

**SHARPSVILLE AREA SCHOOL DISTRICT**  
**Regular Meeting**  
**March 21, 2016**

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The regular meeting of the Sharpsville Area School Board was held in the Sharpsville Area Elementary School Gymnasium on Monday, March 21, 2016, at 7:00 p.m. with President Bill Henwood presiding. The following members were present: Rick Haywood, Bill Henwood, Tom Lapikas, John Napotnik, Janice Raykie, Deanna Thomas, and Jerry Trontel. David DeForest and Darla Grandy were absent.

Also present were Superintendent Dr. Brad Ferko, Senior Business Manager/Board Secretary Jaime Roberts and Solicitor Robert Tesone.

**ADOPTION OF THE AGENDA**

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There was a motion by Dr. Thomas, seconded by Mr. Trontel, to approve the meeting agenda.

Motion carried.

**APPROVAL OF MINUTES**

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There was a motion by Mr. Napotnik, seconded by Mr. Lapikas, to approve the minutes from the previous meetings.

Motion carried.

**OPPORTUNITY FOR CITIZEN PRESENTATION**

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Heather Storey – Boys Basketball Boosters

Kim Ladjevich -- Middle School Yearbook Cover

**SECRETARY'S REPORT**

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Board Secretary Jaime Roberts informed the Board of the District's cash position as a result of the lack of a state budget.

**TREASURER'S REPORT**

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Treasurer John Napotnik recommended the following action:

## **SCHOOL ACCOUNTS**

There was a motion by Mr. Napotnik, seconded by Mr. Haywood, to approve the following business:

### **1. APPROVAL OF ACCOUNTS**

Approval of the Monthly Financial Activity of the Payroll, General Fund, and Capital Reserve Accounts with month end balances as follows:

#### **a. Month End Balances**

1) Payroll Fund	\$17,187.03
2) General Fund	1,873,150.95
3) Capital Reserve Fund	126,951.97

### **2. RECOMMENDATION TO APPROVE BILLS FOR PAYMENT**

#### **a. General Fund**

1) Affirmed for February	\$987,660.53
2) Approved for March	298,081.56

#### **b. Capital Reserve**

1) Approved for March	26,230.98
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Approved: Haywood, Henwood, Lapikas, Napotnik, Raykie, Thomas, and Trontel

Opposed: None

Motion Carried.

## **UNFINISHED BUSINESS (ASSISTANT TRACK COACH)**

There was a motion by Mrs. Raykie, seconded by Mr. Trontel, to remove from the table the motion by Mrs. Raykie, seconded by Mr. Lapikas, to approve the following Track Coach for the 2015-16 school year:

1. Suzanne Joseph	½ First Assistant	\$1,458.50 (1/2 Max)
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Approved: Haywood, Henwood, Napotnik, Lapikas, Raykie, Thomas, and Trontel

Opposed: None

Motion Carried.

There was a motion by Mrs., Raykie, seconded by Mr. Lapikas, to approve the following Track Coach for the 2015-16 school year:

1. Suzanne Joseph                      ½ First Assistant                      \$1,458.50 (1/2 Max)

Approved:     Haywood, Henwood, Napotnik, Lapikas, Raykie, Thomas, and Trontel

Opposed:     None

Motion Carried.

### **FINANCE REPORT**

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In the absence of Chairman David DeForest, Mr. Trontel, recommended the following action:

### **ACTIVITY ACCOUNTS**

There was a motion by Mr. Trontel, seconded by Dr. Thomas, to approve the monthly activity for the Middle and High School Activity Accounts for the month of February.

Approved:     Haywood, Henwood, Napotnik, Lapikas, Raykie, Thomas, and Trontel

Opposed:     None

Motion Carried.

### **ROOF BID ACCEPTANCE**

There was a motion by Mr. Trontel, seconded by Dr. Thomas, to accept the roof bid from SRI Roofing and Sheet Metal, LLC in the amount of \$113,800.00 for the Family Consumer Science area.

Approved:     Haywood, Henwood, Napotnik, Lapikas, Raykie, Thomas, and Trontel

Opposed:     None

Motion Carried.

### **MIDWESTERN INTERMEDIATE UNIT IV 2016-17 OPERATING BUDGET**

There was a motion by Mr. Trontel, seconded by Mr. Haywood, to approve the Midwestern Intermediate Unit IV 2016-17 General Operating Budget totaling \$4,059,652.00.

Roll Call Vote:	Haywood	Yes
	Henwood	Yes
	Lapikas	Yes
	Raykie	Yes
	Thomas	Yes
	Trontel	Yes
	Napotnik	Yes

Motion Carried.

### **RESOLUTION 1 OF 2016**

There was a motion by Mr. Trontel, seconded by Dr. Thomas, to approve Resolution #1 of 2016 authorizing the appropriate officers of the School District to petition the Court of Common Pleas of Mercer County, Pennsylvania, for permission to fund unfunded debt in an amount not to exceed \$14,000,000, the same being attached to and a part of these minutes.

Roll Call Vote:	Haywood	Yes
	Henwood	Yes
	Lapikas	Yes
	Napotnik	Yes
	Raykie	Yes
	Thomas	Yes
	Trontel	Yes

Motion Carried.

### **POLICY REPORT**

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Chairman Jerry Trontel recommended the following action:

### **REVISED POLICY 123 – FIRST READING**

There was a motion by Mr. Trontel, seconded by Mrs. Raykie, to approve the first reading of the following policy, the same being attached to and a part of these minutes:

1. Policy 123 – Interscholastic Athletics

Approved: Haywood, Henwood, Napotnik, Lapikas, Raykie, Thomas, and Trontel

Opposed: None

Motion Carried.

**REVISED POLICY 607 – FIRST READING**

There was a motion by Mr. Trontel, seconded by Dr. Thomas, to approve the first reading of the following policy, the same being attached to and a part of these minutes:

1. Policy 607 – Tuition Income

Approved: Haywood, Henwood, Napotnik, Lapikas, Raykie, Thomas, and Trontel

Opposed: None

Motion Carried.

**REVISED POLICIES – SECOND READING**

There was a motion by Mr. Trontel, seconded by Mrs. Raykie, to approve the second reading of the following policies, the same being attached to and a part of these minutes:

1. 004 – Membership
2. 113.3 – Screening and Evaluations for Students with Disabilities
3. 115 – Career and Technical Education
4. 116 – Tutoring
5. 127 – Assessment System
6. 137 – Home Education Programs
7. 138 – English as a Second Language/Bilingual Education Program
8. 212 – Reporting Student Progress
9. 317 – Conduct/Disciplinary Procedures
10. 806 – Child Abuse
11. 916 – Volunteers
12. 918 – Title I Parental Involvement

Approved: Haywood, Henwood, Napotnik, Lapikas, Raykie, Thomas, and Trontel

Opposed: None

Motion Carried.

**REVISED POLICY 121 – SECOND READING**

There was a motion by Mr. Trontel, seconded by Dr. Thomas, to approve the second reading of the following revised policy, the same being attached to and a part of these minutes:

1. 121 – Field Trip

Approved: Haywood, Henwood, Napotnik, Lapikas, Raykie, Thomas, and Trontel

Opposed: None

Motion Carried.

### **NEW POLICIES – SECOND READING**

There was a motion by Mr. Trontel, seconded by Mr. Haywood, to approve the second reading of the following new policies, the same being attached to and a part of these minutes:

1. 011 – Principles for Governance and Leadership
2. 824 – Maintaining Professional Adult/Student Boundaries

Approved: Haywood, Henwood, Napotnik, Lapikas, Raykie, Thomas, and Trontel

Opposed: None

Motion Carried.

### **CURRICULUM REPORT**

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Chairman John Napotnik recommended the following action:

#### **2016-17 SCHOOL CALENDAR**

There was a motion by Mr. Napotnik, seconded by Mr. Trontel, to approve the 2016-17 School Calendar, the same being attached to and a part of these minutes.

Approved: Haywood, Henwood, Napotnik, Lapikas, Raykie, Thomas, and Trontel

Opposed: None

Motion Carried.

### **PERSONNEL REPORT**

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Chairman John Napotnik recommended the following action:

### **SUPPORT STAFF SUBSTITUTE LIST**

There was a motion by Mr. Napotnik, seconded by Dr. Thomas to approve the following additions to the Support Staff Substitute List as presented for the 2015-2016 school year:

1. Betty Brown Cafeteria

Approved: Haywood, Henwood, Napotnik, Lapikas, Raykie, Thomas, and Trontel

Opposed: None

Motion Carried.

### **VOLUNTEER LIST**

There was a motion by Mr. Napotnik, seconded by Mr. Haywood, to approve the following additions and/or deletions to the Volunteer List as presented for the 2015-2016 school year:

1. Wendy Dacek
2. Chrisann Pizor
3. Heathery Sutley

Approved: Haywood, Henwood, Napotnik, Lapikas, Raykie, Thomas, and Trontel

Opposed: None

Motion Carried.

### **UNPAID LEAVE OF ABSENCES**

There was a motion by Mr. Napotnik, seconded by Mr. Trontel, to approve the following unpaid leave of absences:

- |                     |                              |
|---------------------|------------------------------|
| 1. Sherry Aicher    | February 9, 2016             |
| 2. Geri Bowser      | February 1, 2016             |
| 3. LeAnn Bulick     | February 8, 2016             |
| 4. Julie Harris     | February 9, 10, and 11, 2016 |
| 5. Patrick Murray   | February 19 and 25, 2016     |
| 6. Patricia Tetrick | February 10, 2016            |
| 7. Dawn Yuran       | February 9 and 16, 2016      |

Approved: Haywood, Henwood, Napotnik, Lapikas, Raykie, Thomas, and Trontel

Opposed: None

Motion Carried.

### **NEW ACTIVITY CLUB**

There was a motion by Mr. Napotnik, seconded by Dr. Thomas, to approve the creation of the High School Boys' Basketball Activity Club.

Approved: None

Opposed: Haywood, Henwood, Napotnik, Lapikas, Raykie, Thomas, and Trontel

Abstain: Henwood

Motion Failed.

### **SPONSORS AND ADVISORS**

There was a motion by Mr. Napotnik, seconded by Mr. Trontel, to approve the following 2015-16 school year Club Sponsors and Advisors:

1. Barry McLaughlin High School Track Activity Club \$0.00

Approved: Haywood, Henwood, Napotnik, Lapikas, Raykie, Thomas, and Trontel

Opposed: None

Motion Carried.

### **RETIREMENT – MAZUREK**

There was a motion by Mr. Napotnik, seconded by Mr. Trontel, to approve the retirement of Ann Mazurek at the end of the 2015-16 school year, with regret.

Approved: Haywood, Henwood, Napotnik, Lapikas, Raykie, Thomas, and Trontel

Opposed: None

Motion Carried.

### **BUILDINGS AND GROUNDS REPORT**

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Chairman Rick Haywood recommended the following action:



### **USE OF FACILITIES**

There was a motion by Mr. Haywood, seconded by Mr. Napotnik, to approve the Sharpsville South Pymatuning Little League to use the following:

1. McCullough Run Complex when not in use by a school sponsored team

Approved: Haywood, Henwood, Napotnik, Lapikas, Raykie, Thomas, and Trontel

Opposed: None

Motion Carried.

### **NEGOTIATIONS REPORT**

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Chairman Bill Henwood had no official action to report.

### **TECHNOLOGY REPORT**

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Chairman Deanna Thomas had no official action to report.

### **CAFETERIA REPORT**

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Chairman Tom Lapikas recommended the following action:

### **FINANCE REPORT**

There was a motion by Mr. Lapikas, seconded by Mr. Haywood, to approve the activity of the Cafeteria Fund for the month of February.

Approved: Haywood, Henwood, Lapikas, Napotnik, Raykie, Thomas, and Trontel

Opposed: None

Motion Carried.

### **ATHLETIC REPORT**

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Chairman Janice Raykie recommended the following action:

**SPORTS INTERNSHIP**

There was a motion by Mrs. Raykie, seconded by Dr. Thomas, to allow a Sports Intern from Slippery Rock University to work with the Athletic Director during the fall of 2016.

Approved: Haywood, Henwood, Napotnik, Lapikas, Raykie, Thomas, and Trontel

Opposed: None

Motion Carried.

**ASSISTANT TRACK COACH**

There was a motion by Mrs. Raykie, seconded by Dr. Thomas, to hire Timothy McLaughlin as the First Assistant Track Coach for the 2015-16 school year at the rate of \$2,042.00 (Step 70%).

Approved: Haywood, Henwood, Napotnik, Lapikas, Raykie, Thomas, and Trontel

Opposed: None

Motion Carried.

**GIRLS GOLF TEAM**

There was a motion by Mrs. Raykie, seconded by Mr. Trontel, to approve the addition of a Girls' Golf Team beginning with the 2016-17 school year.

Approved: Haywood, Henwood, Napotnik, Lapikas, Raykie, Thomas, and Trontel

Opposed: None

Motion Carried.

**PUBLIC RELATIONS REPORT**

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There was no report.

**MERCER COUNTY CAREER CENTER REPORT**

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In the absence of Chairman David DeForest, Mr. Trontel recommended the following action:

**2016-17 MERCER COUNTY CAREER CENTER BUDGET**

There was a motion by Mr. Trontel, seconded by Mr. Napotnik, to approve the Mercer County Career Center 2016-17 Budget totaling \$5,119,195.00 (1.71% Increase)

Roll Call Vote:	Haywood	Yes
	Henwood	Yes
	Lapikas	Yes
	Napotnik	Yes
	Raykie	Yes
	Thomas	Yes
	Trontel	Yes

Motion Carried.

**SUPERINTENDENT'S REPORT**

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Superintendent Dr. Ferko recommended the following action:

**FIELD TRIPS**

There was a motion by Mr. Napotnik, seconded by Mr. Lapikas, to approve the following field trips:

1. Approximately 2 Middle School Special Education Students to travel to DiLorenzo's for the Strive for 5 project on March 30, 2016 with no cost to the District
2. Approximately 12 High School Teens That Care Students to travel to the Salvation Army on March 31, 2016, April 28, 2016 and May 26, 2016 for their food drive with no cost to the District
3. Approximately 12 High school Teens That Care Students to travel to the Salvation Army on February 25, 2016 for the food drive with the only cost to the District being a half day sub \$56.53
4. Approximately 77 Kindergarten Students to travel to the Living Treasures Park on May 19, 2016 with no cost to the District (PTO)
5. Approximately 83 First Grade Students to travel to the Erie Zoo on May 18, 2016 with no cost to the District (PTO)
6. Approximately 86 Second Grade Students to travel to the Carnegie Natural History Museum on April 25, 2016 with no cost to the District (PTO)

7. Approximately 84 Third Grade Students to travel to the Carnegie Science Center on May 25, 2016 with no cost to the District (PTO)
8. Approximately 96 Fourth Grade Students to travel to the Cleveland Zoo on May 24, 2016 with no cost to the District (PTO)

Approved: Haywood, Henwood, Napotnik, Lapikas, Raykie, Thomas, and Trontel

Opposed: None

Motion Carried.

### **EMERGENCY PLAN**

There was a motion by Mr. Napotnik, seconded by Mr. Haywood, to approve the District Emergency Operation Plan as presented.

Approved: Haywood, Henwood, Napotnik, Lapikas, Raykie, Thomas, and Trontel

Opposed: None

Motion Carried.

### **ADJOURNMENT**

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There was a motion by Mr. Trontel, seconded by Mr. Haywood, to adjourn the meeting.

Motion Carried.

The meeting adjourned at 8:27 p.m.

  
Jaime L. Roberts, Board Secretary

## SHARPSVILLE AREA SCHOOL DISTRICT

### WELCOME VISITORS

Welcome to our Board Meeting. The Board of School Directors is a nine person governing Board whose existence is structured and provided for by the State Legislature to provide an educational program for the Sharpsville Area School District. In the conduct of its meetings, the Board follows the mandates of the laws of the Commonwealth, established policy, and parliamentary procedure. The Board Meeting follows an Agenda that is distributed to Board Members in advance of the meeting so they can research items on which they will be asked to vote. All items to be included on the Board Agenda must be submitted to the Superintendent of Schools at least one week prior to the meeting.

There is always a place on the Agenda for citizen presentation to the Board. Presenters are limited to one issue. Presentations that involve complaints about individuals will not be aired in public meetings, but the Board is authorized to and will schedule executive sessions for such purpose. If you wish to make a presentation to the Board, please complete the bottom of the form and deliver it to the Board President or Superintendent prior to the call to order. Once the citizen presentation item on the Agenda is past, the audience is invited to stay for the remainder of the meeting with the understanding that they are not permitted to enter into discussion with Board Members on other Agenda items.

We hope that you find our meeting informative. If you have any questions or need help during the meeting, members of the Administrative Staff are in the audience and will assist you.

Basketball

NAME Heather Storey

RESIDENCE Sharpsville

DATE March 21, 2016



## SHARPSVILLE AREA SCHOOL DISTRICT

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We hope that you find our meeting informative. If you have any questions or need help during the meeting, members of the Administrative Staff are in the audience and will assist you.

Discuss Year Book Cover

NAME Kim Ladjevich

RESIDENCE Sharpsville

DATE 3/20/16





SHARPSVILLE AREA SCHOOL DISTRICT

Conflict of Interest  
Abstention Memorandum

TO: Board Secretary, Sharpsville Area School District  
FROM: William Herwood, Board Member  
DATE: 3-22-16

Pursuant to Pennsylvania's "Public Official and Employee Ethics Law" I hereby declare that I am required to abstain regarding the following issue/motion:

My conflict/reason for abstaining is as follows:

of Post Practice / conflict w/ other sports

  
Signature of Board Member

NOTE: Section 3 (J) requires the following procedure:

"Any public official or public employee, who in the discharge of his official duties, would be required to vote on a matter that would result in a conflict of interest **shall abstain** from voting and, prior to the vote being taken, **publicly announce** and disclose the nature of his interest as a public record in a written memorandum filed with the person responsible for recording the minutes for the meeting at which the vote is taken..." (emphasis added)

This memorandum does not have to be utilized when a conflict is defined "by any law, rule, regulation, order or ordinance," for example the School Code (Section 1111) prohibits voting to hire certain relatives.



# PAYROLL ACCOUNT BANK RECONCILIATION

**SHARPSVILLE AREA SCHOOL DISTRICT**  
**FIRST NATIONAL BANK**

**RECONCILIATION DATE:**

**7-Mar-16**

**PREPARED BY:**

**Jaime Roberts**

BALANCE PER BANK STATEMENT		OUTSTANDING CHECKS	
AS OF:	29-Feb-16	CHECK #	DESCRIPTION
	\$69,040.28	Wire	PSERS 46,993.94
ADD DEPOSITS IN TRANSIT		Wire	PSERS 244.89
		7226	Jenkins 28.07
Bank Fee		10043	DelMonaco, K 59.59
		10945	Kistler, J. 48.43
		11366	Strain, J. 50.53
	0.00	12007	Aicher, S 10.17
		12512	Joseph, M 403.84
SUBTOTAL .....	0.00	12529	AFSCME 1,548.51
		12530	AFSCME 12.89
LESS CHECKS OUTSTANDING:		12553	Haun, B 117.14
Interest Tranfer to Gen Fund	11.50	12557	Ladjevich, R 266.15
		12559	Murray-Jaklic, M 163.98
(SEE LIST)	<u>51,841.75</u>	12561	Robertson, K 371.66
		12573	AFSCME 1,516.64
TOTAL:	51,853.25	12574	AFSCME 5.32
	<u>51,853.25</u>		
BANK BALANCE PER STATEMENT RECONCILIATION			
	<u>\$17,187.03</u>		
GENERAL LEDGER ACCOUNT			
BALANCE	9,341.06		
ADD DEBITS:			
DISTRICT	670,497.66		
TOTAL DEBITS	670,497.66		
SUBTOTAL .....	679,838.72		
LESS CREDITS:			
NET DEDUCTIONS	265,858.97		
NET PAYROLL	396,792.72		
TOTAL CREDITS	<u>662,651.69</u>		
BANK BALANCE PER GENERAL LEDGER	<u>\$17,187.03</u>	TOTAL .....	
		<u>\$51,841.75</u>	



**SHARPSVILLE AREA SCHOOL DISTRICT  
TREASURER'S REPORT  
GENERAL FUND ACCOUNT**

**FEBRUARY 29, 2016**

	CURRENT MONTH	YEAR-TO-DATE
BALANCE FORWARD JANUARY 31, 2016		
CHECKING - GENERAL	\$310,084.61	\$91,383.09
INDEXED MONEY MARKET	150,540.92	1,962,811.83
PA GOV TRUST	221,356.69	142,205.41
PA GOV TRUST-I SHARES	2,000,000.50	3,438.42
INDEXED MONEY MARKET-Restricted	<u>100,121.44</u>	<u>100,000.00</u>
FUNDS AVAILABLE JANUARY 31, 2016	\$2,782,104.16	\$2,299,838.75
RECEIPTS - FEBRUARY		
GENERAL REVENUE	169,487.41	9,001,406.90
ACCT'S RECEIVABLE	<u>34,560.20</u>	<u>1,027,291.40</u>
TOTAL RECEIPTS - FEBRUARY	204,047.61	10,028,698.30
DISBURSEMENTS - FEBRUARY		
GENERAL EXPENSES	1,249,793.36	9,480,665.23
ACCT'S PAYABLE	<u>(136,792.54)</u>	<u>974,720.87</u>
TOTAL DISBURSEMENTS FEBRUARY	<u>(1,113,000.82)</u>	<u>(10,455,386.10)</u>
FUNDS AVAILABLE FEBRUARY 28, 2016	\$1,873,150.95	\$1,873,150.95
DISTRIBUTION OF FUNDS:		
CHECKING - GENERAL	139,977.91	
INDEXED MONEY MARKET	1,550,705.85	
PA GOV TRUST	32,319.74	
PA GOV TRUST-I SHARES	50,000.50	
INDEXED MONEY MARKET-Restricted	<u>100,146.95</u>	
FUNDS AVAILABLE FEBRUARY 28, 2016	\$1,873,150.95	

**SHARPSVILLE AREA SCHOOL DISTRICT  
TREASURER'S REPORT  
GENERAL FUND ACCOUNT**

**FEBRUARY 29, 2016**

<b>INDEXED MONEY MARKET ACCOUNT</b>	<b>CURRENT INTEREST RATE:</b>	<b>0.30%</b>
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BALANCE FORWARD JANUARY 31, 2016 \$150,540.92

2/19/2016	INVESTMENT #9	1,400,000.00
2/29/2016	INVESTMENT #10	<u>164.93</u>

FUNDS AVAILABLE FEBRUARY 28, 2016 \$1,550,705.85

<b>PA GOVERNMENT TRUST INVESTMENTS</b>	<b>CURRENT INTEREST RATE:</b>	<b>0.26%</b>
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BALANCE FORWARD JANUARY 31, 2016 \$221,356.69

2/4/2016	INVESTMENT #15	33,169.46
2/5/2016	TO CHECKING	(6,625.11)
2/17/2016	FROM PLGIT I SHARE ACCOUNT	1,900,000.00
2/18/2016	TO CHECKING	(2,100,000.00)
2/25/2016	FROM PLGIT I SHARE ACCOUNT	50,000.00
2/29/2016	TO CHECKING	(65,615.63)
2/29/2016	INVESTMENT #16	<u>34.33</u>

FUNDS AVAILABLE FEBRUARY 28, 2016 \$32,319.74

<b>PA GOVERNMENT TRUST I SHARES INVESTMENTS</b>	<b>CURRENT INTEREST RATE:</b>	<b>0.39%</b>
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BALANCE FORWARD JANUARY 31, 2016 \$2,000,000.50

2/17/2016	TO PLGIT	(1,900,000.00)
2/24/2016	TO PLGIT	<u>(50,000.00)</u>

FUNDS AVAILABLE FEBRUARY 28, 2016 \$50,000.50

<b>INDEXED MONEY MARKET ACCOUNT-RESTRICTED</b>	<b>CURRENT INTEREST RATE:</b>	<b>0.30%</b>
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BALANCE FORWARD JANUARY 31, 2016 \$ 100,121.44

2/29/2016	INVESTMENT #8	<u>25.51</u>
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FUNDS AVAILABLE FEBRUARY 28, 2016 \$ 100,146.95

**SHARPSVILLE AREA SCHOOL DISTRICT  
BANK RECONCILIATION  
GENERAL FUND ACCOUNT**

**FEBRUARY 29, 2016**

BANK STATEMENT BALANCE					\$384,166.17
PLUS DEPOSITS IN TRANSIT					1,614.68
LESS OUTSTANDING CHECKS:					
10823	GRIMM	30.00	14910	RYDIN SIGN	450.63
12534	MEYER	88.00	14913	SCHWARTZ	49.00
13172	WHITTEN	49.00	14915	SCURPA	300.00
13366	HIGHL. TRACK	180.00	14916	SHANNON	50.00
14050	DONALDSON	50.93	14921	SNYDER	49.00
14564	BERTOLASIO	53.13	14923	SPORTING GOODS	40.00
14746	ERDOS TRANS	2,510.00	14924	STA	48,061.82
14829	CARRIGAN	138.00	14925	TESONE	583.33
14834	FRENGEL	49.00	14932	BAIR	73.00
14860	AWARD EMB	110.02	14933	BOSTON MUTUAL	545.94
14863	CARRIGAN	69.00	14934	BOURNES	49.00
14865	CHAMBERLAIN	85.00	14935	CHAMBERLAIN	30.00
14866	CHENEY	24.26	14936	CROWN BEN	154,997.98
14872	EDULINK	1,978.50	14937	DADO	44.00
14873	ERDOS TRANS	2,983.00	14938	DONATO	69.00
14875	FERKO	100.95	14939	FLYNN	49.00
14876	FLYNN	49.00	14940	HANAHAN	20.00
14877	FRY	25.00	14941	KOLBRICH	50.00
14879	HART	69.00	14942	LUMPP	250.00
14880	HAWTHORNE	138.00	14945	NATIONAL FUEL	12,310.39
14884	HOFFMANN COM	312.00	14948	PJAS	722.00
14885	HUZZYS	468.50	14949	PREMIER	4,500.00
14887	KOLBRICH	90.00	14950	SCHOOL CLAIMS	166.37
14890	LOWES	544.53	14951	SCURPA	25.00
14891	LUMPP	47.90	14952	SEARLE	69.00
14895	MERCER CO HALL	200.00	14953	SEARLE	69.00
14898	NAGLE	80.00	14594	SNYDER	44.00
14900	OFFICE DEPOT	217.07	14955	VERIZON	4.02
14901	OSBOURNE	69.00	14956	WHITTEN	73.00
14906	PRECISION	10,669.67	14957	WILSON	330.00
14907	PA STATE ATH	250.00			
					(245,802.94)
BANK BALANCE					\$139,977.91

**CHECKING ACCOUNT SUMMARY**

	<b>FOR THE MONTH</b>	<b>YEAR-</b>
	<b>FEBRUARY</b>	<b>TO-DATE</b>
BEGINNING BALANCE	\$310,084.61	\$91,383.09
RECEIPTS	204,047.61	10,028,698.30
INVESTMENTS REDEEMED	2,172,240.74	7,940,312.22
SUB-TOTAL	2,686,372.96	18,060,393.61
DISBURSEMENTS	(1,113,000.82)	(10,455,386.10)
INVESTMENTS PURCHASED	(1,433,394.23)	(7,465,029.60)
BANK BALANCE	\$139,977.91	\$139,977.91





# Condensed IV Board Summary Report

From 02/01/2016 To 02/29/2016

fabrdco4

Account Description	Current Budget	Period To Date Exp/Rcvd	Year To Date Exp/Rcvd	Year To Date Encumbrances	% Used	Available Funds
<b>10-1100 GENERAL FUND -</b>						
100 PERSONNEL SERV-SALARIES	4,300,392.00	360,574.29	2,150,583.85	0.00	50.00	2,149,808.15
200 PERSONNEL EMPL BENEFITS	2,580,194.00	209,778.66	1,366,983.29	0.00	52.97	1,213,210.71
300 PURCHASED PROF & TECH	174,796.00	14,881.62	69,741.83	0.00	39.89	105,054.17
400 PURCHASED PROPERTY SVC	51,320.00	3,523.45	21,946.34	16,812.00	75.52	12,561.66
500 OTHER PURCHASED SERVICE	224,422.00	4,377.30	27,504.59	16,108.33	19.43	180,809.08
600 SUPPLIES	117,840.00	2,389.35	93,770.50	17,981.44	94.83	6,088.06
700 PROPERTY	125,525.00	0.00	119,818.96	55.95	95.49	5,650.09
<b>Total</b>	<b>7,574,489.00</b>	<b>595,524.67</b>	<b>3,850,349.36</b>	<b>50,957.72</b>	<b>51.50</b>	<b>3,673,181.92</b>
<b>10-1200 GENERAL FUND - SPEC PROG ELEMEN/SECOND</b>						
100 PERSONNEL SERV-SALARIES	738,338.00	67,758.53	377,837.75	0.00	51.17	360,500.25
200 PERSONNEL EMPL BENEFITS	441,953.00	39,113.30	227,015.59	0.00	51.36	214,937.41
300 PURCHASED PROF & TECH	293,179.00	3,094.53	26,454.51	3,339.51	10.16	263,384.98
400 PURCHASED PROPERTY SVC	3,000.00	300.00	1,800.00	900.00	90.00	300.00
500 OTHER PURCHASED SERVICE	137,622.00	198.32	4,660.88	480.00	3.73	132,481.12
600 SUPPLIES	8,807.00	1,024.60	9,074.18	2,485.80	131.25	-2,752.98
700 PROPERTY	24,452.00	0.00	24,476.02	0.00	100.09	-24.02
800 OTHER OBJECTS	225.00	0.00	250.00	0.00	111.11	-25.00
<b>Total</b>	<b>1,647,576.00</b>	<b>111,489.28</b>	<b>671,568.93</b>	<b>7,205.31</b>	<b>41.19</b>	<b>968,801.76</b>
<b>10-1300 GENERAL FUND - VOCATIONAL EDUCATION</b>						
500 OTHER PURCHASED SERVICE	324,745.00	0.00	143,310.22	89,304.00	71.62	92,130.78
<b>Total</b>	<b>324,745.00</b>	<b>0.00</b>	<b>143,310.22</b>	<b>89,304.00</b>	<b>71.62</b>	<b>92,130.78</b>
<b>10-1400 GENERAL FUND - OTHER INSTRUCTION PROG</b>						
100 PERSONNEL SERV-SALARIES	14,391.00	492.67	12,063.61	0.00	83.82	2,327.39
200 PERSONNEL EMPL BENEFITS	4,982.00	170.31	4,175.77	0.00	83.81	806.23
300 PURCHASED PROF & TECH	24,774.00	0.00	0.00	0.00	0.00	24,774.00
400 PURCHASED PROPERTY SVC	0.00	0.00	0.00	0.00	0.00	0.00
500 OTHER PURCHASED SERVICE	33,000.00	0.00	-1,046.26	1,194.86	0.45	32,851.40

# Condensed IV Board Summary Report

From 02/01/2016 To 02/29/2016

fabrdco4

Account Description	Current Budget	Period To Date Exp/Rcvd	Year To Date Exp/Rcvd	Year To Date Encumbrances	% Used	Available Funds
600 SUPPLIES	1,900.00	0.00	1,204.61	0.00	63.40	695.39
<b>Total</b>	79,047.00	662.98	16,397.73	1,194.86	22.25	61,454.41
<b>10-1700 GENERAL FUND - COMMUNITY/JR COLLEGE ED</b>						
500 OTHER PURCHASED SERVICE	0.00	0.00	0.00	0.00	0.00	0.00
600 SUPPLIES	0.00	0.00	0.00	0.00	0.00	0.00
<b>Total</b>	0.00	0.00	0.00	0.00	0.00	0.00
<b>10-2100 GENERAL FUND - SUPPORT SERV-PUPIL PERS</b>						
100 PERSONNEL SERV-SALARIES	314,754.00	24,136.75	155,848.88	0.00	49.51	158,905.12
200 PERSONNEL EMPL BENEFITS	196,826.00	13,102.78	96,323.40	0.00	48.93	100,502.60
300 PURCHASED PROF & TECH	5,100.00	0.00	3,180.00	0.00	62.35	1,920.00
400 PURCHASED PROPERTY SVC	0.00	0.00	0.00	0.00	0.00	0.00
600 SUPPLIES	4,137.00	0.00	2,062.83	120.93	52.78	1,953.24
700 PROPERTY	0.00	0.00	0.00	0.00	0.00	0.00
800 OTHER OBJECTS	0.00	0.00	0.00	0.00	0.00	0.00
<b>Total</b>	520,817.00	37,239.53	257,415.11	120.93	49.44	263,280.96
<b>10-2200 GENERAL FUND - SUPPORT SERVICES-INSTRU</b>						
100 PERSONNEL SERV-SALARIES	278,548.00	23,928.83	166,822.36	0.00	59.89	111,725.64
200 PERSONNEL EMPL BENEFITS	163,798.00	14,331.62	105,432.36	1,020.00	64.99	57,345.64
300 PURCHASED PROF & TECH	18,444.00	4,339.05	16,571.21	1,249.00	96.61	623.79
400 PURCHASED PROPERTY SVC	234.00	20.00	120.00	120.00	102.56	-6.00
500 OTHER PURCHASED SERVICE	14,856.00	29.70	3,039.07	0.00	20.45	11,816.93
600 SUPPLIES	60,661.00	2,268.96	37,842.97	11,968.37	82.11	10,849.66
700 PROPERTY	60,000.00	0.00	70,669.48	62,113.73	221.30	-72,783.21
800 OTHER OBJECTS	500.00	0.00	60.00	0.00	12.00	440.00
<b>Total</b>	597,041.00	44,918.16	400,557.45	76,471.10	79.89	120,012.45
<b>10-2300 GENERAL FUND - SUPPORT SERVICES-ADMIN</b>						
100 PERSONNEL SERV-SALARIES	589,241.00	46,090.26	360,550.26	0.00	61.18	228,690.74

# Condensed IV Board Summary Report

From 02/01/2016 To 02/29/2016

fabrdco4

Account Description	Current Budget	Period To Date Exp/Rcvd	Year To Date Exp/Rcvd	Year To Date Encumbrances	% Used	Available Funds
<b>200 PERSONNEL EMPL BENEFITS</b>	<b>384,881.00</b>	<b>30,346.15</b>	<b>237,760.59</b>	<b>1,200.00</b>	<b>62.08</b>	<b>145,920.41</b>
<b>300 PURCHASED PROF &amp; TECH</b>	<b>51,431.00</b>	<b>3,138.47</b>	<b>44,972.54</b>	<b>2,333.32</b>	<b>91.97</b>	<b>4,125.14</b>
<b>400 PURCHASED PROPERTY SVC</b>	<b>3,857.00</b>	<b>248.76</b>	<b>1,492.56</b>	<b>1,492.56</b>	<b>77.39</b>	<b>871.88</b>
<b>500 OTHER PURCHASED SERVICE</b>	<b>42,956.00</b>	<b>1,024.99</b>	<b>29,153.92</b>	<b>192.50</b>	<b>68.31</b>	<b>13,609.58</b>
<b>600 SUPPLIES</b>	<b>18,721.00</b>	<b>401.20</b>	<b>11,051.13</b>	<b>62.02</b>	<b>59.36</b>	<b>7,607.85</b>
<b>700 PROPERTY</b>	<b>1,150.00</b>	<b>0.00</b>	<b>5,703.29</b>	<b>0.00</b>	<b>495.93</b>	<b>-4,553.29</b>
<b>800 OTHER OBJECTS</b>	<b>7,439.00</b>	<b>0.00</b>	<b>6,982.07</b>	<b>595.00</b>	<b>101.85</b>	<b>-138.07</b>
<b>Total</b>	<b>1,099,676.00</b>	<b>81,249.83</b>	<b>697,666.36</b>	<b>5,875.40</b>	<b>63.97</b>	<b>396,134.24</b>
<b>10-2400 GENERAL FUND - SUPP SVC-PUBLIC HEALTH</b>						
<b>100 PERSONNEL SERV-SALARIES</b>	<b>82,510.00</b>	<b>7,759.67</b>	<b>43,073.74</b>	<b>0.00</b>	<b>52.20</b>	<b>39,436.26</b>
<b>200 PERSONNEL EMPL BENEFITS</b>	<b>47,568.00</b>	<b>4,238.65</b>	<b>25,793.91</b>	<b>0.00</b>	<b>54.22</b>	<b>21,774.09</b>
<b>300 PURCHASED PROF &amp; TECH</b>	<b>2,054.00</b>	<b>80.00</b>	<b>480.00</b>	<b>240.00</b>	<b>35.05</b>	<b>1,334.00</b>
<b>500 OTHER PURCHASED SERVICE</b>	<b>200.00</b>	<b>0.00</b>	<b>98.00</b>	<b>0.00</b>	<b>49.00</b>	<b>102.00</b>
<b>600 SUPPLIES</b>	<b>1,527.00</b>	<b>0.00</b>	<b>1,193.29</b>	<b>0.00</b>	<b>78.14</b>	<b>333.71</b>
<b>700 PROPERTY</b>	<b>800.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>800.00</b>
<b>Total</b>	<b>134,659.00</b>	<b>12,078.32</b>	<b>70,638.94</b>	<b>240.00</b>	<b>52.63</b>	<b>63,780.06</b>
<b>10-2500 GENERAL FUND -</b>						
<b>100 PERSONNEL SERV-SALARIES</b>	<b>120,306.00</b>	<b>9,898.25</b>	<b>79,186.00</b>	<b>0.00</b>	<b>65.82</b>	<b>41,120.00</b>
<b>200 PERSONNEL EMPL BENEFITS</b>	<b>81,289.00</b>	<b>6,733.14</b>	<b>53,856.43</b>	<b>325.00</b>	<b>66.65</b>	<b>27,107.57</b>
<b>300 PURCHASED PROF &amp; TECH</b>	<b>21,089.00</b>	<b>100.76</b>	<b>20,399.71</b>	<b>220.00</b>	<b>97.77</b>	<b>469.29</b>
<b>400 PURCHASED PROPERTY SVC</b>	<b>800.00</b>	<b>37.76</b>	<b>226.56</b>	<b>226.56</b>	<b>56.64</b>	<b>346.88</b>
<b>500 OTHER PURCHASED SERVICE</b>	<b>5,325.00</b>	<b>138.61</b>	<b>1,467.57</b>	<b>0.00</b>	<b>27.56</b>	<b>3,857.43</b>
<b>600 SUPPLIES</b>	<b>1,965.00</b>	<b>0.00</b>	<b>1,609.32</b>	<b>230.56</b>	<b>93.63</b>	<b>125.12</b>
<b>700 PROPERTY</b>	<b>800.00</b>	<b>0.00</b>	<b>899.00</b>	<b>0.00</b>	<b>112.37</b>	<b>-99.00</b>
<b>800 OTHER OBJECTS</b>	<b>235.00</b>	<b>0.00</b>	<b>233.00</b>	<b>0.00</b>	<b>99.14</b>	<b>2.00</b>
<b>Total</b>	<b>231,809.00</b>	<b>16,908.52</b>	<b>157,877.59</b>	<b>1,002.12</b>	<b>68.53</b>	<b>72,929.29</b>
<b>10-2600 GENERAL FUND -</b>						
<b>100 PERSONNEL SERV-SALARIES</b>	<b>591,200.00</b>	<b>45,588.63</b>	<b>344,913.43</b>	<b>-498.75</b>	<b>58.25</b>	<b>246,785.32</b>

# Condensed IV Board Summary Report

From 02/01/2016 To 02/29/2016

fabrdco4

Account Description	Current Budget	Period To Date Exp/Rcvd	Year To Date Exp/Rcvd	Year To Date Encumbrances	% Used	Available Funds
200 PERSONNEL EMPL BENEFITS	435,465.00	34,113.40	267,841.44	0.00	61.50	167,623.56
300 PURCHASED PROF & TECH	25,750.00	30.00	10,465.96	120.00	41.11	15,164.04
400 PURCHASED PROPERTY SVC	306,013.00	16,384.10	224,916.58	13,052.38	77.76	68,044.04
500 OTHER PURCHASED SERVICE	66,395.00	616.02	62,227.78	2,129.68	96.93	2,037.54
600 SUPPLIES	242,530.00	20,379.97	118,164.62	316.70	48.85	124,048.68
700 PROPERTY	800.00	0.00	13,351.00	5,495.00	2355.75	-18,046.00
800 OTHER OBJECTS	150.00	0.00	0.00	0.00	0.00	150.00
<b>Total</b>	<b>1,668,303.00</b>	<b>117,112.12</b>	<b>1,041,880.81</b>	<b>20,615.01</b>	<b>63.68</b>	<b>605,807.18</b>
<b>10-2700 GENERAL FUND -</b>						
500 OTHER PURCHASED SERVICE	532,018.00	54,505.47	328,099.87	148,143.00	89.51	55,775.13
<b>Total</b>	<b>532,018.00</b>	<b>54,505.47</b>	<b>328,099.87</b>	<b>148,143.00</b>	<b>89.51</b>	<b>55,775.13</b>
<b>10-2800 GENERAL FUND - SUPPORT SVCS-CENTRAL</b>						
100 PERSONNEL SERV-SALARIES	96,639.00	7,901.33	63,210.64	0.00	65.40	33,428.36
200 PERSONNEL EMPL BENEFITS	58,406.00	4,504.98	36,028.11	300.00	62.19	22,077.89
400 PURCHASED PROPERTY SVC	57,750.00	37,700.00	37,900.00	20,300.00	100.77	-450.00
500 OTHER PURCHASED SERVICE	5,725.00	0.00	2,347.60	0.00	41.00	3,377.40
600 SUPPLIES	200.00	0.00	74.75	0.00	37.37	125.25
700 PROPERTY	0.00	0.00	0.00	0.00	0.00	0.00
800 OTHER OBJECTS	264.00	0.00	0.00	0.00	0.00	264.00
<b>Total</b>	<b>218,984.00</b>	<b>50,106.31</b>	<b>139,561.10</b>	<b>20,600.00</b>	<b>73.13</b>	<b>58,822.90</b>
<b>10-2900 GENERAL FUND -</b>						
500 OTHER PURCHASED SERVICE	10,500.00	0.00	8,964.91	0.00	85.38	1,535.09
<b>Total</b>	<b>10,500.00</b>	<b>0.00</b>	<b>8,964.91</b>	<b>0.00</b>	<b>85.38</b>	<b>1,535.09</b>
<b>10-3100 GENERAL FUND - FOOD SERVICES</b>						
100 PERSONNEL SERV-SALARIES	0.00	0.00	0.00	-91.00	0.00	91.00
200 PERSONNEL EMPL BENEFITS	0.00	5,070.86	27,743.32	0.00	0.00	-27,743.32
400 PURCHASED PROPERTY SVC	0.00	0.00	0.00	0.00	0.00	0.00

# Condensed IV Board Summary Report

From 02/01/2016 To 02/29/2016

fabrdco4

Account Description	Current Budget	Period To Date Exp/Rcvd	Year To Date Exp/Rcvd	Year To Date Encumbrances	% Used	Available Funds
500 OTHER PURCHASED SERVICE	0.00	0.00	0.00	0.00	0.00	0.00
600 SUPPLIES	0.00	0.00	0.00	0.00	0.00	0.00
700 PROPERTY	0.00	0.00	0.00	0.00	0.00	0.00
<b>Total</b>	0.00	5,070.86	27,743.32	-91.00	0.00	-27,652.32
<b>10-3200 GENERAL FUND - STUDENT ACTIVITIES</b>						
100 PERSONNEL SERV-SALARIES	184,545.00	11,966.51	107,955.83	945.00	59.01	75,644.17
200 PERSONNEL EMPL BENEFITS	63,881.00	4,150.49	36,163.05	0.00	56.61	27,717.95
300 PURCHASED PROF & TECH	74,614.00	7,906.00	43,466.96	10,000.00	71.65	21,147.04
400 PURCHASED PROPERTY SVC	6,160.00	0.00	6,184.07	0.00	100.39	-24.07
500 OTHER PURCHASED SERVICE	53,559.00	1,057.32	27,733.89	4,840.46	60.81	20,984.65
600 SUPPLIES	74,005.00	1,297.65	26,088.16	6,318.17	43.78	41,598.67
700 PROPERTY	6,550.00	0.00	3,015.48	0.00	46.03	3,534.52
800 OTHER OBJECTS	10,925.00	854.00	3,137.00	294.00	31.40	7,494.00
<b>Total</b>	474,239.00	27,231.97	253,744.44	22,397.63	58.22	198,096.93
<b>10-4200 GENERAL FUND - EXISTING SITE IMPROVE</b>						
400 PURCHASED PROPERTY SVC	0.00	0.00	0.00	0.00	0.00	0.00
600 SUPPLIES	0.00	0.00	0.00	0.00	0.00	0.00
700 PROPERTY	0.00	0.00	0.00	0.00	0.00	0.00
<b>Total</b>	0.00	0.00	0.00	0.00	0.00	0.00
<b>10-4600 GENERAL FUND - EXISTING BLDG IMPROVE</b>						
100 PERSONNEL SERV-SALARIES	0.00	0.00	0.00	0.00	0.00	0.00
200 PERSONNEL EMPL BENEFITS	0.00	0.00	0.00	0.00	0.00	0.00
700 PROPERTY	0.00	0.00	0.00	0.00	0.00	0.00
<b>Total</b>	0.00	0.00	0.00	0.00	0.00	0.00
<b>10-5100 GENERAL FUND - OTHER EXPEND &amp; FINANCE</b>						
000	0.00	0.00	0.00	0.00	0.00	0.00
800 OTHER OBJECTS	54,509.00	29,864.84	54,503.24	0.00	99.98	5.76

# Condensed IV Board Summary Report

From 02/01/2016 To 02/29/2016

fabrdco4

Account Description	Current Budget	Period To Date Exp/Rcvd	Year To Date Exp/Rcvd	Year To Date Encumbrances	% Used	Available Funds
900 OTHER USES OF FUNDS	80,000.00	0.00	80,000.00	0.00	100.00	0.00
<b>Total</b>	134,509.00	29,864.84	134,503.24	0.00	99.99	5.76
10-5200 GENERAL FUND - FUND TRANSFERS						
900 OTHER USES OF FUNDS	1,090,732.00	65,615.63	1,183,044.99	0.00	108.46	-92,312.99
<b>Total</b>	1,090,732.00	65,615.63	1,183,044.99	0.00	108.46	-92,312.99
10-5800 GENERAL FUND - SUSPENSE ACCOUNT						
100 PERSONNEL SERV-SALARIES	0.00	0.00	0.00	0.00	0.00	0.00
200 PERSONNEL EMPL BENEFITS	0.00	214.87	-3,159.14	0.00	0.00	3,159.14
300 PURCHASED PROF & TECH	0.00	0.00	100,500.00	0.00	0.00	-100,500.00
<b>Total</b>	0.00	214.87	97,340.86	0.00	0.00	-97,340.86
10-5900 GENERAL FUND - BUDGETARY RESERVE						
900 OTHER USES OF FUNDS	50,000.00	0.00	0.00	0.00	0.00	50,000.00
<b>Total</b>	50,000.00	0.00	0.00	0.00	0.00	50,000.00
10-6100 GENERAL FUND - TAXES LEVIED BY THE LEA						
000	-4,828,380.00	-127,000.39	-4,650,043.35	0.00	96.30	-178,336.65
<b>Total</b>	-4,828,380.00	-127,000.39	-4,650,043.35	0.00	96.30	-178,336.65
10-6400 GENERAL FUND - DELINQUENCIES TAXES LEV						
000	-221,500.00	-2,605.18	-97,234.34	0.00	43.89	-124,265.66
<b>Total</b>	-221,500.00	-2,605.18	-97,234.34	0.00	43.89	-124,265.66
10-6500 GENERAL FUND - EARNINGS ON INVESTMENTS						
000	-5,750.00	-297.01	-1,429.41	0.00	24.85	-4,320.59
<b>Total</b>	-5,750.00	-297.01	-1,429.41	0.00	24.85	-4,320.59
10-6700 GENERAL FUND - REV FROM STUDENT ACT						
000	-33,335.00	-1,599.00	-34,323.25	0.00	102.96	988.25

# Condensed IV Board Summary Report

From 02/01/2016 To 02/29/2016

fabrdco4

Account Description	Current Budget	Period To Date Exp/Rcvd	Year To Date Exp/Rcvd	Year To Date Encumbrances	% Used	Available Funds
<b>Total</b>	-33,335.00	-1,599.00	-34,323.25	0.00	102.96	988.25
10-6800 GENERAL FUND - REV FROM INTERMEDIATE						
000	-398,379.00	0.00	0.00	0.00	0.00	-398,379.00
<b>Total</b>	-398,379.00	0.00	0.00	0.00	0.00	-398,379.00
10-6900 GENERAL FUND - OTHER REV FROM LOCAL						
000	-65,342.00	-3,385.30	-37,281.71	-8,261.75	69.70	-19,798.54
<b>Total</b>	-65,342.00	-3,385.30	-37,281.71	-8,261.75	69.70	-19,798.54
10-7100 GENERAL FUND - BASIC INSTRUCT & OPER						
000	-6,500,825.00	0.00	-2,738,814.00	0.00	42.13	-3,762,011.00
<b>Total</b>	-6,500,825.00	0.00	-2,738,814.00	0.00	42.13	-3,762,011.00
10-7200 GENERAL FUND - SUBSIDIES SPECIAL ED						
000	-750,087.00	0.00	-421,360.00	0.00	56.17	-328,727.00
<b>Total</b>	-750,087.00	0.00	-421,360.00	0.00	56.17	-328,727.00
10-7300 GENERAL FUND - SUBSIDIES NON-ED PGMS						
000	-1,168,599.00	0.00	-642,194.20	0.00	54.95	-526,404.80
<b>Total</b>	-1,168,599.00	0.00	-642,194.20	0.00	54.95	-526,404.80
10-7500 GENERAL FUND - EXTRA GRANTS						
000	0.00	0.00	-195,562.00	0.00	0.00	195,562.00
<b>Total</b>	0.00	0.00	-195,562.00	0.00	0.00	195,562.00
10-7800 GENERAL FUND - SUBSIDIES ST PAID BENE						
000	-1,651,003.00	-33,169.46	-180,086.17	0.00	10.90	-1,470,916.83
<b>Total</b>	-1,651,003.00	-33,169.46	-180,086.17	0.00	10.90	-1,470,916.83
10-7900 GENERAL FUND - REVENUE FOR TECHNOLOGY						

# Condensed IV Board Summary Report

From 02/01/2016 To 02/29/2016

fabrdco4

Account Description	Current Budget	Period To Date Exp/Rcvd	Year To Date Exp/Rcvd	Year To Date Encumbrances	% Used	Available Funds
000	0.00	0.00	0.00	0.00	0.00	0.00
Total	0.00	0.00	0.00	0.00	0.00	0.00
10-8600 GENERAL FUND - RESTRICT GRANTS-IN-AID	0.00	0.00	0.00	0.00	0.00	0.00
000	0.00	0.00	0.00	0.00	0.00	0.00
Total	0.00	0.00	0.00	0.00	0.00	0.00
10-8700 GENERAL FUND -	0.00	0.00	0.00	0.00	0.00	0.00
000	0.00	0.00	0.00	0.00	0.00	0.00
Total	0.00	0.00	0.00	0.00	0.00	0.00
10-8800 GENERAL FUND - MED ASSIST REIMBURSE	-28,500.00	-1,431.07	-3,078.47	0.00	10.80	-25,421.53
000	-28,500.00	-1,431.07	-3,078.47	0.00	10.80	-25,421.53
Total	-28,500.00	-1,431.07	-3,078.47	0.00	10.80	-25,421.53
10-9200 GENERAL FUND - PROCEEDS EXTENDED TERM	0.00	0.00	0.00	0.00	0.00	0.00
000	0.00	0.00	0.00	0.00	0.00	0.00
Total	0.00	0.00	0.00	0.00	0.00	0.00
10-9400 GENERAL FUND - SALE OF FIXED ASSETS	0.00	0.00	0.00	0.00	0.00	0.00
000	0.00	0.00	0.00	0.00	0.00	0.00
Total	0.00	0.00	0.00	0.00	0.00	0.00
10-9500 GENERAL FUND - REFUND OF PRIOR YR EXP	0.00	0.00	0.00	0.00	0.00	0.00
000	0.00	0.00	0.00	0.00	0.00	0.00
Total	0.00	0.00	0.00	0.00	0.00	0.00



# Condensed IV Board Summary Report

From 02/01/2016 To 02/29/2016

fabrdco4

Account Description	Current Budget	Period To Date Exp/Rcvd	Year To Date Exp/Rcvd	Year To Date Encumbrances	% Used	Available Funds
<b>Fund 10 - GENERAL FUND</b>						
Total Expenditure	15,113,903.00	1,154,098.02	8,065,776.14	444,036.08	56.30	6,604,090.78
Total Other Expenditure	1,275,241.00	95,695.34	1,414,889.09	0.00	110.95	-139,648.09
Total Revenue	-15,651,700.00	-169,487.41	-9,001,406.90	-8,261.75	57.56	-6,642,031.35
Total Other Revenue	0.00	0.00	0.00	0.00	0.00	0.00
	737,444.00	1,080,305.95	479,258.33	435,774.33	124.08	-177,588.66
<b>Grand Totals</b>						
Total Expenditure	15,113,903.00	1,154,098.02	8,065,776.14	444,036.08	56.30	6,604,090.78
Total Other Expenditure	1,275,241.00	95,695.34	1,414,889.09	0.00	110.95	-139,648.09
Total All Expenditures	16,389,144.00	1,249,793.36	9,480,665.23	444,036.08	60.55	6,464,442.69
Total Revenue	-15,651,700.00	-169,487.41	-9,001,406.90	-8,261.75	57.56	-6,642,031.35
Total Other Revenue	0.00	0.00	0.00	0.00	0.00	0.00
Total All Revenues	-15,651,700.00	-169,487.41	-9,001,406.90	-8,261.75	57.56	-6,642,031.35
	737,444.00	1,080,305.95	479,258.33	435,774.33	124.08	-177,588.66



**SHARPSVILLE AREA SCHOOL DISTRICT  
TREASURER'S REPORT  
CAPITAL RESERVE ACCOUNT**

**FEBRUARY 29, 2016**

	MONTH OF FEBRUARY	YEAR-TO-DATE
FUNDS AVAILABLE JANUARY 31, 2016	\$154,103.67	\$930,119.06
RECEIPTS - FEBRUARY		
2/29/2016 FEBRUARY INTEREST	<u>38.30</u>	
TOTAL RECEIPTS - FEBRUARY	38.30	1,449.47
DISBURSEMENTS - FEBRUARY		
2/22/2016 CK 1260 D&G MECHANICAL	14,300.00	
2/22/2016 CK 1261 SHIPLEY BROS	2,890.00	
2/22/2016 CK 1262 UNITED CONTRACTORS	<u>10,000.00</u>	
TOTAL DISBURSEMENTS FEBRUARY	<u>27,190.00</u>	<u>804,616.56</u>
FUNDS AVAILABLE FEBRUARY 28, 2016	\$126,951.97	\$126,951.97

**SUMMARY OF CAPITAL RESERVE FUNDS**

CHECKING	11.14	
MONEY MARKET ACCOUNT [CURRENT INTEREST RATE: 3.00%]	<u>126,940.83</u>	
FUNDS AVAILABLE FEBRUARY 28, 2016		\$126,951.97



**SHARPSVILLE AREA SCHOOL DISTRICT  
BOARD REPORT**

**March 21, 2016**

**GENERAL FUND:**

Total Bills to be Affirmed for February

987,660.53

Total Bills to be Approved for March

298,081.56

**CAPITAL RESERVE FUND:**

Total Bills to be Approved for March

26,230.98

# Fund Accounting Check Register

GENERAL FUND - From 02/01/2016 To 02/29/2016

fackrgc

Check #	Tran Date	Tran #	PO No.	Invoice #	Account Code	A.S.N.	Expended Amt
00014819	01/31/2016	L2317300007	00090860	PC	10-3250-613-000-00-000-000-AD00	PC	300.00
Vendor: PCASH - PETTY CASH							
00014820	02/02/2016	L2317300008	00090860	PC	10-3250-613-000-00-000-000-AD00	PC	300.00
Vendor: PCASH - PETTY CASH							
00014821	02/03/2016	L2317300009	00090860	PC	10-3250-613-000-00-000-000-AD00	PC	300.00
Vendor: PCASH - PETTY CASH							
00014822	02/04/2016	L2317300010	00090860	PC	10-3250-613-000-00-000-000-AD00	PC	300.00
Vendor: PCASH - PETTY CASH							
00014823	02/03/2016	L2321300001	00091158	PETCO	10-1231-610-000-30-800-000-127-0000	112316108000000	637.43
Vendor: PETCO - PETCO							
00014824	02/05/2016	L2324400001	00091163	Allison	10-3250-330-000-00-000-000-BBGV	330BBGV	637.43
Vendor: ALLISOJA - JAMIE ALLISON							
00014825	02/05/2016	L2324400002	00091164	Bair	10-3250-330-000-00-000-000-BBBJ	330BBBJ	69.00
Vendor: BAIRWA - WAYNE BAIR							
00014826	02/05/2016	L2324400003	00091165	Baker	10-3250-330-000-00-000-000-BBBJ	330BBBJ	49.00
00014826	02/05/2016	L2324400004	00091165	Baker	10-3250-330-000-00-000-000-BBBV	330BBBV	69.00
00014826	02/05/2016	L2324400005	00091166	Baker	10-3250-330-000-00-000-000-BBBJ	330BBBJ	49.00
00014826	02/05/2016	L2324400006	00091166	Baker	10-3250-330-000-00-000-000-BBBV	330BBBV	69.00
00014826	02/05/2016	L2324400007	00091167	Baker	10-3250-330-000-00-000-000-BBBJ	330BBBJ	49.00
00014826	02/05/2016	L2324400008	00091167	Baker	10-3250-330-000-00-000-000-BBBV	330BBBV	69.00
00014826	02/05/2016	L2324400009	00091168	Baker	10-3250-330-000-00-000-000-BBBV	330BBBV	69.00
00014826	02/05/2016	L2324400010	00091168	Baker	10-3250-330-000-00-000-000-WRM0	330WRM	15.00
00014826	02/05/2016	L2324400011	00091169	Baker	10-3250-330-000-00-000-000-WRV0	330WRV	15.00
00014826	02/05/2016	L2324400012	00091170	Baker	10-3250-330-000-00-000-000-WRV0	330WRV	15.00
00014826	02/05/2016	L2324400013	00091171	Baker	10-3250-330-000-00-000-000-BBBV	330BBBV	15.00
00014826	02/05/2016	L2324400014	00091171	Baker	10-3250-330-000-00-000-000-WRM0	330WRM	15.00
00014826	02/05/2016	L2324400015	00091172	Baker	10-3250-330-000-00-000-000-WRV0	330WRV	15.00
00014826	02/05/2016	L2324400016	00091172	Baker	10-3250-330-000-00-000-000-BBGJ	330BBGJ	15.00
00014826	02/05/2016	L2324400017	00091177	Baker	10-3250-330-000-00-000-000-BBGV	330BBGV	15.00
00014826	02/05/2016	L2324400018	00091177	Baker	10-3250-330-000-00-000-000-BBGJ	330BBGJ	15.00
00014826	02/05/2016	L2324400019	00091173	Baker	10-3250-330-000-00-000-000-BBGV	330BBGV	15.00
00014826	02/05/2016	L2324400020	00091173	Baker	10-3250-330-000-00-000-000-BBBJ	330BBBJ	15.00
00014826	02/05/2016	L2324400020	00091173	Baker	10-3250-330-000-00-000-000-BBBV	330BBBV	15.00

\* Denotes Non-Negotiable Transaction

P - Prenote

# Payable Transaction

C - Credit Card Payment

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Sharpville Area School District

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# Fund Accounting Check Register

GENERAL FUND - From 02/01/2016 To 02/29/2016

fackrgc

Check #	Tran Date	Tran #	PO No.	Invoice #	Account Code	A.S.N.	Expended Amt
00014826	02/05/2016	L2324400021	00091174	Baker	10-3250-330-000-00-000-000-000-WRM0	330WRM	15.00
00014826	02/05/2016	L2324400022	00091174	Baker	10-3250-330-000-00-000-000-000-WRV0	330WRV	15.00
00014826	02/05/2016	L2324400023	00091175	Baker	10-3250-330-000-00-000-000-000-BBBJ	330BBBJ	15.00
00014826	02/05/2016	L2324400024	00091175	Baker	10-3250-330-000-00-000-000-000-BBBV	330BBBV	15.00
00014826	02/05/2016	L2324400025	00091176	Baker	10-3250-330-000-00-000-000-000-BBBJ	330BBBJ	15.00
00014826	02/05/2016	L2324400026	00091176	Baker	10-3250-330-000-00-000-000-000-BBBV	330BBBV	15.00
00014826	02/05/2016	L2324400027	00091178	Baker	10-3250-330-000-00-000-000-000-BBBJ	330BBBJ	15.00
00014826	02/05/2016	L2324400028	00091178	Baker	10-3250-330-000-00-000-000-000-BBBV	330BBBV	15.00
<b>Vendor: BAKERGA - GARY BAKER</b>							
00014827	02/05/2016	L2324400029	00091210	Beblo	Remit # 1 Check Date: 02/05/2016	Check Amount:	420.00
					10-3250-330-000-00-000-000-BBGJ	330BBGJ	49.00
<b>Vendor: BEBLOCU - CURTIS BEBLO</b>							
00014828	02/05/2016	L2324400030	00091230	70651000	Remit # 1 Check Date: 02/05/2016	Check Amount:	49.00
00014828	02/05/2016	L2324400031	00091230	70756000	10-2620-424-000-00-200-000-000-0000	1262042420000000	632.52
00014828	02/05/2016	L2324400032	00091230	70756000	10-2620-424-000-00-500-000-000-0000	1262042450000000	531.00
					10-2620-424-000-00-800-000-000-0000	1262042480000000	649.56
<b>Vendor: BOROUGH - BOROUGH OF SHARPSVILLE</b>							
00014829	02/05/2016	L2324400033	00091211	Carrigan	Remit # 1 Check Date: 02/05/2016	Check Amount:	1,813.08
00014829	02/05/2016	L2324400034	00091209	Carrigan	10-3250-330-000-00-000-000-BBGV	330BBGV	69.00
					10-3250-330-000-00-000-000-BBBV	330BBBV	69.00
<b>Vendor: CARRIGTE - TERRY CARRIGAN</b>							
00014830	02/05/2016	L2324400035	00091180	Chamberlain	Remit # 1 Check Date: 02/05/2016	Check Amount:	138.00
00014830	02/05/2016	L2324400036	00091180	Chamberlain	10-3250-330-000-00-000-000-BBBJ	330BBBJ	12.50
00014830	02/05/2016	L2324400037	00091181	Chamberlain	10-3250-330-000-00-000-000-BBBV	330BBBV	12.50
00014830	02/05/2016	L2324400038	00091181	Chamberlain	10-3250-330-000-00-000-000-BBBJ	330BBBJ	12.50
00014830	02/05/2016	L2324400039	00091212	Chamberlain	10-3250-330-000-00-000-000-BBBV	330BBBV	12.50
00014830	02/05/2016	L2324400040	00091212	Chamberlain	10-3250-330-000-00-000-000-BBGJ	330BBGJ	15.00
00014830	02/05/2016	L2324400041	00091212	Chamberlain	10-3250-330-000-00-000-000-BBGV	330BBGV	15.00
00014830	02/05/2016	L2324400042	00091212	Chamberlain	10-3250-330-000-00-000-000-BBBJ	330BBBJ	12.50
					10-3250-330-000-00-000-000-BBBV	330BBBV	12.50
<b>Vendor: CHAMBERKI - KIMBERLY A CHAMBERLAIN</b>							
00014831	02/05/2016	L2324400043	00091224	D10W	Remit # 1 Check Date: 02/05/2016	Check Amount:	105.00
					10-3250-810-000-00-000-000-WRV0	810WRV	50.00
<b>Vendor: DISTRI10W - DISTRICT 10 WRESTING</b>							
00014832	02/05/2016	L2324400044	00091184	Fertig	Remit # 1 Check Date: 02/05/2016	Check Amount:	50.00
00014832	02/05/2016	L2324400045	00091184	Fertig	10-3250-330-000-00-000-000-WRJ0	330WRJ	18.00
00014832	02/05/2016	L2324400046	00091184	Fertig	10-3250-330-000-00-000-000-WRM0	330WRM	44.00
					10-3250-330-000-00-000-000-WRV0	330WRV	69.00

\* Denotes Non-Negotiable Transaction

P - Prenote

# - Payable Transaction

c - Credit Card Payment

d - Direct Deposit

03/01/2016 09:30:56 AM

Sharpsville Area School District

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# Fund Accounting Check Register

GENERAL FUND - From 02/01/2016 To 02/29/2016

fackrgc

Check #	Tran Date	Tran #	PO No.	Invoice #	Account Code	A.S.N.	Expended Amt
<b>Vendor: FERTIGGE - GENE FERTIG</b>							
00014833	02/05/2016	L2324400047	00091213	Fierst	Remit # 1 Check Date: 02/05/2016 10-3250-330-000-00-000-000-BBBJ	Check Amount: 330BBBJ	131.00
<b>Vendor: FIERSTGA - GAYLE FIERST</b>							
00014834	02/05/2016	L2324400048	00091214	Frengel	Remit # 1 Check Date: 02/05/2016 10-3250-330-000-00-000-000-BBBJ	Check Amount: 330BBBJ	49.00
<b>Vendor: FRENGEHE - HENRY FRENGEL</b>							
00014835	02/05/2016	L2324400049	00091179	Gasaway	Remit # 1 Check Date: 02/05/2016 10-3250-330-000-00-000-000-BBBV	Check Amount: 330BBBV	49.00
<b>Vendor: GASAWAKI - KIRT GASAWAY</b>							
00014836	02/05/2016	L2324400050	00091185	Gustas	Remit # 1 Check Date: 02/05/2016 10-3250-330-000-00-000-000-BBGV	Check Amount: 330BBGV	69.00
<b>Vendor: GUSTASPA - PAUL GUSTAS</b>							
00014837	02/05/2016	L2324400051	00091205	JuniataVW	Remit # 1 Check Date: 02/05/2016 10-3250-810-000-00-000-000-WRV0	Check Amount: 810WRV	69.00
<b>Vendor: JUNIATAVW - JUNIATA VALLEY WRESTLING</b>							
00014838	02/05/2016	L2324400052	00091187	Kolbrich	Remit # 1 Check Date: 02/05/2016 10-3250-330-000-00-000-000-BBGV	Check Amount: 330BBGV	250.00
00014838	02/05/2016	L2324400053	00091187	Kolbrich	10-3250-330-000-00-000-000-BBGV	330BBGV	15.00
00014838	02/05/2016	L2324400054	00091186	Kolbrich	10-3250-330-000-00-000-000-BBBJ	330BBBJ	15.00
00014838	02/05/2016	L2324400055	00091186	Kolbrich	10-3250-330-000-00-000-000-BBBV	330BBBV	15.00
00014838	02/05/2016	L2324400056	00091188	Kolbrich	10-3250-330-000-00-000-000-BBBJ	330BBBJ	15.00
00014838	02/05/2016	L2324400057	00091188	Kolbrich	10-3250-330-000-00-000-000-BBBV	330BBBV	15.00
00014838	02/05/2016	L2324400058	00091189	Kolbrich	10-3250-330-000-00-000-000-BBB7	330BBB7	10.00
00014838	02/05/2016	L2324400059	00091189	Kolbrich	10-3250-330-000-00-000-000-BBB8	330BBB8	10.00
00014838	02/05/2016	L2324600001	00091215	Kolbrich	10-3250-330-000-00-000-000-BBGJ	330BBGJ	15.00
00014838	02/05/2016	L2324600002	00091215	Kolbrich	10-3250-330-000-00-000-000-BBGV	330BBGV	15.00
00014838	02/05/2016	L2324600003	00091215	Kolbrich	10-3250-330-000-00-000-000-BBBJ	330BBBJ	15.00
00014838	02/05/2016	L2324600004	00091215	Kolbrich	10-3250-330-000-00-000-000-BBBV	330BBBV	15.00
00014838	02/05/2016	L2324600005	00091215	Kolbrich	10-3250-330-000-00-000-000-BBB7	330BBB7	10.00
00014838	02/05/2016	L2324600006	00091215	Kolbrich	10-3250-330-000-00-000-000-BBB8	330BBB8	10.00
<b>Vendor: KOLBRIBE - BENJAMIN KOLBRICH</b>							
00014839	02/05/2016	L2324400060	00091190	Magestro	Remit # 1 Check Date: 02/05/2016 10-3250-330-000-00-000-000-BBBV	Check Amount: 330BBBV	190.00
<b>Vendor: MAGESTDI - DION MAGESTRO</b>							
00014840	02/05/2016	L2324400061	00091216	Marshall	Remit # 1 Check Date: 02/05/2016 10-3250-330-000-00-000-000-BBGJ	Check Amount: 330BBGJ	69.00
<b>Vendor: MARSHARI - RICH MARSHALL</b>							
00014841	02/05/2016	L2324400062	00091217	Mclhinney	Remit # 1 Check Date: 02/05/2016 10-3250-330-000-00-000-000-BBGV	Check Amount: 330BBGV	49.00
<b>Vendor: MCLHINJE - JEFF MCLHINNEY</b>							
					Remit # 1 Check Date: 02/05/2016	Check Amount:	69.00

\* Denotes Non-Negotiable Transaction

P - Prenote

# Payable Transaction

C - Credit Card Payment

03/01/2016 09:30:56 AM

Jannapsville Area School District

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# Fund Accounting Check Register

GENERAL FUND - From 02/01/2016 To 02/29/2016

fackrgc

Check #	Tran Date	Tran #	PO No.	Invoice #	Account Code	A.S.N.	Expended Amt
<b>Vendor: FERTIGGE - GENE FERTIG</b>							
00014833	02/05/2016	L2324400047	00091213	Fierst	Remit # 1 Check Date: 02/05/2016 10-3250-330-000-00-000-000-BBBJ	Check Amount: 330BBBJ	131.00 49.00
<b>Vendor: FIERSTGA - GAYLE FIERST</b>							
00014834	02/05/2016	L2324400048	00091214	Frengel	Remit # 1 Check Date: 02/05/2016 10-3250-330-000-00-000-000-BBBJ	Check Amount: 330BBBJ	49.00 49.00
<b>Vendor: FRENGEHE - HENRY FRENGEL</b>							
00014835	02/05/2016	L2324400049	00091179	Gasaway	Remit # 1 Check Date: 02/05/2016 10-3250-330-000-00-000-000-BBBV	Check Amount: 330BBBV	49.00 69.00
<b>Vendor: GASAWAKI - KIRT GASAWAY</b>							
00014836	02/05/2016	L2324400050	00091185	Gustas	Remit # 1 Check Date: 02/05/2016 10-3250-330-000-00-000-000-BBGV	Check Amount: 330BBGV	69.00 69.00
<b>Vendor: GUSTASPA - PAUL GUSTAS</b>							
00014837	02/05/2016	L2324400051	00091205	JuniataVW	Remit # 1 Check Date: 02/05/2016 10-3250-810-000-00-000-000-WRV0	Check Amount: 810WRV	69.00 250.00
<b>Vendor: JUNIATVAV - JUNIATA VALLEY WRESTLING</b>							
00014838	02/05/2016	L2324400052	00091187	Kolbrich	Remit # 1 Check Date: 02/05/2016 10-3250-330-000-00-000-000-BBGV	Check Amount: 330BBGV	250.00 15.00
00014838	02/05/2016	L2324400053	00091187	Kolbrich	10-3250-330-000-00-000-000-BBGV	330BBGV	15.00
00014838	02/05/2016	L2324400054	00091186	Kolbrich	10-3250-330-000-00-000-000-BBBJ	330BBBJ	15.00
00014838	02/05/2016	L2324400055	00091186	Kolbrich	10-3250-330-000-00-000-000-BBBV	330BBBV	15.00
00014838	02/05/2016	L2324400056	00091188	Kolbrich	10-3250-330-000-00-000-000-BBBJ	330BBBJ	15.00
00014838	02/05/2016	L2324400057	00091188	Kolbrich	10-3250-330-000-00-000-000-BBBV	330BBBV	15.00
00014838	02/05/2016	L2324400058	00091189	Kolbrich	10-3250-330-000-00-000-000-BBB7	330BBB7	10.00
00014838	02/05/2016	L2324400059	00091189	Kolbrich	10-3250-330-000-00-000-000-BBB8	330BBB8	10.00
00014838	02/05/2016	L2324600001	00091215	Kolbrich	10-3250-330-000-00-000-000-BBGJ	330BBGJ	15.00
00014838	02/05/2016	L2324600002	00091215	Kolbrich	10-3250-330-000-00-000-000-BBGV	330BBGV	15.00
00014838	02/05/2016	L2324600003	00091215	Kolbrich	10-3250-330-000-00-000-000-BBBJ	330BBBJ	15.00
00014838	02/05/2016	L2324600004	00091215	Kolbrich	10-3250-330-000-00-000-000-BBBV	330BBBV	15.00
00014838	02/05/2016	L2324600005	00091215	Kolbrich	10-3250-330-000-00-000-000-BBB7	330BBB7	10.00
00014838	02/05/2016	L2324600006	00091215	Kolbrich	10-3250-330-000-00-000-000-BBB8	330BBB8	10.00
<b>Vendor: KOLBRICH - BENJAMIN KOLBRICH</b>							
00014839	02/05/2016	L2324400060	00091190	Magestro	Remit # 1 Check Date: 02/05/2016 10-3250-330-000-00-000-000-BBBV	Check Amount: 330BBBV	190.00 69.00
<b>Vendor: MAGESTDI - DION MAGESTRO</b>							
00014840	02/05/2016	L2324400061	00091216	Marshall	Remit # 1 Check Date: 02/05/2016 10-3250-330-000-00-000-000-BBGJ	Check Amount: 330BBGJ	69.00 49.00
<b>Vendor: MARSHARI - RICH MARSHALL</b>							
00014841	02/05/2016	L2324400062	00091217	McLhinney	Remit # 1 Check Date: 02/05/2016 10-3250-330-000-00-000-000-BBGV	Check Amount: 330BBGV	49.00 69.00
<b>Vendor: MCLHINJE - JEFF MCLHINNEY</b>							
					Remit # 1 Check Date: 02/05/2016	Check Amount:	69.00

\* Denotes Non-Negotiable Transaction

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00014852	02/05/2016	L2324400085	00091199	Smith	10-3250-330-000-00-000-000-BBBV	330BBBV	69.00
<b>Vendor: SMITHPH - PHIL SMITH</b>							
00014853	02/05/2016	L2324400086	00091201	Smoot	Remit # 1 Check Date: 02/05/2016	Check Amount:	69.00
00014853	02/05/2016	L2324400087	00091223	Smoot	10-3250-330-000-00-000-000-BBGV	330BBBV	69.00
<b>Vendor: SMOTTRIL - RILEY SMOOT</b>							
00014854	02/05/2016	L2324400088	00091202	Somerset	10-3250-330-000-00-000-000-BBGV	330BBBV	69.00
00014854	02/05/2016	L2324400089	00091203	Somerset	Remit # 1 Check Date: 02/05/2016	Check Amount:	138.00
<b>Vendor: SOMERSGO - GORDEN SOMERSET</b>							
00014855	02/05/2016	L2324400090	00091204	Valentino	10-3250-330-000-00-000-000-BBGJ	330BBBV	49.00
<b>Vendor: VALENTJE - JEFF VALENTINO</b>							
00014856	02/09/2016	L2327200001	00090860	PC	10-3250-330-000-00-000-000-BBBJ	330BBBV	49.00
<b>Vendor: PCASH - PETTY CASH</b>							
00014929	02/17/2016	L2333600001	00091301	Anderson	Remit # 1 Check Date: 02/05/2016	Check Amount:	98.00
<b>Vendor: AMERSBUT - ANDERSON BUS &amp; TOUR</b>							
00014930	02/19/2016	L2335800005	00091258	104697454	10-3250-613-000-00-000-000-AD00	PC	69.00
<b>Vendor: FERRELG - FERRELL GAS</b>							
00014931	02/19/2016	L2335800001	00091266	376318710	Remit # 1 Check Date: 02/09/2016	Check Amount:	300.00
00014931	02/19/2016	L2335800002	00091266	376318710	10-3250-513-000-00-000-000-BBGV	513BBBV	719.68
00014931	02/19/2016	L2335800003	00091266	376318710	Remit # 1 Check Date: 02/17/2016	Check Amount:	719.68
00014931	02/19/2016	L2335800004	00091266	376318710	10-2720-513-000-00-000-000-3500	1272051300000035	4,491.74
<b>Vendor: NATIONALFU - NATIONAL FUEL</b>							
00014932	02/24/2016	L2340100001	00091327	Bair	Remit # 1 Check Date: 02/19/2016	Check Amount:	4,491.74
00014932	02/24/2016	L2340100002	00091327	Bair	10-2620-621-000-00-200-000-000-0000	1262062120000000	1,815.14
<b>Vendor: BAIRWA - WAYNE BAIR</b>							
00014933	02/24/2016	L2340100003	00091320	Boston -03	10-2620-621-000-00-500-000-000-0000	1262062150000000	1,148.00
<b>Vendor: BOSTONMU - BOSTON MUTUAL</b>							
00014934	02/24/2016	L2340100004	00091328	Bournes	10-2620-621-000-00-800-000-000-0000	1262062180000000	1,403.00
<b>Vendor: BOURNEWI - WINFRED BOURNES</b>							
00014935	02/24/2016	L2340100005	00091329	Chamberlain	10-2620-621-000-00-980-000-000-0000	1262062198000000	244.38
00014935	02/24/2016	L2340100006	00091329	Chamberlain	Remit # 1 Check Date: 02/19/2016	Check Amount:	4,610.52
<b>Vendor: CHAMBERKI - KIMBERLY A CHAMBERLAIN</b>							
00014936	02/24/2016	L2340100007	00091317	Crown-03	10-3250-330-000-00-000-000-BBBJ	330BBBV	36.50
<b>Vendor: BOURNEWI - WINFRED BOURNES</b>							
00014935	02/24/2016	L2340100005	00091329	Chamberlain	Remit # 1 Check Date: 02/24/2016	Check Amount:	73.00
00014935	02/24/2016	L2340100006	00091329	Chamberlain	10-0470-000-00-000-000-000-0000	10470	545.94
<b>Vendor: CHAMBERKI - KIMBERLY A CHAMBERLAIN</b>							
00014936	02/24/2016	L2340100007	00091317	Crown-03	Remit # 1 Check Date: 02/24/2016	Check Amount:	545.94
<b>Vendor: BOURNEWI - WINFRED BOURNES</b>							
00014935	02/24/2016	L2340100005	00091329	Chamberlain	Remit # 1 Check Date: 02/24/2016	Check Amount:	49.00
00014935	02/24/2016	L2340100006	00091329	Chamberlain	10-3250-330-000-00-000-000-BBBJ	330BBBV	49.00
<b>Vendor: CHAMBERKI - KIMBERLY A CHAMBERLAIN</b>							
00014936	02/24/2016	L2340100007	00091317	Crown-03	Remit # 1 Check Date: 02/24/2016	Check Amount:	15.00
<b>Vendor: BOURNEWI - WINFRED BOURNES</b>							
00014935	02/24/2016	L2340100005	00091329	Chamberlain	10-3250-330-000-00-000-000-BBBV	330BBBV	15.00
00014935	02/24/2016	L2340100006	00091329	Chamberlain	Remit # 1 Check Date: 02/24/2016	Check Amount:	30.00
<b>Vendor: CHAMBERKI - KIMBERLY A CHAMBERLAIN</b>							
00014936	02/24/2016	L2340100007	00091317	Crown-03	10-0470-000-00-000-000-000-0000	10470	153,803.47

\* Denotes Non-Negotiable Transaction

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00014936	02/24/2016	L2340100008	00091319	CrownV-03	10-0470-000-00-000-000-0000	10470	1,194.51
Vendor: CROWNBEA - CROWN BENEFITS ADMINISTRATION					Remit # 1 Check Date: 02/24/2016	Check Amount:	154,997.98
00014937	02/24/2016	L2340100009	00091330	Dado	10-3250-330-000-00-000-000-BBB9	330BBB9	44.00
Vendor: DADOJO - JOHN DADO					Remit # 1 Check Date: 02/24/2016	Check Amount:	44.00
00014938	02/24/2016	L2340100010	00091331	Donato	10-3250-330-000-00-000-000-BBBV	330BBBV	69.00
Vendor: DONATOMI - MICHAEL DONATO					Remit # 1 Check Date: 02/24/2016	Check Amount:	69.00
00014939	02/24/2016	L2340100011	00091332	Flynn	10-3250-330-000-00-000-000-BBBJ	330BBBJ	49.00
Vendor: FLYNNTR - TRACEY FLYNN					Remit # 1 Check Date: 02/24/2016	Check Amount:	49.00
00014940	02/24/2016	L2340100012	00091333	Hanahan	10-3250-330-000-00-000-000-BBB9	330BBB9	20.00
Vendor: HANAHANI - NICHOLAS HANAHAN					Remit # 1 Check Date: 02/24/2016	Check Amount:	20.00
00014941	02/24/2016	L2340100013	00091334	Kolbrich	10-3250-330-000-00-000-000-BBBJ	330BBBJ	15.00
00014941	02/24/2016	L2340100014	00091334	Kolbrich	10-3250-330-000-00-000-000-BBBV	330BBBV	15.00
00014941	02/24/2016	L2340100015	00091334	Kolbrich	10-3250-330-000-00-000-000-BBB7	330BBB7	10.00
00014941	02/24/2016	L2340100016	00091334	Kolbrich	10-3250-330-000-00-000-000-BBB8	330BBB8	10.00
Vendor: KOLBRIBE - BENJAMIN KOLBRICH					Remit # 1 Check Date: 02/24/2016	Check Amount:	50.00
00014942	02/24/2016	L2340100017	00091307	Lumpp	10-2620-430-000-00-000-000-0000	126204300000000	250.00
Vendor: LUMPRE - LUMPP RENT-A-CAR INC					Remit # 1 Check Date: 02/24/2016	Check Amount:	250.00
00014943	02/24/2016	L2340200001	00091151	MMA	10-3210-390-000-00-500-000-127-0000	132103905000000	150.00
00014943	02/24/2016	L2340200002	00091151	MMA	10-3210-390-000-00-800-000-137-0000	132103908000000	150.00
Vendor: MOTIVAMEA - MOTIVATIONAL MEDIA ASSEMBLIES					Remit # 1 Check Date: 02/24/2016	Check Amount:	300.00
00014944	02/24/2016	L2340200003	00091318	MPSEBT	10-0470-000-00-000-000-0000	10470	8,752.50
Vendor: MPSEBT - MIDWESTERN PA SCHOOL					Remit # 1 Check Date: 02/24/2016	Check Amount:	8,752.50
00014945	02/24/2016	L2340200004	00091305	5727776	10-2620-621-000-00-200-000-000-0000	126206212000000	4,846.53
00014945	02/24/2016	L2340200005	00091305	5727776	10-2620-621-000-00-500-000-000-0000	126206215000000	3,065.00
00014945	02/24/2016	L2340200006	00091305	5727776	10-2620-621-000-00-800-000-000-0000	126206218000000	3,746.35
00014945	02/24/2016	L2340200007	00091305	5727776	10-2620-621-000-00-980-000-000-0000	126206219800000	652.51
Vendor: NATIONFUR - NATIONAL FUEL RESOURCES					Remit # 1 Check Date: 02/24/2016	Check Amount:	12,310.39
00014946	02/24/2016	L2340200008	00091335	OCNNOR	10-3250-330-000-00-000-000-BBBJ	330BBBJ	12.50
00014946	02/24/2016	L2340200009	00091335	OCNNOR	10-3250-330-000-00-000-000-BBBV	330BBBV	12.50
Vendor: OCONNED - DEBBIE O'CONNOR					Remit # 1 Check Date: 02/24/2016	Check Amount:	25.00
00014947	02/24/2016	L2340200010	00091306	110005503740	10-2620-422-000-00-200-000-000-0000	126204222000000	3,911.27
00014947	02/24/2016	L2340200011	00091306	110005508863	10-2620-422-000-00-980-000-000-0000	126204229800000	14.21

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00014947	02/24/2016	L2340200012	00091306	110005508905	10-2620-422-000-00-980-000-000-0000	1262042298000000	153.88
00014947	02/24/2016	L2340200013	00091306	110005508954	10-2620-422-000-00-980-000-000-0000	1262042298000000	13.33
00014947	02/24/2016	L2340200014	00091306	110005508996	10-2620-422-000-00-980-000-000-0000	1262042298000000	269.00
00014947	02/24/2016	L2340200015	00091306	110005503203	10-2620-422-000-00-500-000-000-0000	1262042250000000	3,308.00
00014947	02/24/2016	L2340200016	00091306	110005503203	10-2620-422-000-00-800-000-000-0000	1262042280000000	4,044.07
<b>Vendor: PENNPO - PENN POWER</b>							
00014948	02/24/2016	L2340200017	00091325	PJAS	Remit # 1 Check Date: 02/24/2016	Check Amount:	11,713.76
00014948	02/24/2016	L2340200018	00091257	PJAS	10-1110-610-000-30-800-189-137-0000	111006108018900	218.00
00014949	02/24/2016	L2340200019	00091312	2	10-3210-810-000-00-500-000-127-0000	132108105000000	504.00
<b>Vendor: PJASREG - PJAS REGION 9</b>							
00014950	02/24/2016	L2340200020	00091321	SC-03	Remit # 1 Check Date: 02/24/2016	Check Amount:	722.00
00014950	02/24/2016	L2340200020	00091321	SC-03	10-0484-000-000-00-000-000-000-0000	10484	4,500.00
<b>Vendor: PREMTOT - PREMIER TOUR &amp; TRAVEL</b>							
00014950	02/24/2016	L2340200020	00091321	SC-03	Remit # 1 Check Date: 02/24/2016	Check Amount:	4,500.00
00014951	02/24/2016	L2340200021	00091337	Scurpa	10-0470-000-000-00-000-000-000-0000	10470	166.37
00014951	02/24/2016	L2340200022	00091337	Scurpa	Remit # 1 Check Date: 02/24/2016	Check Amount:	166.37
00014951	02/24/2016	L2340200022	00091337	Scurpa	10-3250-330-000-00-000-000-BBBJ	330BBBJ	12.50
00014952	02/24/2016	L2340200023	00091338	Searle	10-3250-330-000-00-000-000-BBBV	330BBBV	12.50
00014953	02/24/2016	L2340200024	00091336	Searle	Remit # 1 Check Date: 02/24/2016	Check Amount:	25.00
00014953	02/24/2016	L2340200024	00091336	Searle	10-3250-330-000-00-000-000-BBBV	330BBBV	69.00
00014954	02/24/2016	L2340200025	00091339	Snyder	Remit # 1 Check Date: 02/24/2016	Check Amount:	69.00
00014955	02/24/2016	L2340200026	00091159	69674335	10-3250-330-000-00-000-000-BBB9	330BBB9	69.00
00014955	02/24/2016	L2340200027	00091159	69674335	Remit # 1 Check Date: 02/24/2016	Check Amount:	44.00
00014955	02/24/2016	L2340200028	00091159	69674335	10-2620-531-000-00-200-000-117-0000	126205312000000	1.41
00014955	02/24/2016	L2340200028	00091159	69674335	10-2620-531-000-00-500-000-127-0000	126205315000000	1.00
00014956	02/24/2016	L2340200029	00091340	Whitten	10-2620-531-000-00-800-000-137-0000	126205318000000	1.61
00014956	02/24/2016	L2340200030	00091340	Whitten	Remit # 1 Check Date: 02/24/2016	Check Amount:	4.02
00014957	02/24/2016	L2340200031	00091341	Wilson	10-3250-330-000-00-000-000-BBB7	330BBB7	36.50
00014957	02/24/2016	L2340200032	00091341	Wilson	10-3250-330-000-00-000-000-BBB8	330BBB8	36.50
00014957	02/24/2016	L2340200033	00091341	Wilson	Remit # 1 Check Date: 02/24/2016	Check Amount:	73.00
00014957	02/24/2016	L2340200033	00091341	Wilson	10-3250-330-000-00-000-000-BBBV	330BBBV	30.00
00014957	02/24/2016	L2340200033	00091341	Wilson	10-3250-330-000-00-000-000-BBBV	330BBBV	30.00
00014957	02/24/2016	L2340200033	00091341	Wilson	10-3250-330-000-00-000-000-BBBV	330BBBV	30.00

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00014957	02/24/2016	L2340200034	00091341	Wilson	10-3250-330-000-00-000-000-BBBV	330BBBV	30.00
00014957	02/24/2016	L2340200035	00091341	Wilson	10-3250-330-000-00-000-000-BBBV	330BBBV	30.00
00014957	02/24/2016	L2340200036	00091341	Wilson	10-3250-330-000-00-000-000-BBGV	330BBBV	30.00
00014957	02/24/2016	L2340200037	00091341	Wilson	10-3250-330-000-00-000-000-BBGV	330BBBV	30.00
00014957	02/24/2016	L2340200038	00091341	Wilson	10-3250-330-000-00-000-000-BBGV	330BBBV	30.00
00014957	02/24/2016	L2340200039	00091341	Wilson	10-3250-330-000-00-000-000-BBGV	330BBBV	30.00
00014957	02/24/2016	L2340200040	00091341	Wilson	10-3250-330-000-00-000-000-BBGV	330BBBV	30.00
00014957	02/24/2016	L2340200041	00091341	Wilson	10-3250-330-000-00-000-000-BBGV	330BBBV	30.00
<b>Vendor: WILSONMA - MAUREEN WILSON</b>							
00014958	02/26/2016	L2343100001	00091348	45606730	Remit # 1 Check Date: 02/24/2016	Check Amount:	330.00
<b>Vendor: FIRSTNAB - FIRST NATIONAL BANK</b>							
02052016	02/05/2016	L2341200006	00091083	Harrisbank-02	Remit # 1 Check Date: 02/26/2016	Check Amount:	29,864.84
02052016	02/05/2016	L2341200007	00091040	Harrisbank-02	Remit # 1 Check Date: 02/26/2016	Check Amount:	29,864.84
<b>Vendor: AMAZON - HARRIS BANK</b>							
02052017	02/05/2016	L2341200008	00090216	Harrisbank-02	Remit # 2 Check Date: 02/05/2016	Check Amount:	113.81
02052017	02/05/2016	L2341200009	00090216	Harrisbank-02	Remit # 2 Check Date: 02/05/2016	Check Amount:	1,064.00
02052017	02/05/2016	L2341200010	00090216	Harrisbank-02	Remit # 2 Check Date: 02/05/2016	Check Amount:	869.00
02052017	02/05/2016	L2341200011	00090216	Harrisbank-02	Remit # 2 Check Date: 02/05/2016	Check Amount:	869.00
02052017	02/05/2016	L2341200012	00090216	Harrisbank-02	Remit # 2 Check Date: 02/05/2016	Check Amount:	13.00
02052017	02/05/2016	L2341200013	00090216	Harrisbank-02	Remit # 2 Check Date: 02/05/2016	Check Amount:	7.00
02052017	02/05/2016	L2341200014	00090216	Harrisbank-02	Remit # 2 Check Date: 02/05/2016	Check Amount:	37.76
02052017	02/05/2016	L2341200015	00090216	Harrisbank-02	Remit # 2 Check Date: 02/05/2016	Check Amount:	105.00
02052017	02/05/2016	L2341200016	00090216	Harrisbank-02	Remit # 2 Check Date: 02/05/2016	Check Amount:	34.00
02052017	02/05/2016	L2341200017	00090216	Harrisbank-02	Remit # 2 Check Date: 02/05/2016	Check Amount:	72.00
<b>Vendor: DELAGELA - HARRIS BANK</b>							
02052018	02/05/2016	L2341200001	00091232	Harrisbank-02	Remit # 1 Check Date: 02/05/2016	Check Amount:	3,108.52
02052018	02/05/2016	L2341200002	00091232	Harrisbank-02	Remit # 1 Check Date: 02/05/2016	Check Amount:	137.64
02052018	02/05/2016	L2341200003	00091232	Harrisbank-02	Remit # 1 Check Date: 02/05/2016	Check Amount:	46.99
02052018	02/05/2016	L2341200004	00091232	Harrisbank-02	Remit # 1 Check Date: 02/05/2016	Check Amount:	16.37
02052018	02/05/2016	L2341200005	00091232	Harrisbank-02	Remit # 1 Check Date: 02/05/2016	Check Amount:	79.02
02052018	02/05/2016	L2341200018	00091251	Harrisbank-02	Remit # 1 Check Date: 02/05/2016	Check Amount:	34.35
02052018	02/05/2016	L2341200019	00091251	Harrisbank-02	Remit # 1 Check Date: 02/05/2016	Check Amount:	358.10
					Remit # 1 Check Date: 02/05/2016	Check Amount:	224.46

# Fund Accounting Check Register

GENERAL FUND - From 02/01/2016 To 02/29/2016

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Check #	Tran Date	Tran #	PO No.	Invoice #	Account Code	A.S.N.	Expended Amt
02052018	02/05/2016	L2341200020	00091250	Harrisbank-02	10-2620-610-000-000-0000	1262061000000000	59.80
02052018	02/05/2016	L2341200021	00091250	Harrisbank-02	10-2620-610-000-000-0000	1262061000000000	31.35
02052018	02/05/2016	L2341200022	00091250	Harrisbank-02	10-2620-610-000-000-0000	1262061000000000	519.36
02052018	02/05/2016	L2341200023	00091250	Harrisbank-02	10-2620-610-000-000-0000	1262061000000000	67.90
02052018	02/05/2016	L2341200024	00091250	Harrisbank-02	10-2620-610-000-000-0000	1262061000000000	8.13
02052018	02/05/2016	L2341200025	00091250	Harrisbank-02	10-2620-610-000-000-0000	1262061000000000	124.26
02052018	02/05/2016	L2341200026	00091250	Harrisbank-02	10-2620-610-000-000-0000	1262061000000000	721.12
02052018	02/05/2016	L2341200027	00091250	Harrisbank-02	10-2620-430-000-000-0000	1262043000000000	497.78
02052018	02/05/2016	L2341200028	00091250	Harrisbank-02	10-2620-610-000-000-0000	1262061000000000	79.84
02052018	02/05/2016	L2341200029	00091272	Harrisbank-02	10-1110-610-000-30-800-240-137-0000	111006108024000	396.31
<b>Vendor: HARRISBA - HARRIS BANK</b>							
02172016	02/17/2016	L2341400001	00091300	SASDPR-02	Remit # 1 Check Date: 02/05/2016	Check Amount:	3,402.78
					10-0102-000-000-000-000-0000	10102	670,497.66
<b>Vendor: SASDPR - SHARPSVILLE AREA SCHOOL DIST.</b>							
02202016	02/17/2016	L2341400002	00091119	Nationwide-02	Remit # 1 Check Date: 02/17/2016	Check Amount:	670,497.66
02202016	02/17/2016	L2341400003	00091119	Nationwide-02	10-2260-290-000-000-000-0000	1226029000000000	300.00
02202016	02/17/2016	L2341400004	00091119	Nationwide-02	10-2360-290-000-000-000-0000	1236029000000000	300.00
02202016	02/17/2016	L2341400005	00091119	Nationwide-02	10-2380-290-000-000-000-0000	1238029000000000	900.00
02202016	02/17/2016	L2341400006	00091119	Nationwide-02	10-2511-290-000-000-000-0000	1251129000000000	325.00
					10-2818-290-000-000-000-0000	1281829000000000	300.00
<b>Vendor: NATION - NATIONWIDE</b>							
02232016	02/23/2016	L2341400007	00091322	44027819	Remit # 1 Check Date: 02/20/2016	Check Amount:	2,125.00
02232016	02/23/2016	L2341400008	00091322	44027819	10-2519-340-000-000-000-0000	1251934000000000	4.00
02232016	02/23/2016	L2341400009	00091322	44027819	10-2620-626-000-000-000-0000	1262062600000000	216.37
02232016	02/23/2016	L2341400010	00091322	44027819	10-2720-513-000-000-000-0000-3500	1272051300000035	399.33
					10-3250-627-000-000-000-000-AD00	1325062700000000	199.20
<b>Vendor: FLEETSE - WEX BANK</b>							
02292016	02/29/2016	L2341800001	00091231	BNY	Remit # 1 Check Date: 02/23/2016	Check Amount:	818.90
					10-5240-939-000-000-000-000-0000	1524093900000000	65,615.63
<b>Vendor: BNY - THE BANK OF NEW YORK MELLON</b>							
					Remit # 1 Check Date: 02/29/2016	Check Amount:	65,615.63

10-GENERAL FUND 987,660.53

Grand Total Manual Checks : 0.00  
 Grand Total Regular Checks : 987,660.53  
 Grand Total Direct Deposits: 0.00  
 Grand Total Credit Card Payments: 0.00

# Fund Accounting Check Register

GENERAL FUND - From 03/21/2016 To 03/21/2016

fackrgc

Check #	Tran Date	Tran #	PO No.	Invoice #	Account Code	A.S.N.	Expended Amt
0014962	03/21/2016	L2334800001	00090031	ABINADER	10-2620-538-000-00-000-000-0000	1262053800000000	25.00
0014962	03/21/2016	L2334800056	00091371	ABINADER	10-2834-580-000-20-500-000-000-0000	1283458050000000	112.03
Vendor: ABINADHE - HEIDI ABINADER					Remit # 1 Check Date: 03/21/2016	Check Amount:	137.03
0014963	03/21/2016	L2334800095	00091402	31339/31155	10-2620-610-000-00-200-000-000-0000	1262061020000000	94.74
0014963	03/21/2016	L2334800096	00091402	31339/31155	10-2620-610-000-00-200-000-000-0000	1262061020000000	156.74
Vendor: AISCOP - AIS COMMERCIAL PARTS & SERV					Remit # 1 Check Date: 03/21/2016	Check Amount:	251.48
0014964	03/21/2016	L2334800045	00091364	9820/9906	10-2270-390-000-00-000-000-0000	1227039000000000	2,080.00
Vendor: ALICETRI - ALICE TRAINING INSTITUTE, LLC					Remit # 1 Check Date: 03/21/2016	Check Amount:	2,080.00
0014965	03/21/2016	L2334800093	00091411	AHA	10-0488-000-000-00-000-000-0000	10488	1,230.00
Vendor: AMERICHEA - AMERICAN HEART ASSOCIATION					Remit # 1 Check Date: 03/21/2016	Check Amount:	1,230.00
0014966	03/21/2016	L2334800094	00091405	146528	10-2620-610-000-00-000-000-0000	1262061000000000	246.06
Vendor: ASEE - A. SERVEDIO ELECTRIC MOTOR					Remit # 1 Check Date: 03/21/2016	Check Amount:	246.06
0014967	03/21/2016	L2334800097	00091375	16020305	10-2519-340-000-00-000-000-0000	1251934000000000	702.90
Vendor: BERKHEONS - BERKHEIMER ONESOURCE					Remit # 1 Check Date: 03/21/2016	Check Amount:	702.90
0014968	03/21/2016	L2334800098	00091403	153407/153068	10-2620-610-000-00-000-000-0000	1262061000000000	665.60
0014968	03/21/2016	L2334800099	00091403	153407/153068	10-2620-610-000-00-000-000-0000	1262061000000000	335.30
Vendor: CASTLEMAP - CASTLE MAINTENANCE PRODUCTS					Remit # 1 Check Date: 03/21/2016	Check Amount:	1,000.90
0014969	03/21/2016	L2334800100	00091404	520288	10-2620-610-000-00-000-000-0000	1262061000000000	77.93
Vendor: COLTPL - COLT PLUMBING CO., INC.					Remit # 1 Check Date: 03/21/2016	Check Amount:	77.93
0014970	03/21/2016	L2334800022	00090912	43005277501	10-1110-610-000-20-500-000-127-0000	1110061050000000	65.00
Vendor: CONTRAPAG - CONTRACT PAPER GROUP INC					Remit # 1 Check Date: 03/21/2016	Check Amount:	65.00
0014971	03/21/2016	L2334800085	00091297	SASD-0086	10-2519-340-000-00-000-000-0000	1251934000000000	55.00
Vendor: CROWNBEA - CROWN BENEFITS ADMINISTRATION					Remit # 1 Check Date: 03/21/2016	Check Amount:	55.00
0014972	03/21/2016	L2334800002	00090033	DADICH	10-2620-538-000-00-000-000-0000	1262053800000000	25.00
Vendor: DADICHTIJ - TIMOTHY J DADICH					Remit # 1 Check Date: 03/21/2016	Check Amount:	25.00
0014973	03/21/2016	L2334800103	00091397	29725	10-2620-761-000-30-800-000-000-0000	1262076180000000	4,466.53
0014973	03/21/2016	L2334800104	00091397	29725	10-2620-761-000-00-500-000-000-0000	1262076150000000	4,772.75
Vendor: DECKEREQ - DECKER EQUIPMENT					Remit # 1 Check Date: 03/21/2016	Check Amount:	9,239.28
0014974	03/21/2016	L2334800004	00091161	5797888	10-0481-000-000-00-000-000-0000	10481	319.14
Vendor: DEMCO - DEMCO					Remit # 1 Check Date: 03/21/2016	Check Amount:	319.14
0014975	03/21/2016	L2334800057	00091369	186657/186604	10-1110-448-000-10-200-000-117-0000	1110044820000000	206.61
0014975	03/21/2016	L2334800058	00091369	186657/186604	10-1110-448-000-20-500-000-127-0000	1110044850000000	127.58

# Fund Accounting Check Register

GENERAL FUND - From 03/21/2016 To 03/21/2016

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Check #	Tran Date	Tran #	PO No.	Invoice #	Account Code	A.S.N.	Expended Amt
0014975	03/21/2016	L2334800059	00091369	186657/186604	10-1110-448-000-30-800-000-137-0000	111004488000000	177.38
0014975	03/21/2016	L2334800060	00091369	186657/186604	10-2360-610-000-00-000-000-000-0000	123606100000000	281.19
0014975	03/21/2016	L2334800061	00091369	186657/186604	10-2519-610-000-00-000-000-000-0000	125196100000000	281.19
<b>Vendor: DIRECTIM - DIRECT IMAGE</b>							
0014976	03/21/2016	L2334800005	00091299	DONOFRIOS	Remit # 1 Check Date: 03/21/2016	Check Amount:	1,073.95
0014976	03/21/2016	L2334800006	00091315	DONOFRIOS	10-1110-610-000-20-500-240-127-0000	111006105024000	30.32
0014976	03/21/2016	L2334800105	00091415	DONOFRIOS	10-1110-610-000-20-500-240-127-0000	111006105024000	21.03
0014976	03/21/2016	L2334800106	00091415	DONOFRIOS	10-1110-610-000-30-800-180-137-0000	111006108018000	9.65
0014976	03/21/2016	L2334800107	00091415	DONOFRIOS	10-1110-610-000-30-800-240-137-0000	111006108024000	28.71
0014976	03/21/2016	L2334800108	00091415	DONOFRIOS	10-1241-610-000-30-800-000-137-0000	112416108000000	11.45
0014976	03/21/2016	L2334800109	00091416	DONOFRIOS	10-1241-610-000-30-800-000-137-0000	112416108000000	32.62
0014976	03/21/2016	L2334800110	00091416	DONOFRIOS	10-1110-610-000-30-800-240-137-0000	111006108024000	41.78
0014976	03/21/2016	L2334800111	00091429	DONOFRIOS	10-1110-610-000-30-800-240-137-0000	111006108024000	28.71
0014976	03/21/2016	L2334800112	00091393	DONOFRIOS	10-1110-610-000-20-500-240-127-0000	111006105024000	19.60
0014976	03/21/2016	L2334800113	00091396	DONOFRIOS	10-1110-610-000-20-500-240-127-0000	111006105024000	4.96
<b>Vendor: DONOFRIOC - DONOFRIO'S FOOD CENTER</b>							
0014977	03/21/2016	L2334800007	00091150	INV0757244	Remit # 1 Check Date: 03/21/2016	Check Amount:	260.41
0014977	03/21/2016	L2334800007	00091150	INV0757244	10-1110-610-000-20-500-000-000-4500	111006105000045	10,527.80
<b>Vendor: EAIED - EAI EDUCATION</b>							
0014978	03/21/2016	L2334800114	00091430	C6681	Remit # 1 Check Date: 03/21/2016	Check Amount:	10,527.80
0014978	03/21/2016	L2334800114	00091430	C6681	10-0482-000-000-00-000-000-000-0000	10482	582.50
<b>Vendor: EARTHSUN - EARTH SUN MOON PRINTWORKS</b>							
0014979	03/21/2016	L2334800115	00091376	ERDOS	Remit # 1 Check Date: 03/21/2016	Check Amount:	582.50
0014979	03/21/2016	L2334800115	00091376	ERDOS	10-2720-513-000-00-000-000-000-3700	127205130000037	1,331.00
0014979	03/21/2016	L2334800116	00091376	ERDOS	10-2720-513-271-00-000-000-000-2200	127205130000022	1,535.00
<b>Vendor: ERDOSTR - ERDOS TRANSPORT SERVICES</b>							
0014980	03/21/2016	L2334800003	00090040	ERIC RYAN CORP	Remit # 1 Check Date: 03/21/2016	Check Amount:	2,866.00
0014980	03/21/2016	L2334800003	00090040	ERIC RYAN CORP	10-2620-340-000-00-000-000-000-0000	126203400000000	30.00
<b>Vendor: ERICRY - THE ERIC RYAN CORPORATION</b>							
0014981	03/21/2016	L2334800101	00091399	143832/143687	Remit # 1 Check Date: 03/21/2016	Check Amount:	30.00
0014981	03/21/2016	L2334800102	00091399	143832/143687	10-2620-610-000-00-000-000-000-0000	126206100000000	99.90
0014981	03/21/2016	L2334800102	00091399	143832/143687	10-2620-610-000-00-000-000-000-0000	126206100000000	1,723.60
<b>Vendor: FAGANSAS - FAGAN SANITARY SUPPLY</b>							
0014982	03/21/2016	L2334800008	00090034	FERKO	Remit # 1 Check Date: 03/21/2016	Check Amount:	1,823.50
0014982	03/21/2016	L2334800008	00090034	FERKO	10-2620-538-000-00-000-000-000-0000	126205380000000	50.00
0014982	03/21/2016	L2334800046	00091357	FERKO	10-2360-580-000-00-000-000-000-0000	123605800000000	63.91
<b>Vendor: FERKOBR - DR BRAD FERKO</b>							
0014983	03/21/2016	L2334800117	00091390	FIRST ASSEMBLY	Remit # 1 Check Date: 03/21/2016	Check Amount:	113.91
0014983	03/21/2016	L2334800117	00091390	FIRST ASSEMBLY	10-3250-441-000-00-000-000-000-SCBV	441SCBV	200.00

\* Denotes Non-Negotiable Transaction

P - Prenote

# Payable Transaction

C - Credit Card Payment

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Sharpville Area School District

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## GENERAL FUND - From 03/21/2016 To 03/21/2016

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\* Denotes Non-Negotiable Transaction

# - Payable Transaction

p - Prenote

d - Direct Deposit

c - Credit Card Payment

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Sharpsville Area School District

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# Fund Accounting Check Register

GENERAL FUND - From 03/21/2016 To 03/21/2016

fackrgc

Check #	Tran Date	Tran #	PO No.	Invoice #	Account Code	A.S.N.	Expend Amt
<b>Vendor: MERCERCO - MERCER COUNTY CAREER CENTER</b>							
0014999	03/21/2016	L2334800012	00091309	1601744	Remit # 1 Check Date: 03/21/2016 10-1280-322-000-10-200-000-109-0000	Check Amount: 112803222000000	66,978.00
0014999	03/21/2016	L2334800013	00091310	1601724	10-2220-348-000-00-000-000-402-0000	122203480000000	3,339.51
0014999	03/21/2016	L2334800064	00091370	1601879	10-1290-322-000-10-200-000-109-0000	112903222000000	1,249.00
0014999	03/21/2016	L2334800065	00091370	1601879	10-1290-322-000-30-800-000-109-0000	112903222000000	10,944.20
<b>Vendor: MIUIV - MIDWESTERN IU IV</b>							
0015000	03/21/2016	L2334800066	00091245	1601906	Remit # 1 Check Date: 03/21/2016 10-2818-438-000-00-000-000-402-0000	Check Amount: 128184380000000	1,668.00
0015000	03/21/2016	L2334800122	00091380	1601950	10-5800-322-000-00-000-000-109-0000	158003220000000	17,200.71
<b>Vendor: MIUIVSP - MIDWESTERN IU IV</b>							
0015001	03/21/2016	L2334800023	00091342	MOUNT	Remit # 1 Check Date: 03/21/2016 10-3250-810-000-00-000-000-000-WRV0	Check Amount: 810WRV	11,600.00
<b>Vendor: MOUNTER - ERIC MOUNT</b>							
0015002	03/21/2016	L2334800123	00091406	45116	Remit # 1 Check Date: 03/21/2016 10-2620-610-000-00-000-000-000-0000	Check Amount: 126206100000000	62,957.00
<b>Vendor: MUNICISIS - MUNICIPAL SIGNS &amp; SALES</b>							
0015003	03/21/2016	L2334800014	00090363	NAGLE	Remit # 1 Check Date: 03/21/2016 10-2430-330-000-10-200-000-000-0000	Check Amount: 124303302000000	74,557.00
0015003	03/21/2016	L2334800015	00090363	NAGLE	10-2430-330-000-20-500-000-000-0000	124303305000000	69.00
<b>Vendor: NAGLEHOJ - HOWARD J. NAGLE</b>							
0015004	03/21/2016	L2334800024	00091122	51107987	Remit # 1 Check Date: 03/21/2016 10-2120-610-000-30-800-000-137-0000	Check Amount: 121206108000000	57.00
0015004	03/21/2016	L2334800025	00091183	51107987	10-2120-610-000-30-800-000-137-0000	121206108000000	55.20
<b>Vendor: OFFICEDE - OFFICE DEPOT</b>							
0015005	03/21/2016	L2334800124	00091395	00274	Remit # 1 Check Date: 03/21/2016 10-2834-580-000-20-500-000-000-0000	Check Amount: 128345805000000	24.80
<b>Vendor: PAMLE - PENNSYLVANIA ASSN FOR MIDDLE LEVEL EDUCATION</b>							
0015006	03/21/2016	L2334800026	00091249	1533	Remit # 1 Check Date: 03/21/2016 10-2380-810-000-10-200-000-117-0000	Check Amount: 123808102000000	80.00
<b>Vendor: PASSP - PASSP</b>							
0015007	03/21/2016	L2334800087	00091323	321890	Remit # 1 Check Date: 03/21/2016 10-1110-610-000-30-800-260-137-0000	Check Amount: 111006108026000	76.75
<b>Vendor: PAXTON - PAXTON/PATERSON</b>							
0015008	03/21/2016	L2334800088	00091349	59035	Remit # 1 Check Date: 03/21/2016 10-2620-762-000-00-200-000-000-0000	Check Amount: 126207622000000	36.93
<b>Vendor: PERFORSY - PERFORMANCE SYSTEMS LC</b>							
0015009	03/21/2016	L2334800016	00091311	PHILLIAN	Remit # 1 Check Date: 03/21/2016 10-2270-240-000-10-200-000-000-0000	Check Amount: 122702402000000	113.68
<b>Vendor: PHILLISH - SHANAY PHILLIAN</b>							
0015010	03/21/2016	L2334800090	00091356	PIAA	Remit # 1 Check Date: 03/21/2016 10-3250-610-000-00-000-000-000-BAV0	Check Amount: 610BAV	330.00
0015010	03/21/2016	L2334800091	00091356	PIAA	10-3250-610-000-00-000-000-000-SBV0	610SBV	330.00

\* Denotes Non-Negotiable Transaction

P - Prenote

C - Credit Card Payment

# Payable Transaction

Direct Deposit

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# Fund Accounting Check Register

GENERAL FUND - From 03/21/2016 To 03/21/2016

fackrgc

Check #	Tran Date	Tran #	PO No.	Invoice #	Account Code	A.S.N.	Expended Amt
<b>Vendor: PIAA - PIAA</b>							
0015011	03/21/2016	L2334800067	00091366	3174	Remit # 1 Check Date: 03/21/2016	Check Amount:	27.50
					10-1110-329-000-10-200-000-000-0000	111003292000000	678.31
0015011	03/21/2016	L2334800068	00091366	3174	10-1110-329-000-20-500-000-000-0000	111003295000000	678.31
0015011	03/21/2016	L2334800069	00091366	3174	10-1110-329-000-30-800-000-000-0000	111003298000000	508.73
0015011	03/21/2016	L2334800070	00091366	3174	10-1241-329-000-10-200-000-000-0000	112413292000000	226.10
0015011	03/21/2016	L2334800071	00091366	3174	10-2380-329-000-30-800-000-000-0000	123803298000000	339.15
0015011	03/21/2016	L2334800072	00091367	3236/3237	10-1110-329-000-10-200-000-000-0000	111003292000000	452.21
0015011	03/21/2016	L2334800073	00091367	3236/3237	10-1110-329-000-20-500-000-000-0000	111003295000000	452.21
0015011	03/21/2016	L2334800074	00091367	3236/3237	10-1110-329-000-30-800-000-000-0000	111003298000000	1,073.99
0015011	03/21/2016	L2334800075	00091367	3236/3237	10-1233-329-000-10-200-000-000-0000	112333292000000	94.50
0015011	03/21/2016	L2334800076	00091367	3236/3237	10-1241-329-000-10-200-000-000-0000	112413292000000	160.30
0015011	03/21/2016	L2334800077	00091367	3236/3237	10-2250-329-000-10-200-000-000-0000	122503292000000	113.05
0015011	03/21/2016	L2334800078	00091368	3302/3303	10-1110-329-000-10-200-000-000-0000	111003292000000	395.68
0015011	03/21/2016	L2334800079	00091368	3302/3303	10-1110-329-000-20-500-000-000-0000	111003295000000	113.05
0015011	03/21/2016	L2334800080	00091368	3302/3303	10-1110-329-000-30-800-000-000-0000	111003298000000	565.25
0015011	03/21/2016	L2334800081	00091368	3302/3303	10-1290-329-000-10-200-000-000-0000	112903292000000	48.33
0015011	03/21/2016	L2334800082	00091368	3302/3303	10-1290-329-000-30-800-000-000-0000	112903298000000	94.50
0015011	03/21/2016	L2334800083	00091368	3302/3303	10-2380-329-000-30-800-000-000-0000	123803298000000	339.15
0015011	03/21/2016	L2334800127	00091381	1170101	10-1110-329-000-10-200-000-000-0000	111003292000000	169.58
0015011	03/21/2016	L2334800128	00091381	1170101	10-1110-329-000-20-500-000-000-0000	111003295000000	452.21
0015011	03/21/2016	L2334800129	00091381	1170101	10-1110-329-000-30-800-000-000-0000	111003298000000	1,639.26
0015011	03/21/2016	L2334800130	00091381	1170101	10-1241-329-000-10-200-000-000-0000	112413292000000	226.10
0015011	03/21/2016	L2334800131	00091381	1170101	10-1290-329-000-10-200-000-000-0000	112903292000000	94.50
0015011	03/21/2016	L2334800132	00091381	1170101	10-2250-329-000-10-200-000-000-0000	122503292000000	113.05
0015011	03/21/2016	L2334800133	00091381	1170101	10-2250-329-000-30-800-000-000-0000	122503298000000	113.05
0015011	03/21/2016	L2334800134	00091381	1170101	10-2380-329-000-30-800-000-000-0000	123803298000000	791.35
<b>Vendor: PRECISION HUMAN RESOURCE SOLUTIONS</b>							
0015012	03/21/2016	L2334800125	00091382	INV-06419-LOF2X8	Remit # 1 Check Date: 03/21/2016	Check Amount:	9,931.92
					10-2836-580-000-00-000-000-000-0000	128365800000000	260.00
0015012	03/21/2016	L2334800126	00091382	INV-06418-D7V6X4	10-2834-580-000-00-000-000-000-0000	128345800000000	260.00
<b>Vendor: PSBA - PENNSYLVANIA SCHOOL</b>							
0015013	03/21/2016	L2334800135	00091391	PSERS	Remit # 1 Check Date: 03/21/2016	Check Amount:	520.00
					10-1110-230-000-30-800-000-000-0000	111002308000000	336.42
<b>Vendor: PSERS - PUBLIC SCHOOL EMPLOYEES'</b>							
					Remit # 1 Check Date: 03/21/2016	Check Amount:	336.42

\* Denotes Non-Negotiable Transaction

P - Prenote

# - Payable Transaction

c - Credit Card Payment

d - Direct Deposit

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Sharpville Area School District

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# Fund Accounting Check Register

GENERAL FUND - From 03/21/2016 To 03/21/2016

fackrgc

Check #	Tran Date	Tran #	PO No.	Invoice #	Account Code	A.S.N.	Expended Amt
00015014	03/21/2016	L2334800136	00091383	1952	10-0474-000-000-000-000-0000	10474	13,012.75
<b>Vendor: RALPHCM - RALPH C. MEHLER INSURANCE</b>							
00015015	03/21/2016	L2334800047	00091352	21471	Remit # 1 Check Date: 03/21/2016	Check Amount:	13,012.75
					10-1290-648-890-10-200-000-000-5900	112906482000059	2,485.80
<b>Vendor: READINHO - READING HORIZONS</b>							
00015016	03/21/2016	L2334800092	00091372	158737	Remit # 1 Check Date: 03/21/2016	Check Amount:	2,485.80
					10-3210-610-000-00-500-000-127-0000	132106105000000	950.00
<b>Vendor: READINWA - THE READING WAREHOUSE</b>							
00015017	03/21/2016	L2334800137	00091419	REGULA	Remit # 1 Check Date: 03/21/2016	Check Amount:	950.00
					10-3250-810-000-00-000-000-000-SBJ0	810SBJ	47.00
00015017	03/21/2016	L2334800138	00091419	REGULA	Remit # 1 Check Date: 03/21/2016	Check Amount:	60.00
					10-3250-810-000-00-000-000-000-SBV0	810SBV	60.00
<b>Vendor: REGULADA2 - DAVID REGULA</b>							
00015018	03/21/2016	L2334800017	00090036	ROBERTS	Remit # 1 Check Date: 03/21/2016	Check Amount:	107.00
					10-2620-538-000-00-000-000-000-0000	126205380000000	50.00
<b>Vendor: ROBERTJAL - JAIME L. ROBERTS</b>							
00015019	03/21/2016	L2334800027	00091256	107	Remit # 1 Check Date: 03/21/2016	Check Amount:	50.00
					10-3210-635-000-20-500-000-127-0000	132106355000000	448.50
<b>Vendor: SASDCAF - SHARPSVILLE AREA SCHOOL DIST.</b>							
00015020	03/21/2016	L2334800139	00091432	W3525467B01	Remit # 1 Check Date: 03/21/2016	Check Amount:	448.50
					10-0481-000-000-00-000-000-0000	10481	4,792.52
<b>Vendor: SCHOLBOF - SCHOLASTIC BOOK FAIR</b>							
00015021	03/21/2016	L2334800140	00091400	9523430	Remit # 1 Check Date: 03/21/2016	Check Amount:	4,792.52
					10-2620-610-000-00-000-000-000-0000	126206100000000	36.09
00015021	03/21/2016	L2334800141	00091400	9538816	Remit # 1 Check Date: 03/21/2016	Check Amount:	139.20
					10-2620-610-000-00-000-000-000-0000	126206100000000	105.35
00015021	03/21/2016	L2334800142	00091400	9523746	Remit # 1 Check Date: 03/21/2016	Check Amount:	280.64
					10-2620-610-000-00-000-000-000-0000	126206100000000	143.64
<b>Vendor: SCOTTEL - SCOTT ELECTRIC</b>							
00015022	03/21/2016	L2334800048	00091359	SCURPA	Remit # 1 Check Date: 03/21/2016	Check Amount:	143.64
					10-2834-580-000-00-000-000-000-0000	128345800000000	143.64
<b>Vendor: SCURPAKIJ - KIRK J. SCURPA</b>							
00015023	03/21/2016	L2334800143	00091418	SCURPA	Remit # 1 Check Date: 03/21/2016	Check Amount:	143.64
					10-3250-330-000-00-000-000-VB70	330VB7	36.50
00015023	03/21/2016	L2334800144	00091418	SCURPA	Remit # 1 Check Date: 03/21/2016	Check Amount:	36.50
					10-3250-330-000-00-000-000-VB80	330VB8	36.50
00015023	03/21/2016	L2334800145	00091424	SCURPA	Remit # 1 Check Date: 03/21/2016	Check Amount:	36.50
					10-3250-330-000-00-000-000-VB70	330VB7	36.50
00015023	03/21/2016	L2334800146	00091424	SCURPA	Remit # 1 Check Date: 03/21/2016	Check Amount:	36.50
					10-3250-330-000-00-000-000-VB80	330VB8	36.50
<b>Vendor: SCURPASC - SCOTT SCURPA</b>							
00015024	03/21/2016	L2334800018	00090037	SHANNON	Remit # 1 Check Date: 03/21/2016	Check Amount:	146.00
					10-2620-538-000-00-000-000-000-0000	126205380000000	50.00
00015024	03/21/2016	L2334800168	00091413	SHANNON	Remit # 1 Check Date: 03/21/2016	Check Amount:	45.90
					10-3250-580-000-00-000-000-AD00	580AD	45.90
<b>Vendor: SHANNOAM - AMANDA SHANNON</b>							
00015025	03/21/2016	L2334800084	00091374	219315/19314	Remit # 1 Check Date: 03/21/2016	Check Amount:	95.90
					10-2310-549-000-00-000-000-000-0000	123105490000000	272.68
<b>Vendor: SHARONHE - SHARON HERALD CO.</b>							
00015026	03/21/2016	L2334800028	00091344	SHARON WRESTLING	Remit # 1 Check Date: 03/21/2016	Check Amount:	272.68
					10-3250-810-000-00-000-000-WRM0	810WRM	225.00

\* Denotes Non-Negotiable Transaction

P - Prenote

C - Credit Card Payment

Sharpsville Area School District

# Payable Transaction

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# Fund Accounting Check Register

GENERAL FUND - From 03/21/2016 To 03/21/2016

fackrgc

Check #	Tran Date	Tran #	PO No.	Invoice #	Account Code	A.S.N.	Check Amount:	Expended Amt
<b>Vendor: SHARONWRC - SHARON WRESTLING CLUB</b>								
0015027	03/21/2016	L2334800049	00091360		Remit # 1 Check Date: 03/21/2016	10-3250-810-000-000-000-VB80	225.00	225.00
							810VB8	200.00
<b>Vendor: SHARPSVOB - SHARPSVILLE VOLLEYBALL</b>								
0015028	03/21/2016	L2334800147	00091384	03022016	Remit # 1 Check Date: 03/21/2016	10-2330-610-000-000-000-0000	200.00	76.99
							1233061000000000	
<b>Vendor: SOUTHPY2 - SOUTH PYMATUNING TOWNSHIP</b>								
0015029	03/21/2016	L2334800019	00090044		Remit # 1 Check Date: 03/21/2016	10-3250-330-000-000-000-AT00	76.99	2,500.00
							330AT	
<b>Vendor: SPECIAOR - SPECIALTY ORTHOPAEDICS, P.C.</b>								
0015030	03/21/2016	L2334800029	00091343	6954/6955	Remit # 1 Check Date: 03/21/2016	10-3250-513-000-000-000-BBB7	2,500.00	231.94
0015030	03/21/2016	L2334800030	00091343	6954/6955		10-3250-513-000-000-000-BBB8	231.95	630.58
0015030	03/21/2016	L2334800031	00091343	6954/6955		10-3250-513-000-000-000-BBB9	527.21	527.20
0015030	03/21/2016	L2334800032	00091343	6954/6955		10-3250-513-000-000-000-BBBJ	351.47	351.47
0015030	03/21/2016	L2334800033	00091343	6954/6955		10-3250-513-000-000-000-BBBV	333.38	1,506.66
0015030	03/21/2016	L2334800034	00091343	6954/6955		10-3250-513-000-000-000-BBGJ	387.65	43,393.60
0015030	03/21/2016	L2334800035	00091343	6954/6955		10-3250-513-000-000-000-BBGV	-106.00	240.99
0015030	03/21/2016	L2334800036	00091343	6954/6955		10-3250-513-000-000-000-WRM0	240.99	297.20
0015030	03/21/2016	L2334800037	00091343	6954/6955		10-3250-513-000-000-000-WRM0	83.34	83.35
0015030	03/21/2016	L2334800038	00091326	6963		10-3250-513-000-000-000-WRV0	148.60	148.60
0015030	03/21/2016	L2334800039	00090392	STA		10-1110-513-000-30-800-121-137-0000	92.39	998.50
0015030	03/21/2016	L2334800044	00090392	STA		10-2720-513-000-000-000-000-3600	1,296.58	59.07
0015030	03/21/2016	L2334800148	00091425	6994/6995		10-2720-513-000-000-000-000-3600	148.60	202.87
0015030	03/21/2016	L2334800149	00091425	6994/6995		10-3250-513-000-000-000-BBB7		
0015030	03/21/2016	L2334800150	00091425	6994/6995		10-3250-513-000-000-000-BBB8		
0015030	03/21/2016	L2334800151	00091425	6994/6995		10-3250-513-000-000-000-BBB9		
0015030	03/21/2016	L2334800152	00091425	6994/6995		10-3250-513-000-000-000-BBBJ		
0015030	03/21/2016	L2334800153	00091425	6994/6995		10-3250-513-000-000-000-BBBV		
0015030	03/21/2016	L2334800154	00091425	6994/6995		10-3250-513-000-000-000-BBGJ		
0015030	03/21/2016	L2334800155	00091425	6994/6995		10-3250-513-000-000-000-BBGV		
0015030	03/21/2016	L2334800156	00091425	6994/6995		10-3250-513-000-000-000-WRM0		
0015030	03/21/2016	L2334800157	00091385	7005/7014		10-3250-513-000-000-000-WRV0		
0015030	03/21/2016	L2334800158	00091385	7005/7014		10-1290-390-890-000-000-000-5900		
0015030	03/21/2016	L2334800159	00091421	6998/6998		10-2720-513-000-000-000-000-3700		
0015030	03/21/2016	L2334800160	00091422	6996		10-3210-513-000-000-800-000-137-0000		
						10-3210-513-000-000-800-000-137-0000		

\* Denotes Non-Negotiable Transaction

P - Prenote

C - Credit Card Payment

d - Direct Deposit

# - Payable Transaction

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Sharpville Area School District

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# Fund Accounting Check Register

fackrgc

GENERAL FUND - From 03/21/2016 To 03/21/2016

Check #	Tran Date	Tran #	PO No.	Invoice #	Account Code	A.S.N.	Expended Amt
0015030	03/21/2016	L2334800161	00091423	6997	10-3210-513-000-00-800-000-137-0000	1321051380000000	239.05
0015030	03/21/2016	L2334800162	00091420	7021	10-3210-513-000-00-800-000-137-0000	1321051380000000	137.61
0015030	03/21/2016	L2334800163	00091412	7021	10-3210-513-000-00-500-000-127-0000	1321051350000000	137.62
<b>Vendor: STA - STA OF PENNSYLVANIA, INC.</b>							
0015031	03/21/2016	L2334800020	00090042	TESONE	Remit # 1 Check Date: 03/21/2016	Check Amount:	52,922.47
<b>Vendor: TESONEROJ - ROBERT J. TESONE</b>							
0015032	03/21/2016	L2334800041	00091354	762999	Remit # 1 Check Date: 03/21/2016	Check Amount:	583.33
<b>Vendor: TRICOUINI - TRI-COUNTY INDUSTRIES INC</b>							
0015033	03/21/2016	L2334800021	00090038	VANNOY	Remit # 1 Check Date: 03/21/2016	Check Amount:	785.00
<b>Vendor: VANNOYJO - JOHN VANNOY</b>							
0015034	03/21/2016	L2334800050	00091363	5487	Remit # 1 Check Date: 03/21/2016	Check Amount:	25.00
0015034	03/21/2016	L2334800165	00091386	5666	10-2270-390-000-00-000-000-0000	1227039000000000	902.20
<b>Vendor: WATSONIN - THE WATSON INSTITUTE</b>							
0015035	03/21/2016	L2334800166	00091426	91426	Remit # 1 Check Date: 03/21/2016	Check Amount:	897.44
<b>Vendor: WESTMIB - WEST MIDDLESEX BOYS' TRACK CLUB</b>							
0015036	03/21/2016	L2334800167	00091417	WEST PENN COACH	Remit # 1 Check Date: 03/21/2016	Check Amount:	1,799.64
<b>Vendor: WESTPENN - WEST PENN COACHES ASSN</b>							
0015037	03/21/2016	L2334800051	00091361	36842	Remit # 1 Check Date: 03/21/2016	Check Amount:	180.00
0015037	03/21/2016	L2334800052	00091361	36842	10-2360-550-000-00-000-000-0000	1236055000000000	100.00
<b>Vendor: WHITEHEA - WHITEHEAD-EAGLE CORPORATION</b>							
0015037	03/21/2016	L2334800052	00091361	36842	10-2519-550-000-00-000-000-0000	1251955000000000	100.00
0015037	03/21/2016	L2334800052	00091361	36842	Remit # 1 Check Date: 03/21/2016	Check Amount:	176.50
0015037	03/21/2016	L2334800052	00091361	36842	Remit # 1 Check Date: 03/21/2016	Check Amount:	176.50
0015037	03/21/2016	L2334800052	00091361	36842	Remit # 1 Check Date: 03/21/2016	Check Amount:	353.00

10-GENERAL FUND 298,081.56

Grand Total Manual Checks : 0.00  
 Grand Total Regular Checks : 298,081.56  
 Grand Total Direct Deposits: 0.00  
 Grand Total Credit Card Payments: 0.00  
 Grand Total All Checks : 298,081.56

# Fund Accounting Check Register

CAP RESERVE CHECKING - From 03/21/2016 To 03/21/2016

fackrgc

Check #	Tran Date	Tran #	PO No.	Invoice #	Account Code	A.S.N.	Expended Amt
00001263	03/21/2016	L2356800002	00090977	964761	32-4600-751-000-00-000-000-0000	3460075100000000	26,097.80
Vendor: HONPE - THE HON COMPANY							
00001264	03/21/2016	L2356800001	00090979	102978	32-4600-751-000-00-000-000-0000	3460075100000000	26,097.80
Vendor: PEMCO - P.E.M.C.O.							
					Remit # 1 Check Date: 03/21/2016	Check Amount:	133.18
					Remit # 1 Check Date: 03/21/2016	Check Amount:	133.18
32-CAPITAL RESERVE FUND							26,230.98
Grand Total Manual Checks :							0.00
Grand Total Regular Checks :							26,230.98
Grand Total Direct Deposits:							0.00
Grand Total Credit Card Payments:							0.00
Grand Total All Checks :							26,230.98





# Student Activity Account Summary

From 02/01/2016 to 02/29/2016

Fastusum

## Fund 82 - MS ACTIVITY FUND

Activity Fund	Beginning Balance 02/01/2016	Received	Expended	Adjustments	Ending Balance 02/29/2016
MSCH MS CHEERLEADING	1,073.96	-91.00	241.77	0.00	923.19
MSNH MS NJHS	1,263.68	-842.66	1,411.55	0.00	694.79
MSST MS STUDENT COUNCIL	2,069.03	-94.38	0.00	0.00	2,163.41
MSYB MS YEARBOOK	1.72	0.00	0.00	0.00	1.72
<b>Fund 82 - MS ACTIVITY FUND</b>					
<b>Fund Totals:</b>	4,408.39	-1,028.04	1,653.32	0.00	3,783.11
<b>Grand Totals:</b>	4,408.39	-1,028.04	1,653.32	0.00	3,783.11

# Student Activity Account Detail

From 02/01/2016 to 02/29/2016

fastudet

\*Includes accounts with no activity for this period

MSCH-MS CHEERLEADING

Fund 82 - MS ACTIVITY FUND

Date	Trans. No.	Vendor Name	Check No.	Description	Exp/Rec Amount
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2-0496-000-000-000-000-000-MSCH

2/23/2016 R2332200001

2/23/2016 02339400001 NICK SCHWAB

MS CHEERLEADING  
MS CHEERLEADING

-91.00  
241.77

Beginning balance:  
Received:  
Expended:  
Adjustments:  
Ending balance:

1,073.96  
-91.00  
241.77  
6.00  
923.19

# Student Activity Account Detail

From 02/01/2016 to 02/29/2016

fastudet

\*Includes accounts with no activity for this period

Fund 82 - MS ACTIVITY FUND MSNH-MS NJHS

Date	Trans. No.	Vendor Name	Check No.	Description	Exp/Rec Amount
82-0496-000-000-000-000-000-MSNH					
02/03/2016	R2321600001			MS NATL JR HONOR SOCIETY	-301.05
02/03/2016	R2321700001			MS NATL JR HONOR SOCIETY	-510.06
02/19/2016	R2325300001			MS NATL JR HONOR SOCIETY	-31.55
02/22/2016	02336700001	SHARPSVILLE AREA SCHOOL DIST.	00001136	MS NATL JR HONOR SOCIETY	350.00
02/22/2016	02337100001	AMERICAN HEART ASSOCIATION	00001137	MS NATL JR HONOR SOCIETY	1,031.55
02/22/2016	02337600001	SHARPSVILLE AREA MIDDLE SCHOOL	00001138	MS NATL JR HONOR SOCIETY	350.00
02/22/2016	02337900001	SHARPSVILLE AREA SCHOOL DIST.	00001136	MS NATL JR HONOR SOCIETY	-350.00
02/23/2016	02338000001	SHARPSVILLE AREA SCHOOL DIST.	00001139	MS NATL JR HONOR SOCIETY	30.00
Beginning balance:					1,263.68
Received:					-842.66
Expended:					1,411.55
Adjustments:					0.00
Ending balance:					694.79

# Student Activity Account Detail

From 02/01/2016 to 02/29/2016

fastudet

\*Includes accounts with no activity for this period

Fund 82 - MS ACTIVITY FUND MSST-MS STUDENT COUNCIL

Date	Trans. No.	Vendor Name	Check No.	Description	Exp/Rec Amount
82-0496-000-000-000-000-000-MSST					
02/03/2016	R2321500001			MS STUDENT COUNCIL	-72.46
02/19/2016	R2335400001			MS STUDENT COUNCIL	-21.25
02/29/2016	R2342600001			MS STUDENT COUNCIL	-0.67
Beginning balance:					2,069.03
Received:					-94.38
Expended:					0.00
Adjustments:					0.00
Ending balance:					2,163.41

# Student Activity Account Detail

From 02/01/2016 to 02/29/2016

fastudet

Fund 82 - MS ACTIVITY FUND MSYB-MS YEARBOOK

\*Includes accounts with no activity for this period

Date	Trans. No.	Vendor Name	Check No.	Description	Exp/Rec Amount
32-0496-000-000-00-000-000-000-MSYB				(Inactive with budget)	
				Beginning balance:	1.72
				Received:	0.00
				Expended:	0.00
				Adjustments:	0.00
				Ending balance:	1.72

## Fund 82 - MS ACTIVITY FUND

	Beginning Balance 02/01/2016	Received	Expended	Adjustments	Ending Balance 02/29/2016
Fund Totals:	4,408.39	-1,028.04	1,653.32	0.00	3,783.11
	Beginning Balance 02/01/2016	Received	Expended	Adjustments	Ending Balance 02/29/2016
Grand Totals:	4,408.39	-1,028.04	1,653.32	0.00	3,783.11

# MS ACTIVITY ACCOUNT BANK RECONCILIATION

SHARPSVILLE AREA SCHOOL DISTRICT		RECONCILIATION DATE: 29-Feb-16	
FNB BANK		PREPARED BY: Jaime Roberts	
BALANCE PER BANK STATEMENT		OUTSTANDING CHECKS	
AS OF: 29-Feb-16	\$5,264.66	CHECK #	DESCRIPTION
ADD DEPOSITS IN TRANSIT		1129	Michael Spadlin
		1137	American Heart Association
		1138	Sharpsville Area Middle School
			AMOUNT
			100.00
			1,031.55
			350.00
SUBTOTAL		0.00	
LESS CHECKS OUTSTANDING			
(SEE LIST)	1,481.55		
TOTAL	1,481.55		
BANK BALANCE PER STATEMENT RECONCILIATION		\$3,783.11	
GENERAL LEDGER ACCOUNT			
BALANCE	4,408.39		
ADD DEBITS:			
RECEIPTS	1,028.04		
TOTAL DEBITS	1,028.04		
SUBTOTAL	5,436.43		
LESS CREDITS:			
DISBURSEMENTS	1,653.32		
TOTAL CREDITS	1,653.32		
BALANCE PER ACTIVITY ACCOUNT		\$3,783.11	
TOTAL		\$3,783.11	

## Fund 81 - ACTIVITY FUND

fastusum

## Student Activity Account Summary

From 02/01/2016 to 02/29/2016

Activity Fund	Beginning Balance 02/01/2016	Received	Expended	Adjustments	Ending Balance 02/29/2016
2015 CLASS OF 2015	0.00	0.00	0.00	0.00	0.00
2016 CLASS OF 2016	2,637.31	0.00	0.00	0.00	2,637.31
2017 CLASS OF 2017	2,469.02	0.00	185.76	0.00	2,283.26
2018 CLASS OF 2018	1,160.00	-400.00	1,050.00	0.00	510.00
2019 CLASS OF 2019	1,075.60	-25.00	584.80	0.00	515.80
BBBC BBB CHEERLEADERS	251.00	0.00	0.00	0.00	251.00
CHES CHESS	71.42	0.00	0.00	0.00	71.42
CHOI CHOIR	0.50	0.00	0.00	0.00	0.50
DADV DEVILS ADVOCATE	107.34	0.00	0.00	0.00	107.34
DLOG DEVILS LOG	8,237.77	-1,623.52	0.00	0.00	9,861.29
FBCH FOOTBALL CHEERLEADERS	400.29	-1,110.01	1,510.00	0.00	0.30
FCCL FAM CAREER & COM LEADER	376.17	-1,976.85	2,165.14	0.00	187.88
LEAD LEAD Team	2,597.98	-236.00	60.71	0.00	2,773.27
NHEL NATURAL HELPERS	1,895.93	0.00	0.00	0.00	1,895.93
NHSO NATIONAL HONOR SOCIETY	1,052.93	0.00	105.51	0.00	947.42
ROBO ROBOTICS CLUB	2,115.71	0.00	165.22	0.00	1,950.49
SCIE SCIENCE CLUB	298.11	0.00	0.00	0.00	298.11
SFCH STUDENTS FOR CHARITY	0.00	0.00	0.00	0.00	0.00
SPAN SPANISH CLUB	908.34	0.00	0.00	0.00	908.34
STUC STUDENT COUNCIL	480.22	-5.22	0.00	0.00	485.44
TECH TECHNOLOGY CLUB	154.75	0.00	0.00	0.00	154.75
TEEN TEENS THAT CARE	3,357.28	-30.00	1,300.00	0.00	2,087.28
THES THESPIANS	6,630.75	-2,207.00	2,304.68	0.00	6,533.07
TRAC TRACK CLUB	4,070.91	0.00	0.00	0.00	4,070.91
WRCH WRESTLING CHEERLEADERS	90.30	0.00	0.00	0.00	90.30

## Fund 81 - ACTIVITY FUND

Fund Totals:

40,439.63

-7,613.60

9,431.82

0.00

38,621.41

Grand Totals:

40,439.63

-7,613.60

9,431.82

0.00

38,621.41

03/09/2016 08:09:37 AM

Sharpsville Area School District

Page 1

# Student Activity Account Detail

From 02/01/2016 to 02/29/2016

fastudet

Fund 81 - ACTIVITY FUND 2015-CLASS OF 2015

Date Trans. No. Vendor Name

Check No. Description

Exp/Rec Amount

81-0496-000-000-00-800-000-000-2015 (Inactive with budget)

Beginning balance: 0.00  
 Received: 0.00  
 Expended: 0.00  
 Adjustments: 0.00  
 Ending balance: 0.00



# Student Activity Account Detail

From 02/01/2016 to 02/29/2016

fastudet

Fund 81 - ACTIVITY FUND 2016-CLASS OF 2016

Date Trans. No. Vendor Name

Check No. Description

Exp/Rec Amount

81-0496-000-000-00-800-000-000-2016 (Inactive with budget)

Beginning balance:	2,637.31
Received:	0.00
Expended:	0.00
Adjustments:	0.00
Ending balance:	2,637.31

# Student Activity Account Detail

From 02/01/2016 to 02/29/2016

Fastudet

Fund 81 - ACTIVITY FUND 2017-CLASS OF 2017

Date	Trans. No.	Vendor Name	Check No.	Description	Exp/Rec Amount
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81-0496-000-000-00-800-000-000-2017					
02/09/2016	C2329200001	MARTHA SMITH	00004047	CLASS OF 2017	185.76

Beginning balance:	2,469.02
Received:	0.00
Expended:	185.76
Adjustments:	0.00
Ending balance:	2,283.26

# Student Activity Account Detail

From 02/01/2016 to 02/29/2016

fastudet

Fund 81 - ACTIVITY FUND 2018-CLASS OF 2018

Date	Trans. No.	Vendor Name	Check No.	Description	Exp/Rec Amount
<b>81-0496-000-000-00-800-000-000-2018</b>					
02/23/2016	C2338600001	XTRAMAN FUNDRAISING	00004053	CLASS OF 2018	500.00
02/24/2016	R2339500011			CLASS OF 2018	-100.00
02/29/2016	C2343500003	KIDS KASTLE	00004059	CLASS OF 2018	550.00
02/29/2016	R2343900004			CLASS OF 2018	-100.00
02/29/2016	R2343900005			CLASS OF 2018	-100.00
02/29/2016	R2343900006			CLASS OF 2018	-100.00
Beginning balance:					1,160.00
Received:					-400.00
Expended:					1,050.00
Adjustments:					0.00
Ending balance:					510.00

# Student Activity Account Detail

From 02/01/2016 to 02/29/2016

fastudet

Fund 81 - ACTIVITY FUND 2019-CLASS OF 2019

Date	Trans. No.	Vendor Name	Check No.	Description	Exp/Rec Amount
81-0496-000-000-00-800-000-000-2019					
02/04/2016	C2322900001	VALLEY SILK SCREENING	00004044	CLASS OF 2019	584.80
02/09/2016	R2329600005			CLASS OF 2019	-25.00
Beginning balance:					1,075.60
Received:					-25.00
Expended:					584.80
Adjustments:					0.00
Ending balance:					515.80

# Student Activity Account Detail

From 02/01/2016 to 02/29/2016

fastudet

Fund 81 - ACTIVITY FUND BBBC-BBB CHEERLEADERS

Date Trans. No. Vendor Name

Check No. Description

Exp/Rec Amount

81-0496-000-000-800-000-000-BBBC (Inactive)

Beginning balance: 251.00  
 Received: 0.00  
 Expended: 0.00  
 Adjustments: 0.00  
 Ending balance: 251.00

# Student Activity Account Detail

From 02/01/2016 to 02/29/2016

fastudet

Fund 81 - ACTIVITY FUND CHES-CHES

Date	Trans. No.	Vendor Name	Check No.	Description	Exp/Rec Amount
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81-0496-000-000-800-000-000-CHES (Inactive with budget)

Beginning balance:	71.42
Received:	0.00
Expended:	0.00
Adjustments:	0.00
Ending balance:	71.42

# Student Activity Account Detail

From 02/01/2016 to 02/29/2016

fastudet

Fund 81 - ACTIVITY FUND      CHOI-CHOIR

Date      Trans. No.      Vendor Name

Check No.      Description

Exp/Rec Amount

81-0496-000-000-800-000-000-CHOI (Inactive with budget)

Beginning balance:      0.50  
 Received:      0.00  
 Expended:      0.00  
 Adjustments:      0.00  
 Ending balance:      0.50

# Student Activity Account Detail

From 02/01/2016 to 02/29/2016

fastudet

Fund 81 - ACTIVITY FUND		DADV-DEVILS ADVOCATE			
Date	Trans. No.	Vendor Name	Check No.	Description	Exp/Rec Amount
81-0496-000-000-800-000-000-DADV (Inactive with budget)					

Beginning balance:	107.34
Received:	0.00
Expended:	0.00
Adjustments:	0.00
Ending balance:	107.34



# Student Activity Account Detail

From 02/01/2016 to 02/29/2016

fastudet

Fund 81 - ACTIVITY FUND DLOG-DEVILS LOG

Date Trans. No. Vendor Name

Check No. Description

Exp/Rec Amount

81-0496-000-000-00-800-000-000-DLOG

02/04/2016	R2322800001		DEVIL'S LOG	-50.00
02/04/2016	R2322800002		DEVIL'S LOG	-345.00
02/24/2016	R2339500001		DEVIL'S LOG	-100.00
02/24/2016	R2339500005		DEVIL'S LOG	-800.00
02/24/2016	R2339500006		DEVIL'S LOG	-45.12
02/24/2016	R2339500007		DEVIL'S LOG	-10.00
02/24/2016	R2339500013		DEVIL'S LOG	-223.40
02/29/2016	R2343900002		DEVIL'S LOG	-50.00

Beginning balance: 8,237.77  
 Received: -1,623.52  
 Expended: 0.00  
 Adjustments: 0.00  
 Ending balance: 9,861.29

# Student Activity Account Detail

From 02/01/2016 to 02/29/2016

Fund 81 - ACTIVITY FUND

FBCH-FOOTBALL CHEERLEADERS

fastudet

Date	Trans. No.	Vendor Name	Check No.	Description	Exp/Rec Amount
<b>81-0496-000-000-00-800-000-000-FBCH</b>					
02/24/2016	R2339500009			FOOTBALL CHEERLEADERS	-110.01
02/29/2016	C2344000001	SPORTING GOODS, INC.	00004060	FOOTBALL CHEERLEADERS	1,510.00
02/24/2016	R2350200001			FOOTBALL CHEERLEADERS	-1,000.00
Beginning balance:					400.29
Received:					-1,110.01
Expended:					1,510.00
Adjustments:					0.00
Ending balance:					0.30

# Student Activity Account Detail

From 02/01/2016 to 02/29/2016

fastudet

Fund 81 - ACTIVITY FUND FCCL-FAM CAREER & COM LEADER

Date	Trans. No.	Vendor Name	Check No.	Description	Exp/Rec Amount
81-0496-000-000-800-000-000-FCCL					
02/05/2016	R2325700001			FAM CAREER & COMM LEADR OF AM	-1,300.00
02/08/2016	C2325800001	EISENHOWER COMPLEX	00004046	FAM CAREER & COMM LEADR OF AM	1,853.14
02/09/2016	C2329200002	AUGUSTINE'S PIZZA	00004048	FAM CAREER & COMM LEADR OF AM	312.00
02/09/2016	R2329600001			FAM CAREER & COMM LEADR OF AM	-81.85
02/09/2016	R2329600002			FAM CAREER & COMM LEADR OF AM	-141.00
02/09/2016	R2329600003			FAM CAREER & COMM LEADR OF AM	-20.00
02/09/2016	R2329600006			FAM CAREER & COMM LEADR OF AM	-434.00
Beginning balance:					376.17
Received:					-1,976.85
Expended:					2,165.14
Adjustments:					0.00
Ending balance:					187.88

# Student Activity Account Detail

From 02/01/2016 to 02/29/2016

fastudet

Fund 81 - ACTIVITY FUND LEAD-LEAD Team

Date	Trans. No.	Vendor Name	Check No.	Description	Exp/Rec Amount
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81-0496-000-00-800-000-000-LEAD

02/04/2016	C2322900002	HEIDI ABINADER	00004045	LEAD TEAM	60.71
02/24/2016	R2339500008			LEAD TEAM	-236.00

Beginning balance:	2,597.98
Received:	-236.00
Expended:	60.71
Adjustments:	0.00
Ending balance:	2,773.27

# Student Activity Account Detail

From 02/01/2016 to 02/29/2016

fastudet

Fund 81 - ACTIVITY FUND NHEL-NATURAL HELPERS

Date	Trans. No.	Vendor Name	Check No.	Description	Exp/Rec Amount
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81-0496-000-000-00-800-000-000-NHEL (Inactive with budget)

Beginning balance:	1,895.93
Received:	0.00
Expended:	0.00
Adjustments:	0.00
Ending balance:	1,895.93

# Student Activity Account Detail

From 02/01/2016 to 02/29/2016

fastudet

Fund 81 - ACTIVITY FUND NHSO-NATIONAL HONOR SOCIETY

Date	Trans. No.	Vendor Name	Check No.	Description	Exp/Rec Amount
81-0496-000-000-00-800-000-000-NHSO					
02/19/2016	C2334500001	SHARPSVILLE AREA SCHOOL DIST.	00004052	NATIONAL HONOR SOCIETY	105.51
Beginning balance:					1,052.93
Received:					0.00
Expended:					105.51
Adjustments:					0.00
Ending balance:					947.42

# Student Activity Account Detail

From 02/01/2016 to 02/29/2016

fastudet

Fund 81 - ACTIVITY FUND ROBO-ROBOTICS CLUB

Date	Trans. No.	Vendor Name	Check No.	Description	Exp/Rec Amount
81-0496-000-000-00-800-000-000-ROBO					
02/18/2016	C2334100001	ANDYMARK	00004050	ROBOTICS CLUB	165.22
				Beginning balance:	2,115.71
				Received:	0.00
				Expended:	165.22
				Adjustments:	0.00
				Ending balance:	1,950.49

# Student Activity Account Detail

From 02/01/2016 to 02/29/2016

fastudet

Fund 81 - ACTIVITY FUND SCIE-SCIENCE CLUB

Date Trans. No. Vendor Name

Check No. Description

Exp/Rec Amount

81-0496-000-000-800-000-000-SCIE (Inactive with budget)

Beginning balance:	298.11
Received:	0.00
Expended:	0.00
Adjustments:	0.00
Ending balance:	298.11



# Student Activity Account Detail

From 02/01/2016 to 02/29/2016

fastudet

Fund 81 - ACTIVITY FUND SFCH-STUDENTS FOR CHARITY

Date	Trans. No.	Vendor Name	Check No.	Description	Exp/Rec Amount
81-0496-000-00-800-000-000-SFCH				(Inactive with budget)	
				Beginning balance:	0.00
				Received:	0.00
				Expended:	0.00
				Adjustments:	0.00
				Ending balance:	0.00

# Student Activity Account Detail

From 02/01/2016 to 02/29/2016

fastudet

Fund 81 - ACTIVITY FUND SPAN-SPANISH CLUB

Date	Trans. No.	Vendor Name	Check No.	Description	Exp/Rec Amount
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81-0496-000-000-800-000-000-SPAN (Inactive with budget)

Beginning balance:	908.34
Received:	0.00
Expended:	0.00
Adjustments:	0.00
Ending balance:	908.34

# Student Activity Account Detail

From 02/01/2016 to 02/29/2016

fastudet

Fund 81 - ACTIVITY FUND STUC-STUDENT COUNCIL

Date Trans. No. Vendor Name

Check No. Description

Exp/Rec Amount

81-0496-000-000-00-800-000-000-STUC

02/29/2016 R2349700001

HS STUDENT COUNCIL

-5.22

Beginning balance:

480.22

Received:

-5.22

Expended:

0.00

Adjustments:

0.00

Ending balance:

485.44

# Student Activity Account Detail

From 02/01/2016 to 02/29/2016

fastudet

Fund 81 - ACTIVITY FUND      TECH-TECHNOLOGY CIUB

Date      Trans. No.      Vendor Name

Check No.      Description

Exp/Rec Amount

81-0496-000-00-800-000-000-TECH (Inactive with budget)

Beginning balance:	154.75
Received:	0.00
Expended:	0.00
Adjustments:	0.00
Ending balance:	154.75

# Student Activity Account Detail

From 02/01/2016 to 02/29/2016

fastudet

Fund 81 - ACTIVITY FUND TEEN-TEENS THAT CARE

Date	Trans. No.	Vendor Name	Check No.	Description	Exp/Rec Amount
<b>81-0496-000-000-800-000-000-TEEN</b>					
02/05/2016	C2325500001	SHARPSVILLE AREA SCHOOL DIST.	02052016	TEENS THAT CARE	1,300.00
02/09/2016	R2329600004			TEENS THAT CARE	-30.00
				Beginning balance:	3,357.28
				Received:	-30.00
				Expended:	1,300.00
				Adjustments:	0.00
				Ending balance:	2,087.28

# Student Activity Account Detail

From 02/01/2016 to 02/29/2016

fastudet

Fund 81 - ACTIVITY FUND THE\$-THESPIANS

Date	Trans. No.	Vendor Name	Check No.	Description	Exp/Rec Amount
81-0496-000-000-800-000-000-THES					
02/17/2016	C2333800001	MINUTEMAN PRESS	00004049	THESPIANS	38.73
02/18/2016	C2334100002	EILEEN FERENCE	00004051	THESPIANS	908.76
02/24/2016	R2339500002			THESPIANS	-340.00
02/24/2016	R2339500003			THESPIANS	-385.00
02/24/2016	R2339500004			THESPIANS	-80.00
02/24/2016	R2339500010			THESPIANS	-195.00
02/24/2016	R2339500012			THESPIANS	-230.00
02/24/2016	R2339500014			THESPIANS	-89.00
02/24/2016	R2339500015			THESPIANS	-45.00
02/24/2016	R2339500016			THESPIANS	-600.00
02/24/2016	C2339800001	EILEEN FERENCE	00004054	THESPIANS	117.76
02/26/2016	C2343000001	EILEEN FERENCE	00004055	THESPIANS	125.60
02/26/2016	C2343000002	RONALD THOMPSON	00004056	THESPIANS	10.64
02/29/2016	C2343500001	ALL PRO SOUND	00004057	THESPIANS	903.90
02/29/2016	C2343500002	EILEEN FERENCE	00004058	THESPIANS	199.29
02/29/2016	R2343900001			THESPIANS	-25.00
02/29/2016	R2343900003			THESPIANS	-218.00

Beginning balance: 6,630.75  
 Received: -2,207.00  
 Expended: 2,304.68  
 Adjustments: 0.00  
 Ending balance: 6,533.07

# Student Activity Account Detail

From 02/01/2016 to 02/29/2016

fastudet

Fund 81 - ACTIVITY FUND TRAC-TRACK CLUB

Date	Trans. No.	Vendor Name	Check No.	Description	Exp/Rec Amount
81-0496-000-000-00-800-000-000-TRAC (Inactive with budget)					
				Beginning balance:	4,070.91
				Received:	0.00
				Expended:	0.00
				Adjustments:	0.00
				Ending balance:	4,070.91

# Student Activity Account Detail

From 02/01/2016 to 02/29/2016

fastudet

Fund 81 - ACTIVITY FUND WRCH-WRESTLING CHERLEADERS

Date	Trans. No.	Vendor Name	Check No.	Description	Exp/Rec Amount
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81-0496-000-000-00-800-000-000-WRCH (Inactive with budget)

Beginning balance:	90.30
Received:	0.00
Expended:	0.00
Adjustments:	0.00
Ending balance:	90.30

## Fund 81 - ACTIVITY FUND

	Beginning Balance 02/01/2016	Received	Expended	Adjustments	Ending Balance 02/29/2016
Fund Totals:	40,439.63	-7,613.60	9,431.82	0.00	38,621.41
Grand Totals:	40,439.63	-7,613.60	9,431.82	0.00	38,621.41



**SHARPSVILLE AREA SCHOOL DISTRICT**  
**Mercer County, Pennsylvania**

**RESOLUTION No. | - 2016**

**RESOLUTION OF THE BOARD OF SCHOOL DIRECTORS OF THE SHARPSVILLE AREA SCHOOL DISTRICT, MERCER COUNTY, PENNSYLVANIA AUTHORIZING THE APPROPRIATE OFFICERS OF THE SCHOOL DISTRICT TO PETITION THE COURT OF COMMON PLEAS OF MERCER COUNTY, PENNSYLVANIA, FOR PERMISSION TO FUND UNFUNDED DEBT IN AN AMOUNT NOT TO EXCEED \$14,000,000.00; AUTHORIZING INCIDENTAL ACTION; AND REPEALING ANY INCONSISTENT RESOLUTIONS.**

**WHEREAS**, the School District is granted the power by the Local Government Unit Debt Act of the Commonwealth of Pennsylvania, 53 Pa. Cons. Stat. §8001 *et. seq.*, as amended (the “Act”), to incur indebtedness and to issue Borrowing for the purpose of funding unfunded debt, as described in Section 8129 of the Act; and

**WHEREAS**, many of the services of the School District are required by the laws of the Commonwealth of Pennsylvania (the “Commonwealth”) and the Commonwealth provides a significant portion of the funding for those services and programs; and

**WHEREAS**, the 2015-2016 budget for the School District included an expectation that the Commonwealth would discharge its obligations under the law to provide funding for School District services and enable the School District to satisfy the School District’s Tax and Revenue Anticipation Note, Series of 2015-2016, in an aggregate principal amount of \$3,000,000.00, due June 30, 2016; and

**WHEREAS**, the Commonwealth has failed to faithfully discharge its obligations under the law to adopt a budget for 2016-2017 fiscal year of the Commonwealth; and

**WHEREAS**, as a result of the failure of the Commonwealth to meet its duties and obligations under the law in providing a budget, there has been an interruption in funding which was expected to be provided to the School District by the Commonwealth; and

**WHEREAS**, the local taxes levied upon the citizens of the School District do not produce sufficient revenue to continue to cover unpaid obligations of the Commonwealth to the School District; and

**WHEREAS**, considering the 4<sup>th</sup> quarter of the fiscal year of the School District is approaching, it is not feasible or in the public interest to levy additional taxes upon the citizens of the School District in the current fiscal year; and

**WHEREAS**, satisfying the outstanding obligations by curtailing the operation of the School District would not be in the best interest or welfare of the school students or citizens of the School District; and

**WHEREAS**, because of the exigent circumstances caused by the Commonwealth’s budget impasse, upon the advice of its Financial Advisor, the School District has determined that it is in the best

financial interest of the School District to Petition to the Court of Common Pleas of Mercer County, Pennsylvania, for the purpose of obtaining permission to fund its unfunded debt with its General Obligation Bonds or Notes; and

**WHEREAS**, with the approval of the Court of Common Pleas of Mercer County, Pennsylvania, the School District proposes to enter into a borrowing, to be evidenced by Borrowing, notes, a loan agreement, a line of credit or other similar instrument, the proceeds of which may be advanced in one or more installments as needed by the School District (collectively, the "Borrowing") in an aggregate principal amount not to exceed \$14,000,000.00 for the purpose of funding its unfunded debt and paying the costs and expenses of the Borrowing; and

**WHEREAS**, the School District desires to authorize necessary action in connection with obtaining the legal authorization to enter into such Borrowing.

**NOW, THEREFORE, BE IT RESOLVED AND IT IS HEREBY RESOLVED** by the Board of School Directors of the Sharpsville Area School District, as follows:

**Section 1.** The School District hereby approves requesting authority from the Court of Common Pleas of Mercer County, Pennsylvania, to fund unfunded debt in an amount not to exceed \$14,000,000.00 pursuant to the provisions of Section 8130 of the Act by the issuance of its General Obligation Bonds or Notes.

**Section 2.** The School District hereby authorizes Robert J. Tesone, Esquire, to Petition the Court of Common Pleas of Mercer County, Pennsylvania, for authority to fund its unfunded debt.

**Section 3.** The appropriate officers of the School District are hereby authorized to sign and acknowledge such Petition and the approval of said officers shall be evidenced by their execution thereof.

**Section 4.** The appropriate officers of the School District are hereby authorized and directed to execute and deliver such other documents and to take such other action as may be necessary or appropriate in order to effectuate the funding of the School District's unfunded debt in an amount not to exceed \$14,000,000.00

**Section 5.** All prior resolutions or parts thereof inconsistent herewith are hereby repealed.

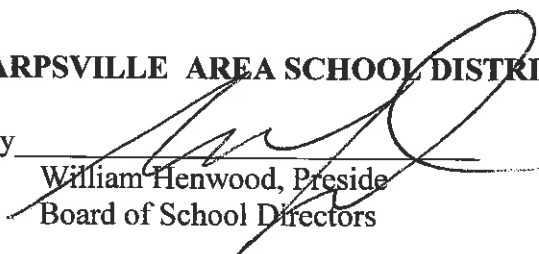
**Section 6.** This Resolution shall become effective upon its adoption by the Board.

**DULY ADOPTED**, by the Board of School Directors of the Sharpsville Area School District, this 21<sup>st</sup> day of March, 2016.

**ATTEST**

  
Jaime L. Roberts, Secretary

**SHARPSVILLE AREA SCHOOL DISTRICT**

By   
William Henwood, Preside  
Board of School Directors

### CERTIFICATE OF SECRETARY

The undersigned Secretary of the Board of School Directors (the "**Board**") of the Sharpsville Area School District (the "**School District**") **DOES HEREBY CERTIFIES** that:

The foregoing Resolution No. 1 - 2016 of the School District was duly moved and seconded and adopted by a majority vote of the entire Board at a duly called and convened public meeting of the Board held on the 21<sup>st</sup> day of March, 2016; that the roll of the Board was called and such members voted or were absent as follows:

<u>Name:</u>	<u>Yea:</u>	<u>Nay:</u>	<u>Absent:</u>
William Henwood	X		
David DeForest			X
Jerry Trontel	X		
John Napotnik	X		
Janice Raykie	X		
Rick Haywood	X		
Deanna Thomas	X		
Thomas Lapikas	X		
Darla Grandy			X

and that such Resolution and the votes thereon have been duly recorded in the minutes.

**IN WITNESS WHEREOF**, I have hereunto set my signature as Secretary and affixed the seal of the School District this 21<sup>st</sup> day of MARCH, 2016.

(SEAL)

Sharpsville Area School District  
By:

Jaime Roberts  
Jaime Roberts, Board Secretary





Book	Policy Manual
Section	100 Programs
Title	Interscholastic Athletics
Number	123 - RECOMMENDED
Status	Recommended
Legal	<u>1. 24 P.S. 1601-C et seq</u> <u>2. 22 PA Code 4.27</u> <u>3. 34 CFR 106.41</u> 4. Pol. 103 5. Pol. 103.1 <u>6. 24 P.S. 511</u> 7. Pol. 204 8. Pol. 218 <u>10. 24 P.S. 5333</u> 11. Pol. 123.1 12. Pol. 123.2 <u>13. 22 PA Code 12.1</u> <u>14. 22 PA Code 12.4</u> <u>15. 24 P.S. 1603-C</u> <u>16. 24 P.S. 5323</u> <u>24 P.S. 5331 et seq</u>
Adopted	March 16, 2009
Last Revised	September 16, 2013

### **Purpose**

The Board recognizes the value of a program of interscholastic athletics as an integral part of the total school experience for all district students and as a conduit for community involvement.

The program fosters the growth of school loyalty within the student body as a whole and stimulates community interest.

The game activities and practice sessions provide opportunities to teach the values of competition, sportsmanship, and teamwork.

### **Definition**

For purposes of this policy, the program of **interscholastic athletics** shall include all activities relating to competitive or exhibition sport contests, games or events involving individual students or teams of students when such events occur between schools within this district or outside this district.

### **Authority**

It shall be the policy of the Board to offer opportunities for participation in interscholastic athletic programs to male and female students on as equal a basis as is practicable and without discrimination, in accordance with law and regulations.[1][2][3][4][5]

The Board shall approve a program of interscholastic athletics and require that all facilities utilized in that program, whether or not the property of this Board, properly safeguard both players and spectators and are kept free from hazardous conditions.[6]

~~The district will provide a same gender chaperone to attend all away P.I.A.A. interscholastic contests in the event that no same gender coach is on staff.~~

The Board acknowledges that for continued growth of its athletic programs, coaches continue to foster their programs outside the normal school day/school year. In the event that an activity involving the district's P.I.A.A. interscholastic athletic program includes an overnight stay, it is a requirement that a same gender coach/chaperone attend the over-night activity. This same gender coach/chaperone must be a Board-approved employee or volunteer.

The Board shall determine the standards of eligibility to be met by all students participating in an interscholastic program. Such standards shall require that each student, before participating in any interscholastic activity, be covered by student accident insurance; be free of injury; and undergo a physical examination by a licensed physician.[6]

The Board further adopts those eligibility standards set by the Constitution of the Pennsylvania Interscholastic Athletic Association.

The Board directs that no student may participate in interscholastic athletics who has not:[6]

1. Met the requirements for academic eligibility.
2. Complied with the requirements of the Athletic Handbook.
3. Complied with the requirements of the Code of Conduct for Interscholastic Athletics and Board policies and administrative regulations related to student discipline.
4. Attended school regularly.[7]
5. Been in attendance on the day of the athletic event or practice for the hours required.
6. Returned all school athletic equipment previously used.
7. Adhered to applicable discipline standards.[8]

### Eligibility Requirements

Participants in interscholastic athletics, school activities and clubs shall be eligible to participate as long as they meet the eligibility requirements established by the Board. **Eligibility** is defined for the first one-third of each grading period, as meeting P.I.A.A. requirements which is passing four (4) major subjects. For the remainder of each grading period, **eligibility** is defined as not having a combined total of two (2) failing grades (F) in courses equal to two (2) credits. For example, an "F" in English and one (1) in Math would make the student not eligible. Again an "F" in English and an "F" in Physical Education would make the student eligible since Physical

Education is not a full credit course. A **full credit** is defined as a class that meets five (5) days a week for the entire year. Tutoring is available and is highly recommended for students receiving a failing grade. Ineligible participants are required to attend tutoring classes.

Any participant who is declared ineligible for the first time during the particular activity will be able to practice, but not play in any games etc. The second time and any other time during the season that a student is ineligible by these standards, s/he will not be able to play in games/matches and will not be permitted to practice during the period of ineligibility. Likewise, a student who is ineligible for the time during school can go to dances, club activities, and club meetings. The second time and every time after that, the student forfeits all rights to participate and, therefore, will be barred from all activities.

Any activity which is related to the curriculum and figures into a student's grade is exempt.

In the implementation of this policy there will be a weekly evaluation of each student's eligibility based upon the failure reports due in the principal's office each Friday afternoon. Students not meeting the academic requirements would not participate the following week. At the beginning of a new school year, ineligible status will be issued to students whose academic achievement was unsatisfactory according to the future standards established above for the preceding school year.

### Off-Campus Activities

This policy shall also apply to student conduct that occurs off school property and would otherwise violate the Code of Student Conduct if any of the following circumstances exist:[8]

1. The conduct occurs during the time the student is traveling to and from school or traveling to and from school-sponsored activities, whether or not via school district furnished transportation.
2. The student is a member of an extracurricular activity and has been notified that particular off-campus conduct could result in exclusion from such activities.
3. Student expression or conduct materially and substantially disrupts the operations of the school, or the administration reasonably anticipates that the expression or conduct is likely to materially and substantially disrupt the operations of the school.
4. The conduct has a direct nexus to attendance at school or a school-sponsored activity, for example, a transaction conducted outside of school pursuant to an agreement made in school, that would violate the Code of Student Conduct if conducted in school.
5. The conduct involves the theft or vandalism of school property.
6. There is otherwise a nexus between the proximity or timing of the conduct in relation to the student's attendance at school or school-sponsored activities.

### Delegation of Responsibility

Each school year, prior to participation in an interscholastic athletic activity, every student athlete and his/her parent/guardian shall sign and return the acknowledgement of receipt and review of the following:[10][11][12][16]

1. Concussion and Traumatic Brain Injury Information Sheet.
2. Sudden Cardiac Arrest Symptoms and Warning Signs Information Sheet.

The Superintendent or designee shall annually prepare, approve and present to the Board for its consideration a program of interscholastic athletics, which shall include a complete schedule of events.

S/He shall inform the Board of changes in that schedule as they occur.

The Superintendent or designee shall disseminate rules for the conduct of students participating in interscholastic athletics. Such rules shall be in conformity with regulations of the State Board of Education, the P.I.A.A. and the school district.

The Superintendent shall ensure that similar athletic programs are offered to both sexes in proportion to the district's enrollment.

The Superintendent shall ensure that interscholastic athletics are open to all eligible students and that all students are fully informed of the opportunities available to them.[13][14]

### Guidelines

#### Male/Female Athletic Opportunities Report

By October 15 of each year, on the designated disclosure form, the Superintendent or designee shall report to the PA Department of Education the interscholastic athletic opportunities and

treatment for male and female secondary school students for the preceding school year.[15][15]  
[15]

By November 1 of each year, the completed disclosure form shall be made available for public inspection during regular business hours and posted on the district's website.

The availability of the completed disclosure form shall be announced by posting a notice on school bulletin boards, in the school newspaper, on any electronic mailing list or list serve, and by any other reasonable means.

Last Modified by Jaime Roberts on March 14, 2016





Book	Policy Manual
Section	600 Finances
Title	Tuition Income
Number	607
Status	First Reading
Legal	<u>1. 24 P.S. 1316</u> <u>2. Pol. 202</u> <u>3. 24 P.S. 2561</u> <u>24 P.S. 1301</u> <u>24 P.S. 1306</u> <u>24 P.S. 1307</u> <u>24 P.S. 1308</u> <u>24 P.S. 1309</u> <u>24 P.S. 1310</u> <u>24 P.S. 1313</u> <u>24 P.S. 2503</u>
Adopted	January 22, 2008
Last Revised	August 18, 2014

### **Authority**

When the district receives students who are residents of another school district, it shall assess tuition charges in accordance with the School Code. [1][2]

### **Delegation of Responsibility**

It shall be the responsibility of the Business Manager to invoice tuition for approved students.

### **Guidelines**

Tuition invoices shall be sent to parents/guardians before the beginning of each semester. Alternate payment arrangement can be approved by the Superintendent in cases where justified. When tuition is in arrears, the parent/guardian will be notified and will have fifteen (15) days, at the direction of the Superintendent, from the time of notification to pay the amount specified. Failure to make required payments shall result in termination of the tuition privilege. Tuition invoices to school district shall be at the end of the school year.

Tuition rates for students placed in the district by another district shall be at the state calculated tuition rate.

Nonresident parents/guardians who request permission to send their children to Sharpville Area schools and receive approval from the Superintendent of Schools shall be charged tuition.[3]

The tuition rates for the **2016-17** year are as follows:

School Year	<b>Kindergarten <del>one-half (½) day</del></b>	Grades <b>K1-12</b>	Grandfathered Employees
<del>2014-15</del>	<del>-\$1,750.00</del>	<del>\$3,500.00</del>	<del>\$350.00</del>
<del>2015-16</del>	<del>\$2,000.00</del>	<del>\$4,000.00</del>	<del>\$500.00</del>
<b>2016-17</b>		<b>\$4,200.00</b>	<b>\$525.00</b>

Unless otherwise altered by Board action, the tuition rates shall increase by five percent (5%) over the previous year.

The annual tuition rate for international students enrolled through the American Scholar program is \$10,000.00 effective with the 2013-14 school year.

Nonresident parents/guardians who request permission to send their children to Sharpville Area School District and who own property within the district shall be charged one-half (½) the amount set by the policy.

Full tuition will be charged for the first and second child of a nonresident family. The third child will be charged one-half (½) the tuition rate. The fourth child will be charged one-fourth (1/4) of the tuition rate.

Tuition for children of full-time employees who had non-resident children enrolled in the district during the 2013-14 school year will be grandfathered and charged the discounted rates as established in this policy. Any employee who did not have non-resident children enrolled in the district during the 2013-14 school year and chooses to enroll their child/children will be charged the full tuition rate established in this policy. A **full-time employee** of the district is defined as those employees receiving the full benefit package as provided by a contract with the district. Tuition will also be waived for students who have been recommended by the Courts to continue their education in Sharpville.

Students accepted under these provisions will be expected to maintain satisfactory academic standing (C average), appropriate attendance habits, and proper behavioral conduct in order to maintain their relationship with the district.

The district will incur no additional costs for any student admitted under these provisions. Available space will be a consideration when reviewing applications for nonresident student enrollment.

If tuition is paid and a family purchases a home in the district, and reside in that home, the district would reimburse the family the tuition paid that school year.

Last Modified by Jaime Roberts on March 17, 2016



Book	Policy Manual
Section	000 Local Board Procedures
Title	Membership
Number	004
Status	Active
Legal	<u>1. 24 P.S. 303</u> <u>2. 24 P.S. 1081</u> <u>3. 24 P.S. 322</u> <u>4. 24 P.S. 323</u> <u>5. 24 P.S. 324</u> <u>6. 65 Pa. C.S.A. 1101 et seq</u> <u>7. 24 P.S. 321</u> <u>8. 65 Pa. C.S.A. 1102</u> <u>9. 65 Pa. C.S.A. 1104</u> <u>10. 65 Pa. C.S.A. 1105</u> <u>11. 51 PA Code 15.2</u> <u>12. 51 PA Code 15.3</u> <u>13. 24 P.S. 301 et seq</u> <u>14. 24 P.S. 315</u> <u>15. 24 P.S. 316</u> <u>16. 24 P.S. 317</u> <u>17. 24 P.S. 318</u> <u>18. 24 P.S. 319</u> <u>19. 65 Pa. C.S.A. 701 et seq</u> <u>20. 24 P.S. 407</u> <u>21. 65 P.S. 91</u> 22. Pol. 006 <u>23. 24 P.S. 516.1</u> <u>24. 24 P.S. 519</u> 25. Pol. 011 26. Pol. 901 <u>27. 24 P.S. 516</u> 28. Pol. 004 Pol. 331
Adopted	November 19, 2007
Last Revised	March 21, 2016

## **Number**

The Board shall consist of nine (9) members.[1]

The Superintendent shall have a seat on the Board and the right to speak on all matters, but not the right to vote.[2]

## **Qualifications**

Each school director shall meet the following qualifications:

1. Be of good moral character, be at least eighteen (18) years of age, have been a resident of the district for at least one (1) year prior to the date of his/her election or appointment, and not be a holder of any office or position as specified in Section 322 of the School Code; nor shall the individual be a member of the municipal council.[3]
2. Shall not have been removed from any office of trust under federal, state or local laws for any malfeasance in such office.[4]
3. Shall not be engaged in a business transaction with the school district, be employed by the school district, or receive pay for services from the school district, except as provided by law.[5][6]
4. Shall take and subscribe to the oath or affirmation prescribed by statute before entering the duties of the office.[7]
5. Shall file a statement of financial interests with the Board Secretary or designee at the following times:[8][9][10][11][12]
  - a. Before taking the oath of office or entering upon his/her duties.
  - b. Annually by May 1 while serving on the Board.
  - c. By May 1 of the year after leaving the Board.

## **Election**

Election of members of the Board shall be in accordance with law.[13]

## **Vacancies**

A vacancy shall occur by reason of death, resignation, removal from a district or region, or otherwise. Such vacancy shall be filled in accordance with the School Code and Sunshine Act and by appointment by a majority vote of the remaining members of the Board within thirty (30) days of the occurrence of the vacancy. The school director so appointed shall serve for the remainder of the unexpired term or, if earlier, until the first Monday in December after the first municipal election occurring more than sixty (60) days following his/her appointment. When a majority of the memberships are vacant, such vacancies shall be filled by the Court of Common Pleas of Mercer County.[14][15][16][17][18][19]

### **Temporary Vacancy – Active Military Service –**

A temporary vacancy shall be declared when a school director is ordered to active duty in the military forces of the United States for a period of more than thirty (30) days. The temporary vacancy shall be filled in accordance with the School Code and Sunshine Act and by appointment by a majority vote of the remaining members of the Board within thirty (30) days of the occurrence of the temporary vacancy. The school director so appointed shall serve either until the school director returns from active duty or until expiration of the term for which s/he was elected, whichever occurs first.[14][20][19]

## **Term**

The term of office of each school director shall be four (4) years and shall expire on the first Monday of December, except for a school director appointed or elected to fill a vacancy. A school director appointed to fill a vacancy shall serve for the remainder of the unexpired term or, if

earlier, until the first Monday in December after the first municipal election occurring more than sixty (60) days following his/her appointment. The term of a school director elected to an unexpired term shall expire at the termination of that term.[1][14]

### **Removal**

Whenever a school director is no longer a resident of Sharpville Area School District or the region s/he represents, his/her eligibility to serve on the Board shall cease.[14][21]

If a school director shall neglect or refuse to attend two (2) successive regular meetings of the Board, unless detained by sickness or prevented by necessary absence from the district, or if in attendance at any meeting s/he shall neglect or refuse to act in his/her official capacity as a school director, the remaining members of the Board may declare such office vacant on the affirmative vote of a majority of the remaining members of the Board.[18][22]

If a person elected or appointed as a school director, having been notified, shall refuse or neglect to qualify as such director, the remaining members may, within ten (10) days following the beginning of his/her term of office, declare said office vacant on the affirmative vote of a majority of the remaining members of the Board.[18][22]

### **Expenses**

Board members, a nonmember Board Secretary, and solicitor(s) shall be reimbursed for necessary expenses incurred as delegates to any state convention or association of school directors' convention held within the state, or for necessary expenses incurred in attendance authorized by the Board at any other meeting held within the state or at an educational convention out-of-state. All such expenses shall be itemized and made available for public inspection at the next succeeding Board meeting. Actual travel expenses shall be reimbursed at one half (1/2) the IRS rate by car. Meals will be reimbursed for overnight trips only not to exceed \$50.00 per day. Expenses shall be reimbursed by the Treasurer in the usual manner, upon presentation of an itemized, verified statement.[23]

Advance payments may be made upon presentation of estimated expenses to be incurred, to be allowed by a final itemized, verified statement of such expenses actually incurred, and a refund shall be made to the district of such funds remaining, or an additional payment shall be made by the district to meet the verified expenses actually incurred.[23]

No school director shall be reimbursed for more than two (2) out-of-state meetings in one (1) school year.

### **Orientation**

The Board believes that the preparation of each school director for the performance of duties is essential to the effectiveness of the Board's functioning. The Board shall encourage each new school director to understand the functions of the Board, acquire knowledge of matters related to the operation of the schools, and review Board procedures and policies.

Accordingly, the Board shall give to each new school director, no later than his/her first regular meeting, for use during his/her term on the Board the following items:

1. A copy of the School Code.[24]
2. The current budget statement, audit report and related fiscal materials.
3. Access to district information on comprehensive planning, curriculum, assessments, facilities planning and district programs.

Each new **school director** shall be invited to meet with the Board President, Superintendent, and Board Secretary to discuss Board functions, procedures and policy.

### **School Director Education/Training**

The Board places a high priority on the importance of a planned and continuing program of inservice education and training for its members. The purpose of the planned program shall be to enhance the quality and effectiveness of the Board's governance and leadership.

The Board, in conjunction with the Superintendent, shall plan specific inservice education programs and activities designed to assist Board members in their efforts to improve their skills as policy-making leaders; expand their knowledge about issues, programs, and initiatives affecting the district's educational programs and student achievement; and deepen their insights into the nature of leadership, governance and community engagement.

The Board shall annually budget funds to support its planned program of inservice education and training.

The Board establishes the following activities as the basis for its planned program of inservice education and training:

1. Participation in School Board conferences, workshops and conventions.
2. District-sponsored inservice education and training programs designed to meet Board needs.
3. Subscriptions to publications addressed to Board members' concerns.
4. Maintenance of resources and reference materials accessible to Board members.

### **Conference Attendance**

In keeping with its stated priority on the importance of continuing inservice education and training for its members, the Board encourages the participation of all members at appropriate School Board conferences, workshops, and conventions. In order to control both the investment of time and expenditure of funds necessary to implement this planned program, the Board establishes the following guidelines:[23][27]

1. The Board shall identify annually the issues, objectives, and cost benefits that can be ascribed to participation by Board members in conferences, workshops and conventions.
2. The Board shall periodically decide which meetings appear to offer the most direct and indirect benefits to the district.
3. Each school director shall receive Board approval prior to attending a conference, workshop or convention at Board expense.
4. Funds for conference attendance shall be budgeted on an annual basis.
5. When a conference, workshop or convention is not attended by the full Board, those who do participate shall share information, recommendations and materials acquired at the meeting that will be beneficial to the school district.
6. Reimbursement to Board members for their travel expenses shall be in accordance with Board procedures and policy.[28]
7. The requirements regarding reimbursement for Board members for travel expenses shall be strictly enforced, and no payment shall be made until receipts for reimbursable expenses are submitted to the Business Manager or designee.
8. Failure to attend without just cause will require the school director to reimburse the District for all costs incurred. Extenuating circumstances will be reviewed by the Board.

### **Student Representation**

The Board authorizes student representation on the Board in order to facilitate effective communication and to provide an opportunity for students to participate in school governance.

Last Modified by Jaime Roberts on March 29, 2016



Book	Policy Manual
Section	100 Programs
Title	Screening and Evaluations for Students With Disabilities
Number	113.3
Status	Active
Legal	<u>1. 22 PA Code 14.122</u> <u>2. 22 PA Code 14.123</u> <u>3. 22 PA Code 14.124</u> <u>4. 22 PA Code 14.125</u> <u>5. 22 PA Code 14.133</u> <u>6. 20 U.S.C. 1414</u> <u>7. 34 CFR 300.226</u> <u>8. 34 CFR 300.301-300.311</u> <u>9. 34 CFR 300.502</u> <u>10. 34 CFR 300.530</u> 11. Pol. 113 12. Pol. 113.2 13. Pol. 209 14. Pol. 113.1 <u>15. 34 CFR 300.300-300.311</u> <u>16. 34 CFR 300.503</u> <u>17. 34 CFR 300.303-300.306</u> <u>18. 34 CFR 300.307-300.311</u> <u>19. 34 CFR 300.303</u> 20. PA Ass'n for Retarded Children (PARC) v. Com. of Pa., 343 F. Supp. 279 (E.D. Pa. 1975) 21. Pol. 138 <u>20 U.S.C. 1400 et seq</u> <u>34 CFR Part 300</u> <u>Pennsylvania Training and Technical Assistance Network (PaTTAN)</u>
Adopted	April 20, 2010
Last Revised	March 21, 2016

### **Purpose**

The Board adopts this policy to define the minimum requirements for screening; educational evaluations conducted to determine eligibility for special education services, instructional levels and programming requirements for students with disabilities, including functional behavioral assessments; and requirements for independent educational evaluations. [\[1\]](#)[\[2\]](#)[\[3\]](#)[\[4\]](#)[\[5\]](#)[\[6\]](#)[\[7\]](#)[\[8\]](#)[\[9\]](#)[\[10\]](#)[\[11\]](#)[\[12\]](#)

## **Authority**

The Board shall adopt a system of screening that may include early intervening services and must be designed to accomplish identification and initial screening for students prior to district referral for a special education evaluation. The system shall provide support to staff to improve working effectively with students in the general education curriculum, identify students who may require special education services and programs, and must include hearing and vision screening and screening at reasonable intervals to determine whether students are performing at grade appropriate levels in core academic subjects.[1][7][13]

Early intervening services shall comply with the requirements of state and federal law and regulations in order to address academic concerns or behaviors that may be impeding success, but which can be resolved through research-based intervention programs in the regular education setting.[7]

The Board authorizes the use of functional behavioral assessments (FBAs) as an evaluation to gather information to understand the purpose of the student's behaviors and to assist with developing a positive Behavior Support Plan. FBAs must be conducted when:[5][10][11][14][12]

1. A student's behavior interferes with his/her learning or the learning of others and information is necessary to provide appropriate educational programming.
2. A student's behavior violates the Code of Student Conduct and is determined to be a manifestation of a student's disability.
3. A student is placed in an interim alternative educational placement for a qualifying reason permitting such placement for up to forty-five (45) school days for certain offenses.
4. The school contacts law enforcement regarding a student who already has a positive Behavior Support Plan.

FBAs may also constitute part of the initial evaluation to determine eligibility for special education.

The district shall comply with requirements of state and federal laws and regulations when conducting evaluations.[2][6][15][9][16]

An appropriate evaluation of a student, whether conducted by district staff or individuals not employed by the district, shall consist of the administration of all testing and the use of all assessment procedures required to determine the existence of all legally defined disabilities reasonably suspected by district staff, parents/guardians, or the evaluator. An appropriate evaluation shall assist in determining the content of the IEP to enable a student with a disability to be involved in and progress in the general curriculum.

A student shall be assessed in all areas related to the suspected disability including, as appropriate, health, vision, hearing, social and emotional status, general intelligence, academic performance, communicative status and motor abilities.

A re-evaluation of a student who currently has an IEP shall be conducted as required by state and federal law and regulations.[3][6][17][16]

## **Guidelines**

### **Parent/Guardian Requests**

Parents/Guardians may request an evaluation at any time. The parent/guardian request must be in writing. If a request is made orally to any professional employee or administrator, that individual shall provide a copy of the permission to evaluate form to the parents/guardians within ten (10) calendar days of the oral request.[1][2]

The evaluation shall be completed and a copy of the evaluation report presented to parents/guardians no later than sixty (60) calendar days after receipt of written parent/guardian consent for an evaluation, exclusive of the period following the last day of the spring school term



to the first day of the subsequent fall term.

### Appropriate Evaluations

An appropriate evaluation shall use a variety of assessment tools and strategies to gather relevant functional, developmental and academic information about a student. [2][6][8][9]

An appropriate evaluation shall include:

1. Testing and assessment techniques required in light of information currently available from previous evaluations.
2. Information from parents/guardians and school staff familiar with the performance of the student.
3. The student's education records.

The evaluator shall review all such sources of information prior to conducting testing and assessment. The evaluator shall review assessments conducted by others that indicate how the student is responding to early intervening services and scientific research-based instruction and/or include such assessments as part of his/her evaluation.

To the extent that the results of such instructional assessments are inconsistent with the results of norm or criterion-referenced testing and assessments that the evaluator has administered, the evaluator shall explain the reason for the inconsistency in his/her report, if possible.

When assessing the presence of a specific learning disability, the evaluation shall be consistent with procedures adopted by the district and comply with state and federal law and regulations. [4][18]

Testing and assessment procedures shall be selected and administered to yield valid measurement or assessment of the construct or quality they purport to measure or assess. The evaluator shall administer any testing or assessment procedures in a manner consistent with the requirements and recommendations of the publisher of the test or procedure and in compliance with applicable and authoritatively recognized professional principles and ethical tenets. S/He shall report any factor that might affect the validity of any results obtained.

All assessments and evaluation materials shall be selected and administered so as not to be discriminatory on a racial or cultural basis. Where feasible, assessments and evaluations shall be administered in a language and form most likely to provide accurate information about the student.

The evaluation shall include an observation of the student in an educational setting, unless the student is not currently in such a setting. The evaluator shall obtain information concerning the performance of the student directly from at least one (1) current teacher of the student, unless s/he does not have a current teacher.

The evaluator shall hold an active certification that qualifies the evaluator to conduct that type of evaluation. If certification is not issued for the particular area of professional practice in which the evaluator is lawfully engaged, the evaluator shall hold such license or other credentials as required for the area of professional practice under state law.

The evaluator shall prepare and sign a full report of the evaluation containing:

1. Clear explanation of the testing and assessment results.
2. Complete summary of all test scores, including, for all standardized testing administered, all applicable full scale or battery scores; domain or composite scores; and subtest scores reported in standard, scaled, or T-score format.
3. Complete summary of all information obtained or reviewed from sources other than testing conducted by the evaluator.
4. Identification of all special education and related services needs and relevant information that directly assists persons in determining the educational needs of the student.

5. Specific, individualized recommendations for consideration by the IEP team for educational programming and placement to enable the student to participate as appropriate in the general education curriculum in the least restrictive environment, as defined by federal and state law and regulations.

### Re-Evaluations

Re-evaluations shall be conducted within the timeframes required by state and federal laws and regulations unless the parent/guardian and the district agree in writing that a re-evaluation is unnecessary. For students with intellectual disability, the re-evaluation cannot be waived. The group of qualified professionals that reviews the evaluation materials to determine whether the child is a student with a disability shall include a certified school psychologist when evaluating a student for autism, emotional disturbance, intellectual disability, multiple disabilities, other health impairment, specific learning disability and traumatic brain injury.[3][19][20]

Copies of the re-evaluation report shall be disseminated to parents/guardians at least ten (10) days prior to the meeting of the IEP team unless this requirement is waived in writing.

### Independent Educational Evaluations

A parent/guardian who disagrees with the results or content of an evaluation performed or obtained by the district may request an independent educational evaluation at district expense. A parent/guardian is entitled to only one (1) independent educational evaluation at public expense each time the district conducts an evaluation with which the parent/guardian disagrees. The independent educational evaluation must arise from parents'/guardians' disagreement with the district's most recent evaluations or re-evaluations of the student. The district shall be entitled to a copy of all results of independent educational evaluations conducted at public expense. If an oral request for an independent educational evaluation is made to a professional employee or administrator, that person shall inform the parent/guardian that the request must be in writing. If the native language of the parent/guardian is other than English, the requirement that the parent/guardian make his/her request in writing shall be conveyed by whatever means practicable and in the native language of the parent/guardian.[9][21]

A written request for an independent educational evaluation at district expense shall be immediately forwarded to the Director of Special Education, who may, upon receipt of the written parent/guardian request, ask that the parent/guardian state his/her reasons for disagreement with the evaluation conducted or proposed by the district. The district cannot require the parent/guardian to do so, and the refusal of the parent/guardian shall not delay the process required by this policy.

The criteria under which the independent educational evaluation at public expense is obtained must be the same as the criteria used by the district in conducting an appropriate evaluation, including the location of the evaluation and the qualifications of the examiner, to the extent those criteria are consistent with the parent's/guardian's right to an independent educational evaluation at public expense. The qualified examiners who conduct the independent educational evaluation may not be employed by the public agency responsible for the education of the student.

Within ten (10) school days of receipt of a request for an independent educational evaluation in writing from a parent/guardian, the Director of Special Education shall either initiate a due process hearing to show that the district's evaluation is appropriate and notify the parent/guardian in writing that s/he has done so or issue to the parent/guardian correspondence containing:

1. Assurance that the district will pay for an independent educational evaluation as long as the evaluation meets all of the requirements of an appropriate evaluation and is in compliance with this policy.
2. Statement that the district will not pay for the evaluation until it receives directly from the evaluator a complete copy of a report of that evaluation and determines that the evaluation is in compliance with this policy.
3. Request that the parents/guardians consider accessing reimbursement for all or part of the evaluation from public or private sources of insurance or reimbursement, together with a

clear assurance that the parent/guardian is not required to do so and that the district will pay any cost not covered by such sources.

4. Directions that the parent/guardian is responsible for arranging for the evaluation and ensuring that the evaluator contacts the Director of Special Education to arrange for payment of the evaluation.

Upon request, the district shall provide to parents/guardians information about where an independent educational evaluation may be obtained.

If the evaluation has already been conducted and paid for, the district shall issue correspondence advising the parent/guardian that the district will not reimburse the parent/guardian for the evaluation until it receives a complete and unredacted copy of the report of the evaluation and determines that the evaluation is in compliance with this policy. The district shall require documentation substantiating that the parents/guardians paid for or incurred the obligation to pay for the evaluation without reimbursement from a public or private source of insurance or reimbursement.

The Director of Special Education shall send the correspondence to the parent/guardian by certified mail or by other independently verifiable means of conveyance and enclose a copy of this policy.

The Director of Special Education shall maintain a list of qualified independent evaluators in each of the various disciplines commonly relied upon to provide education-related evaluations and assessments and shall promptly make that list available to any parent/guardian who requests it.

Last Modified by Jaime Roberts on March 29, 2016





Book	Policy Manual
Section	100 Programs
Title	Career and Technical Education
Number	115
Status	Active
Legal	<u>1. 24 P.S. 1806</u> <u>2. 24 P.S. 1807</u> <u>3. 22 PA Code 4.31</u> <u>4. 22 PA Code 12.41</u> <u>5. 22 PA Code 339.2</u> 6. Pol. 103 7. Pol. 103.1 8. Pol. 113 9. Pol. 138 <u>10. 24 P.S. 1841</u> <u>11. 24 P.S. 1850.1</u> <u>12. 22 PA Code 339.21</u> <u>13. 23 Pa. C.S.A. 6303</u> <u>14. 23 Pa. C.S.A. 6344</u> <u>15. 23 Pa. C.S.A. 6344.3</u> <u>16. 23 Pa. C.S.A. 6311</u> 17. Pol. 806
Adopted	March 16, 2009
Last Revised	March 21, 2016

### **Authority**

The Board shall provide a program of career and technical education in order to:[1][2][3][4][5]

1. Prepare students for employment as skilled workers or technicians in recognized, new and emerging occupations.
2. Prepare students for enrollment in postsecondary education programs.
3. Assist students in choosing career pathways.

The Board shall ensure that all students and parents/guardians are informed of the student's rights to participate in career and technical education programs and courses and that students with disabilities enrolled in such programs are entitled to services under state and federal laws and regulations.[3][6][7][8][9]

All students participating in career and technical programs sponsored or supervised by the Board shall be considered regularly enrolled in district schools and shall be subject to Board

policies and district administrative regulations and rules.

The Board shall support a program of career and technical education which may include:

1. District students attending Mercer County Career Center for participation in a cooperative program of career development.[10][2][3][5]

Students and parents/guardians shall be informed that admission to career and technical education programs is accessible to regularly enrolled district students, in accordance with established criteria for attendance.[11][12][3][4]

### Guidelines

#### Child Abuse Prevention Requirements

Employers who participate in district internship, externship, work study, co-op, or similar programs shall adopt policies and procedures that ensure compliance with the following procedures required by the Child Protective Services Law.

#### Identification of Adult Responsible for Child's Welfare -

When a district student under the age of eighteen (18) years old participates in an internship, externship, work study, co-op, or similar program with an outside employer, the district and the employer shall, prior to commencing participation, identify an adult(s) who will be the student's supervisor while the child participates in the program. The identified adult(s) will be the person responsible for the child's welfare.[13][14]

The identified adult(s) shall be in the immediate vicinity of the child at regular intervals during the program. Immediate vicinity shall mean an area in which an individual is physically present with a child and can see, hear, direct and assess the activities of the child.[13][14]

#### Certifications -

Prior to commencement of the program, the identified adult shall submit the following information to the Superintendent or designee:[14]

1. PA Child Abuse History Clearance - which must be less than sixty (60) months old.
2. PA State Police Criminal History Record Information - which must be less than sixty (60) months old.
3. Federal Criminal History Report - which must be less than sixty (60) months old.
4. Disclosure Statement - which is a statement swearing or affirming applicant has not been disqualified from service by reason of conviction of designated criminal offenses or being listed as the perpetrator in a founded report of child abuse.[15]

The Superintendent or designee shall review the information and determine if information is disclosed that precludes identification of the adult as the supervisor responsible for the child's welfare.

Information submitted by an identified adult in accordance with this policy shall be maintained centrally in a manner similar to that for school employees.

#### Arrest or Conviction Reporting Requirements -

An identified adult shall notify the employer, in writing, within seventy-two (72) hours of the occurrence, of an arrest or conviction required to be reported by law.[15]

An identified adult shall also report to the employer, within seventy-two (72) hours of notification, that s/he has been listed as a perpetrator in the Statewide database, in accordance with the Child Protective Services Law.[15]

Failure to accurately report such occurrences may subject the identified adult to disciplinary action up to and including termination of employment and criminal prosecution.[15]

The employer shall immediately require an identified adult to submit new certifications when there is a reasonable belief that the identified adult was arrested for or has been convicted of an

offense required to be reported by law, was named as a perpetrator in a founded or indicated report, or has provided written notice of such occurrence.[15]

If the employer receives notice of such occurrences from either the adult or a third party, the employer shall immediately report that information to the Superintendent or designee in writing.[15]

#### Child Abuse Reporting -

Identified adults who have reasonable cause to suspect that a child is the victim of child abuse shall make a report of suspected child abuse in accordance with the Child Protective Services Law.[16][17]

Last Modified by Jaime Roberts on March 29, 2016







Book	Policy Manual
Section	100 Programs
Title	Tutoring
Number	116
Status	Active
Legal	<u>1. 22 PA Code 4.12</u> <u>2. 22 PA Code 4.52</u> <u>3. 22 PA Code 11.22</u> <u>4. 24 P.S. 1327</u> <u>5. 22 PA Code 11.31</u> <u>6. 24 P.S. 111</u> <u>7. 23 Pa. C.S.A. 6344</u> <u>24 P.S. 1205.1</u> <u>24 P.S. 1332</u> <u>24 P.S. 1333</u> <u>22 PA Code 11.33</u> <u>23 Pa. C.S.A. 6301 et seq</u>
Adopted	March 16, 2009
Last Revised	March 21, 2016

### **Purpose**

The Board recognizes that some students may require special help beyond the regular classroom program.

### **Guidelines**

Wherever possible within the working day, each teaching staff member shall assist assigned students in the remediation of individual learning difficulties.[1][2]

In cases where extra help is desirable and the parents/guardians request such assistance, the building principal or designee may recommend that the parents/guardians secure tutorial services for the student from a list of available tutors maintained by the school.

### **Excusal From School**

Upon the written request of the parent/guardian, a student may be excused during school hours for tutoring in a field not offered in the district curriculum if such excusal does not interfere with the student's regular program of studies.[3]

The tutor's qualifications must be approved by the Superintendent.[3]

The district may establish reasonable conditions for excusal of a student for such tutoring.[3]

### **Private Tutoring**

The instructional program for students not enrolled in public schools due to private tutoring by a

properly qualified private tutor shall comply with state law and regulations.[4][5]

A properly qualified private tutor shall mean a person who is certified by the Commonwealth to teach in Pennsylvania public schools; who is teaching one (1) or more children who are members of a single family; who provides the majority of instruction to such child or children; and who is receiving a fee or other consideration for instructional services.[4]

Each private tutor shall file with the Superintendent a copy of his/her Pennsylvania certification, state and federal criminal history information and child abuse history clearance. No person who would be disqualified from school employment by the provisions of 24 P.S. § 1-111(e) may be a private tutor.[6][4][7]

Annually, the parent/guardian shall provide written assurance to the Superintendent that all instructional requirements are being met.[5]

When the Superintendent receives a complaint that a student is not being provided the required instruction or that a student is not making satisfactory progress, the Superintendent may request evidence of the student's academic progress and documentation that instruction is being provided for the required number of days and hours.[5]

Evidence of satisfactory progress may include samples of student work, assessments, progress reports, report cards and evaluations. Documentation of instructional time may include logs maintained by the tutor or parent/guardian, attendance records, or other records indicating the dates and times instruction was provided.[5]

Last Modified by Jaime Roberts on March 29, 2016



Book	Policy Manual
Section	100 Programs
Title	Assessment System
Number	127
Status	Active
Legal	<u>1. 22 PA Code 4.12</u> <u>2. 22 PA Code 4.51</u> <u>3. 22 PA Code 4.52</u> 4. Pol. 102 <u>5. 22 PA Code 12.41</u> <u>6. 22 PA Code 4.4</u> <u>7. 20 U.S.C. 6311</u> 8. Pol. 138 9. Pol. 212 10. Pol. 103.1 11. Pol. 113
Adopted	March 16, 2009
Last Revised	March 21, 2016

### **Purpose**

The Board recognizes its responsibility to develop and implement an assessment system that will determine the degree to which students are achieving academic standards and provide information for improving the educational program.

### **Authority**

The Board shall approve an assessment system for use in district schools to assess individual attainment of state and local academic standards, and to identify those students not attaining academic standards and provide assistance. The Board shall approve an assessment system at least once every six (6) years, which shall be implemented no later than one (1) year after the approval date.[1][2][3][4]

The Board reserves the right to review district assessment measures and to approve those that serve a legitimate purpose without infringing upon the personal rights of the students or parents/guardians.[3][5]

The Board directs the Superintendent or designee to grant requests to review state assessments from parents/guardians to determine whether the state assessments conflict with the parents'/guardians' religious beliefs. Parent/Guardian requests shall be submitted at least two (2) weeks prior to the administration of state assessments. The district shall ensure the security of the assessment documents.[6]

If, upon inspection of a state assessment, a parent/guardian finds the assessment to be in conflict with their religious beliefs, the parent/guardian shall have the right to have their child excused from that state assessment, upon written request to the Superintendent stating the

objection.[6]

### **Delegation of Responsibility**

The Superintendent or designee shall recommend various methods of assessment and evaluation based on his/her professional judgment, generally accepted professional practice, staff input and state regulations.[1][2][3]

The Superintendent or designee shall provide summary information to the public regarding student achievement, including results of assessments, in accordance with federal and state law and regulations.[3]

The Superintendent or designee shall provide information regarding the achievement of academic standards to the PA Department of Education when requested; such information shall not include student names, identification numbers or individually identifiable information.[3]

The Superintendent or designee shall recommend improvements in the educational program, curriculum and instructional practices based upon student assessment results.[3]

### **Guidelines**

Parents/Guardians shall receive information regarding their child's state assessment scores and may obtain an explanation of assessment results from qualified school personnel.[7][8][9]

The district shall provide assistance to students not attaining academic standards at the proficient level. The district shall inform students and parents/guardians about how to access such assistance.[3][5]

Students with disabilities and students participating in ESL/Bilingual Education programs shall participate in assessments, with appropriate accommodations when necessary.[2][10][11][8]

Last Modified by Jaime Roberts on March 29, 2016



Book	Policy Manual
Section	100 Programs
Title	Home Education Programs
Number	137
Status	Active
Legal	<u>1. 24 P.S. 1327</u> <u>2. 24 P.S. 1327.1</u> <u>3. 22 PA Code 11.31a</u> <u>24 P.S. 111</u> <u>22 PA Code 11.33</u> Pol. 203 Pol. 209
Adopted	March 16, 2009
Last Revised	March 21, 2016

### **Authority**

Home education programs for students of compulsory school age residing in the school district shall be conducted in accordance with state law and regulations.[1][2][3]

### **Definitions**

**Appropriate education** - a program consisting of instruction in the required subjects for the time required by law and in which the student demonstrates sustained progress in the overall program.[2]

**Hearing examiner** - shall not be an officer, employee or agent of the Department of Education or of the school district or intermediate unit of residence of the child in the home education program.

**Home education program** - a program conducted in compliance with law by the parent/guardian or person having legal custody of a child. A home education program shall not be considered a nonpublic school under the provisions of law.

**Supervisor** - the parent/guardian or person having legal custody of a child who is responsible for providing instruction, provided that such person has a high school diploma or its equivalent.

### **Delegation of Responsibility**

The Superintendent or designee shall develop and distribute administrative regulations for registering and monitoring home education programs.

### **Guidelines**

#### **Notarized Affidavit**

Prior to the commencement of the home education program, and annually thereafter on August 1, the parent/guardian or other person having legal custody of the child or children shall file a notarized affidavit with the Superintendent setting forth the information required by law.[2]

### Instructional Program

The instructional program for home education students shall include such courses as required by law.[2]

### Loan of Instructional Materials

At the request of the supervisor, the district shall lend to the home education program copies of the school's planned courses, textbooks and curriculum materials appropriate to the student's age and grade level.[2]

### Student Portfolio and Evaluations

For each student participating in the home education program, the supervisor shall:[2]

1. Maintain a portfolio of records and materials.
2. Provide an annual written evaluation of the student's educational progress.

### Graduation Requirements

The following minimum courses in grades 9 through 12 are established as a requirement for graduation in a home education program: four (4) years of English; three (3) years of mathematics; three (3) years of science; three (3) years of social studies; and two (2) years of arts and humanities.[2]

### Diplomas

Students who complete all of the graduation requirements of the home education program shall receive a high school diploma issued by the supervisor or an approved diploma-granting organization.[2]

### Students With Disabilities

A home education program meets compulsory attendance requirements for a student with a disability only when the program addresses the specific needs of the student and is approved by a teacher with a valid Pennsylvania certificate to teach special education, a licensed clinical psychologist or a certified school psychologist. Written notice of such approval must be submitted with the required affidavit.[1]

The supervisor may request that the school district or intermediate unit of residence provide services that address the specific needs of a student with a disability.[1]

When the provision of services is agreed to by both the supervisor and the school district or intermediate unit, all services shall be provided in district schools or in a private school licensed to provide such programs and services.[1]

### Appropriate Education/Compliance Determination

A home education evaluator shall certify that an appropriate education is occurring in the home education program. The supervisor shall submit the certification to the Superintendent by June 30 of each year. If the supervisor fails to submit the certification, the Superintendent shall send a letter to the supervisor notifying the supervisor that s/he has ten (10) days to submit the certification.[2]

If the Superintendent has a reasonable belief at any time during the school year that appropriate education may not be occurring in the home education program, s/he may submit a letter to the supervisor requiring an evaluation be conducted and that an evaluator's certification stating that an appropriate education is occurring be submitted to the district by the supervisor within thirty (30) days. The letter shall include the basis for the Superintendent's reasonable belief.[2]

If the Superintendent has a reasonable belief that the home education program is out of compliance, s/he shall submit a letter to the supervisor requiring a certification be submitted within thirty (30) days indicating the program is in compliance. The letter shall include the basis for the Superintendent's reasonable belief.[2]

As required by law, all letters shall be sent by certified mail, return receipt requested, and the time for submission of the requested documentation begins upon receipt of the letter.[2]

### Hearings

If the supervisor fails to submit a certification as required, the Board shall provide a hearing by a qualified and impartial hearing examiner within thirty (30) days.[2]

If the hearing examiner finds that an appropriate education is not taking place in the home education program, the home education program will be determined out of compliance; and the student will be enrolled promptly in a district school, a nonpublic school or a licensed private academic school.[2]

### Appeal

The supervisor or Superintendent may appeal the decision of the hearing examiner to the Secretary of Education, Commonwealth Court or Court of Common Pleas. The home education program may continue during the appeals process.[2]

### Transfers

If a home education program is relocating to another Pennsylvania school district, the supervisor must request from the Superintendent a letter of transfer for the home education program. The request must be made by registered mail thirty (30) days prior to relocation.[2]

The Superintendent shall issue the letter of transfer within thirty (30) days after receipt of the supervisor's registered mail request.[2]

The supervisor shall file the letter of transfer with the Superintendent of the new district of residence.[2]

If a home education program is out of compliance, the Superintendent shall inform the home education supervisor and Superintendent of the new district of residence of this status and the reason for denial of the transfer letter.[2]

If a home education program is in hearing procedures, the Superintendent shall inform the home education supervisor, hearing examiner and Superintendent of the new district of residence of this status and the reason for denial of the transfer letter.[2]

If the Superintendent is informed of pending proceedings related to a home education program relocating to the district, s/he shall continue the home education program until the appeal process is finalized.[2]

Last Modified by Jaime Roberts on March 29, 2016







Book	Policy Manual
Section	100 Programs
Title	English as a Second Language/Bilingual Education Program
Number	138
Status	Active
Legal	<u>1. 42 U.S.C. 2000d et seq</u> 2. Pol. 102 3. Pol. 103 <u>4. 22 PA Code 4.26</u> <u>5. 20 U.S.C. 6801 et seq</u> 6. Pol. 103.1 7. Pol. 100 8. Pol. 333 <u>9. 22 PA Code 11.11</u> 10. Pol. 200 11. Pol. 304 <u>12. 20 U.S.C. 6812</u> <u>13. 20 U.S.C. 6826</u> <u>14. 20 U.S.C. 6841</u> 15. Pol. 113 16. Pol. 114 <u>17. 20 U.S.C. 6842</u> <u>18. 22 PA Code 4.51</u> <u>19. 22 PA Code 4.51a</u> <u>20. 22 PA Code 4.51b</u> <u>21. 22 PA Code 4.51c</u> <u>22. 22 PA Code 4.52</u> 23. Pol. 127 24. Pol. 217 <u>25. 20 U.S.C. 1703</u> 26. Pol. 115 27. Pol. 122 28. Pol. 123 <u>29. 20 U.S.C. 7012</u> 30. Pol. 212 <u>34 CFR Part 200</u> Pol. 105.1

Adopted March 16, 2009

Last Revised March 21, 2016

## **Purpose**

In accordance with the Board's philosophy to provide a quality educational program to all students, the district shall provide an appropriate planned instructional program for identified students whose dominant language is not English. The goal of the program shall be to increase the English language proficiency of eligible students so that they can attain the academic standards adopted by the Board and achieve academic success. Students who have Limited English Proficiency (LEP) shall be identified, assessed and provided instruction, and shall be provided an equal opportunity to achieve their maximum potential in educational programs and extracurricular activities, consistent with federal and state laws and regulations.[1][2][3]

## **Authority**

The Board shall approve a written program plan of educational services for students whose dominant language is not English. The program plan shall include English as a Second Language (ESL) or bilingual/bicultural instruction. The ESL/Bilingual Education program shall be based on effective research-based theory, implemented with sufficient resources and appropriately trained staff, and evaluated periodically.[3][4][5][6]

The Board may address LEP students and programs in the district's comprehensive planning process, and shall include appropriate training for professional staff in the Professional Development Plan as necessary to provide an appropriate ESL/Bilingual Education program in compliance with law and regulations.[7][8]

The Board may contract with Midwestern Intermediate Unit No. IV for ESL/Bilingual Education services and programs.

## **Delegation of Responsibility**

The Superintendent or designee shall implement and supervise an ESL/Bilingual Education program that ensures appropriate instruction in each school and complies with federal and state laws and regulations.

The Superintendent or designee, in conjunction with appropriate stakeholders, shall develop administrative regulations regarding the ESL/Bilingual Education program.

## **Guidelines**

The district shall establish procedures for identifying and assessing the needs of students whose dominant language is not English. The Home Language Survey shall be completed for each student upon enrollment in the district, and shall be filed in the student's permanent record folder through graduation.[5][9][10]

The ESL/Bilingual Education program shall be designed to provide instruction that meets each student's individual needs, based on the assessment of English proficiency in listening, speaking, reading and writing. Adequate content area support shall be provided while the student is learning English, to assure achievement of academic standards.[2]

Certified employees and appropriate support staff, when necessary, shall provide the ESL/Bilingual Education program. The district shall ensure that all teachers in the ESL/Bilingual Education program hold the appropriate certification and can demonstrate academic language proficiency both in English and in the language used for instruction in their classroom.[11]

The ESL/Bilingual Education program shall be evaluated periodically to ensure all components are aligned and working effectively to facilitate the acquisition of the English language and achievement of academic standards, and shall be revised when necessary to ensure greater student achievement.[12][13][14]

Students who are English Language Learners (ELL) may be eligible for special education services when they have been identified as a student with a disability and it is determined that the disability is not solely due to lack of instruction or proficiency in the English language.[6][15]

Students who are ELL may be eligible for gifted education services, when identified in accordance with law, regulations and Board policy. The district shall ensure that assessment of a student for gifted education services screens for intervening factors, such as LEP, that may be masking gifted abilities.[16]

Students participating in ESL/Bilingual Education programs who are eligible for special education services shall continue receiving ESL/Bilingual Education instruction, in accordance with their Individualized Education Program (IEP) or Gifted Individualized Education Plan (GIEP), at the appropriate proficiency and developmental level.[6][15][16]

Students participating in ESL/Bilingual Education programs shall be required, with accommodations, to participate in assessments and meet established academic standards and graduation requirements adopted by the Board.[2][12][13][14][17][18][19][20][21][22][23][24]

Students shall have access to and be encouraged to participate in all academic and extracurricular activities available to district students.[25][26][27][28]

Students shall exit from the ESL/Bilingual Education program in accordance with state required exit criteria.[13]

The district shall monitor ELL who exit from the ESL/Bilingual Education program.[14]

#### Family Engagement and Communication

Communications with parents/guardians shall be in the mode and language of communication preferred by the parents/guardians.[1][29]

At the beginning of each school year, or within fourteen (14) days of enrollment during the school year, the district shall notify parents/guardians of students enrolled in ESL/Bilingual Education programs regarding the instructional program provided to their student.[29]

Parents/Guardians shall be regularly apprised of their student's progress, including achievement of academic standards and assessment results.[23][30]

Parents/Guardians shall be notified of their right to opt the student out of supplemental ESL/Bilingual Education programs/opportunities provided through federal funding, in accordance with applicable law.[29]

The district shall notify parents/guardians of students in ESL/Bilingual Education programs within thirty (30) days, or within fourteen (14) days of enrollment, if the district fails to meet annual measurable performance objectives, as required by law.[29]

The district shall maintain an effective means of outreach to encourage parental involvement in the education of their children.[12][13][29]

Last Modified by Jaime Roberts on March 29, 2016





Book	Policy Manual
Section	200 Pupils
Title	Reporting Student Progress
Number	212
Status	Active
Legal	1. Pol. 216 <u>2. 24 P.S. 1531</u> <u>3. 24 P.S. 1532</u> <u>4. 22 PA Code 4.11</u> 5. Pol. 127 <u>24 P.S. 510</u> Pol. 102 Pol. 138
Adopted	February 16, 2010
Last Revised	March 21, 2016

### **Purpose**

The Board recognizes that communication between school and home is a vital component in the growth and education of each student. The Board acknowledges the school's responsibility to keep parents/guardians informed of student welfare and academic progress.[1]

### **Authority**

The Board directs that the district's instructional program shall include a system of measuring all students' academic progress.[2][3][4][5]

The Board directs the Superintendent to establish a system of reporting student progress that includes academic progress reports, grade reports, and parent/guardian conferences with teachers.

### **Delegation of Responsibility**

The Superintendent or designee shall develop administrative regulations for reporting student progress to parents/guardians.

All appropriate staff members, as part of their professional responsibility, shall comply with the systems established for measuring and reporting student progress.[2][3]

### **Guidelines**

Various methods of reporting, appropriate to grade level and curriculum content, shall be utilized.

Each student and parent/guardian shall receive ample warning of a pending grade of failure, or one that would adversely affect the student's academic status.

Scheduling of parent-teacher conferences shall occur at times that ensure the greatest degree of participation by parents/guardians.

Grade reports shall be issued at intervals of not less than nine (9) weeks.

Review and evaluation of methods of reporting student progress to parents/guardians shall be conducted on a periodic basis.

Last Modified by Jaime Roberts on March 29, 2016



Book Policy Manual  
 Section 300 Employees  
 Title Conduct/Disciplinary Procedures  
 Number 317  
 Status Active  
 Legal

1. 22 PA Code 235.10  
2. Pol. 824  
3. 24 P.S. 510  
4. 24 P.S. 514  
5. 24 P.S. 1121  
6. 24 P.S. 1122  
7. 24 P.S. 1126  
8. 24 P.S. 1127  
9. 24 P.S. 1128  
10. 24 P.S. 1129  
11. 24 P.S. 1130  
12. 2 Pa. C.S.A. 551 et seq  
13. Pol. 351  
14. 24 P.S. 1151  
15. 24 P.S. 111  
16. 24 P.S. 2070.9a  
17. 23 Pa. C.S.A. 6344.3  
22 PA Code 235.1 et seq  
24 P.S. 2070.1a et seq  
23 Pa. C.S.A. 6301 et seq

Adopted April 20, 2010  
 Last Revised March 21, 2016

### **Authority**

All administrative, professional and support employees are expected to conduct themselves in a manner consistent with appropriate and orderly behavior. Effective operation of district schools requires the cooperation of all employees working together and complying with a system of Board policies, administrative regulations, rules and procedures, applied fairly and consistently.

The Board requires employees to maintain professional, moral and ethical relationships with students at all times.[1][2]

The Board directs that all district employees shall be informed of conduct that is required and is prohibited during work hours and the disciplinary actions that may be applied for violation of Board policies, administrative regulations, rules and procedures.[3][4]

When demotion or dismissal charges are filed against a certificated administrative or professional employee, a hearing shall be provided as required by applicable law. Noncertificated administrative and support employees may be entitled to a Local Agency Law hearing, at the employee's request.[5][6][7][8][9][10][11][12]

### **Delegation of Responsibility**

All district employees shall comply with state and federal laws and regulations, Board policies, administrative regulations, rules and procedures. District employees shall endeavor to maintain order, perform assigned job functions and carry out directives issued by supervisors.[3]

When engaged in assigned duties, district employees shall not participate in activities that include but are not limited to the following:

1. Physical or verbal abuse, or threat of harm, to anyone.
2. Nonprofessional relationships with students.[2]
3. Causing intentional damage to district property, facilities or equipment.
4. Forceful or unauthorized entry to or occupation of district facilities, buildings or grounds.
5. Use, possession, distribution, or sale of alcohol, drugs or other illegal substances.[13]
6. Use of profane or abusive language.
7. Breach of confidential information.
8. Failure to comply with directives of district officials, security officers, or law enforcement officers.[6]
9. Carrying onto or possessing a weapon on school grounds without authorization from the appropriate school administrator.
10. Violation of Board policies, administrative regulations, rules or procedures.[6]
11. Violation of federal, state, or applicable municipal laws or regulations.[6]
12. Conduct that may obstruct, disrupt, or interfere with teaching, research, service, operations, administrative or disciplinary functions of the district, or any activity sponsored or approved by the Board.

The Superintendent or designee shall develop and disseminate disciplinary rules for violations of Board policies, administrative regulations, rules and procedures that provide progressive penalties, including but not limited to verbal warning, written warning, reprimand, suspension, demotion, dismissal, or pursuit of civil and criminal sanctions.[14][6]

### **Arrest or Conviction Reporting Requirements**

Employees shall use the designated form to report to the Superintendent or designee, within seventy-two (72) hours of the occurrence, an arrest or conviction required to be reported by law.[15][16]

Employees shall also report to the Superintendent or designee, in writing, within seventy-two (72) hours of notification, that the employee has been named as a perpetrator in a founded or indicated report pursuant to the Child Protective Services Law.[17]

An employee shall be required to submit new criminal history background checks if the Superintendent or designee has a reasonable belief that the employee was arrested or has been convicted of an offense required to be reported by law, and the employee has not notified the Superintendent or designee.[15]

An employee shall be required immediately to submit a new child abuse history certification if the Superintendent or designee has a reasonable belief that the employee was named as a perpetrator in a founded or indicated report or has provided written notice of such occurrence.[17]

Failure to accurately report such occurrences may subject the employee to disciplinary action up



to and including termination and criminal prosecution.[15][17]

Last Modified by Jaime Roberts on March 29, 2016





Book	Policy Manual
Section	800 Operations
Title	Child Abuse
Number	806
Status	Active

## Legal

1. 24 P.S. 1205.6
2. 23 Pa. C.S.A. 6301 et seq
3. Pol. 333
4. Pol. 818
5. 23 Pa. C.S.A. 6303
6. 24 P.S. 111
7. 23 Pa. C.S.A. 6344
8. 18 Pa. C.S.A. 7508.2
9. 42 Pa. C.S.A. 9799.12
10. 42 Pa. C.S.A. 9799.24
11. 23 Pa. C.S.A. 6311
12. Pol. 302
13. Pol. 304
14. Pol. 305
15. Pol. 306
16. 23 Pa. C.S.A. 6344.3
17. 23 Pa. C.S.A. 6344.4
18. Pol. 309
19. Pol. 916
20. Pol. 317.1
21. 24 P.S. 2070.1a
22. Pol. 824
23. 23 Pa. C.S.A. 6318
24. 23 Pa. C.S.A. 6319
25. 18 Pa. C.S.A. 4906.1
26. 18 Pa. C.S.A. 4958
27. 23 Pa. C.S.A. 6320
28. 23 Pa. C.S.A. 6305
29. 23 Pa. C.S.A. 6313
30. 24 P.S. 1302.1-A
31. 24 P.S. 1303-A
32. 22 PA Code 10.2
33. 22 PA Code 10.21
34. 22 PA Code 10.22
35. Pol. 805.1
36. 23 Pa. C.S.A. 6346
37. 23 Pa. C.S.A. 6368
- 24 P.S. 1301-A et seq
- 22 PA Code 10.1 et seq
- 24 P.S. 1527
- 24 P.S. 2070.1a et seq
- 18 Pa. C.S.A. 4304
- Pol. 317

Adopted

May 19, 2008

Last Revised

March 21, 2016

## **Authority**

The Board requires district employees, independent contractors and volunteers to comply with identification and reporting requirements for suspected child abuse, as well as the training requirement for recognition and reporting of child abuse in order to comply with the Child Protective Services Law and the School Code.[1][2][3][4]

## **Definitions**

The following words and phrases, when used in this policy, shall have the meaning given to them in this section:

**Adult** - an individual eighteen (18) years of age or older.[5]

**Bodily injury** - impairment of physical condition or substantial pain.[5]

**Certifications** - refers to the child abuse history clearance statement and state and federal criminal history background checks required by the Child Protective Services Law and/or the School Code.[6][7]

**Child** - an individual under eighteen (18) years of age.[5]

**Child abuse** - intentionally, knowingly or recklessly doing any of the following:[5]

1. Causing bodily injury to a child through any recent act or failure to act.
2. Fabricating, feigning or intentionally exaggerating or inducing a medical symptom or disease which results in a potentially harmful medical evaluation or treatment to the child through any recent act.
3. Causing or substantially contributing to serious mental injury to a child through any act or failure to act or a series of such acts or failures to act.
4. Causing sexual abuse or exploitation of a child through any act or failure to act.
5. Creating a reasonable likelihood of bodily injury to a child through any recent act or failure to act.
6. Creating a likelihood of sexual abuse or exploitation of a child through any recent act or failure to act.
7. Causing serious physical neglect of a child.
8. Engaging in any of the following recent acts:
  - a. Kicking, biting, throwing, burning, stabbing or cutting a child in a manner that endangers the child.
  - b. Unreasonably restraining or confining a child, based on consideration of the method, location or the duration of the restraint or confinement.
  - c. Forcefully shaking a child under one (1) year of age.
  - d. Forcefully slapping or otherwise striking a child under one (1) year of age.
  - e. Interfering with the breathing of a child.
  - f. Causing a child to be present during the operation of methamphetamine laboratory, provided that the violation is being investigated by law enforcement.[8]
  - g. Leaving a child unsupervised with an individual, other than the child's parent, who the actor knows or reasonably should have known was required to register as a Tier II or Tier III sexual offender or has been determined to be a sexually violent predator

or sexually violent delinquent.[10][9]

9. Causing the death of the child through any act or failure to act.

The term **child abuse** does not include physical contact with a child that is involved in normal participation in physical education, athletic, extracurricular or recreational activities. Also excluded from the meaning of the term **child abuse** is the use of reasonable force by a person responsible for the welfare of a child for purposes of supervision, control or safety, provided that the use of force:

1. Constitutes incidental, minor or reasonable physical contact in order to maintain order and control;
2. Is necessary to quell a disturbance or remove a child from the scene of a disturbance that threatens property damage or injury to persons;
3. Is necessary for self-defense or defense of another;
4. Is necessary to prevent the child from self-inflicted physical harm; or
5. Is necessary to gain possession of weapons, controlled substances or other dangerous objects that are on the person of the child or in the child's control.

**Direct contact with children** - the possibility of care, supervision, guidance or control of children or routine interaction with children.[1]

**Independent contractor** - an individual other than a school employee who provides a program, activity or service who is otherwise responsible for the care, supervision, guidance or control of children pursuant to a contract. The term does not apply to administrative or other support personnel unless the administrative or other support personnel have direct contact with children.[11][5]

**Perpetrator** - a person who has committed child abuse and is a parent/guardian of the child; a spouse or former spouse of the child's parent/guardian; a paramour or former paramour of the child's parent/guardian; an individual fourteen (14) years of age or older who is responsible for the child's welfare or who has direct contact with children as an employee of child-care services, a school or through a program activity or service; an individual fourteen (14) years of age or older who resides in the same home as the child; or an adult who does not reside in the same home as the child but is related within the third degree of consanguinity or affinity by birth or adoption to the child. Only the following may be considered a perpetrator solely based upon a failure to act: a parent/guardian of the child; a spouse or former spouse of the child's parent/guardian; a paramour or former paramour of the child's parent/guardian; an adult responsible for the child's welfare; or an adult who resides in the same home as the child.[5]

**Person responsible for the child's welfare** - a person who provides permanent or temporary care, supervision, mental health diagnosis or treatment, training or control of a child in lieu of parental care, supervision and control.[5]

**Program, activity or service** - any of the following in which children participate and which is sponsored by a school or a public or private organization:[5]

1. A youth camp or program.
2. A recreational camp or program.
3. A sports or athletic program.
4. A community or social outreach program.
5. An enrichment or educational program.
6. A troop, club or similar organization.

**Recent act or failure to act** - any act or failure to act committed within two (2) years of the date of the report to the Department of Human Services of the Commonwealth or county agency.[5]

**Routine interaction** - regular and repeated contact that is integral to a person's employment

or volunteer responsibilities.[5]

**School employee** - an individual who is employed by a school or who provides a program, activity or service sponsored by a school. The term does not apply to administrative or other support personnel unless the administrative or other support personnel have direct contact with children.[5]

**Serious mental injury** - a psychological condition, as diagnosed by a physician or licensed psychologist, including the refusal of appropriate treatment, that:[5]

1. Renders a child chronically and severely anxious, agitated, depressed, socially withdrawn, psychotic or in reasonable fear that the child's life or safety is threatened.
2. Seriously interferes with a child's ability to accomplish age-appropriate developmental and social tasks.

**Serious physical neglect** - any of the following when committed by a perpetrator that endangers a child's life or health, threatens a child's well-being, causes bodily injury or impairs a child's health, development or functioning:[5]

1. A repeated, prolonged or egregious failure to supervise a child in a manner that is appropriate considering the child's developmental age and abilities.
2. The failure to provide a child with adequate essentials of life, including food, shelter or medical care.

**Sexual abuse or exploitation** - any of the following:[5]

1. The employment, use, persuasion, inducement, enticement or coercion of a child to engage in or assist another individual to engage in sexually explicit conduct, which includes, but is not limited to, the following:
  - a. Looking at the sexual or other intimate parts of a child or another individual for the purpose of arousing or gratifying sexual desire in any individual.
  - b. Participating in sexually explicit conversation either in person, by telephone, by computer or by a computer-aided device for the purpose of sexual stimulation or gratification of any individual.
  - c. Actual or simulated sexual activity or nudity for the purpose of sexual stimulation or gratification of any individual.
  - d. Actual or simulated sexual activity for the purpose of producing visual depiction, including photographing, videotaping, computer depicting or filming.

The conduct described above does not include consensual activities between a child who is fourteen (14) years of age or older and another person who is fourteen (14) years of age or older and whose age is within four (4) years of the child's age.

2. Any of the following offenses committed against a child: rape; statutory sexual assault; involuntary deviate sexual intercourse; sexual assault; institutional sexual assault; aggravated indecent assault; indecent assault; indecent exposure; incest; prostitution; sexual abuse; unlawful contact with a minor; or sexual exploitation.

**Student** - an individual enrolled in a district school under eighteen (18) years of age.[5]

**Volunteer** - an unpaid adult individual, who, on the basis of the individual's role as an integral part of a regularly scheduled program, activity or service is a person responsible for the child's welfare or has direct contact with children.[11]

### Delegation of Responsibility

In accordance with Board policy, the Superintendent or designee shall:

1. Require each candidate for employment to submit an official child abuse clearance statement and state and federal criminal history background checks (certifications) as required by law.[12][13][14][15][6][7]
2. Require each applicant for transfer or reassignment to submit the required certifications

unless the applicant is applying for a transfer from one position as a district employee to another position as a district employee of this district and the applicant's certifications are current.[16][17][18]

School employees and independent contractors shall obtain and submit new certifications every sixty (60) months.[17]

Certification requirements for volunteers are addressed separately in Board Policy 916.[19]

The Superintendent or designee shall annually inform students, parents/guardians, independent contractors, volunteers and staff regarding the contents of this Board policy.

The Superintendent or designee shall annually notify district staff, independent contractors, and volunteers of their responsibility for reporting child abuse in accordance with Board policy and administrative regulations.

## **Guidelines**

### **Training**

The school district, and independent contractors of the school district, shall provide their employees who have direct contact with children with mandatory training on child abuse recognition and reporting. The training shall include, but not be limited to, the following topics: [1][20][3][4]

1. Recognition of the signs of abuse and sexual misconduct and reporting requirements for suspected abuse and sexual misconduct.
2. Provisions of the Educator Discipline Act, including mandatory reporting requirements.[20][21]
3. District policy related to reporting of suspected abuse and sexual misconduct.
4. Maintenance of professional and appropriate relationships with students.[22]

Employees are required to complete a minimum of three (3) hours of training every five (5) years.[1]

### **Duty to Report**

School employees, independent contractors and volunteers shall make a report of suspected child abuse if they have reasonable cause to suspect that a child is the victim of child abuse under any of the following circumstances:[11]

1. The school employee, independent contractor or volunteer comes into contact with the child in the course of employment, occupation and the practice of a profession or through a regularly scheduled program, activity or service.
2. The school employee, independent contractor or volunteer is directly responsible for the care, supervision, guidance or training of the child.
3. A person makes a specific disclosure to a school employee, independent contractor or volunteer that an identifiable child is the victim of child abuse.
4. An individual fourteen (14) years of age or older makes a specific disclosure to a school employee, independent contractor or volunteer that s/he has committed child abuse.

A child is not required to come before the school employee, independent contractor or volunteer in order for that individual to make a report of suspected child abuse.[11]

A report of suspected child abuse does not require the identification of the person responsible for the child abuse.[11]

Any person who, in good faith, makes a report of suspected child abuse, regardless of whether the report is required, cooperates with an investigation, testifies in a proceeding, or engages in other action authorized by law shall have immunity from civil and criminal liability related to those actions.[23]



Any person required to report child abuse who willfully fails to do so may be subject to disciplinary action and criminal prosecution.[24]

Any person who intentionally or knowingly makes a false report of child abuse or intentionally or knowingly induces a child to make a false claim of child abuse may be subject to disciplinary action and criminal prosecution.[25]

Any person who engages in intimidation, retaliation, or obstruction in the making of a child abuse report or the conducting of an investigation into suspected child abuse may be subject to disciplinary action and criminal prosecution.[26]

The district shall not discriminate or retaliate against any person for making, in good faith, a report of suspected child abuse.[27]

### Reporting Procedures

School employees, independent contractors or volunteers who suspect child abuse shall immediately make a written report of suspected child abuse using electronic technologies ([www.compass.state.pa.us/cwis](http://www.compass.state.pa.us/cwis)) or an oral report via the statewide toll-free telephone number (1-800-932-0313). A person making an initial oral report of suspected child abuse must also submit a written electronic report within forty-eight (48) hours after the oral report. Upon receipt of an electronic report, the electronic reporting system will automatically respond with a confirmation, providing the district with a written record of the report.[11][28][29]

A school employee, independent contractor or volunteer who makes a report of suspected child abuse shall immediately, after making the initial report, notify the school principal and if the initial report was made electronically, also provide the principal with a copy of the report confirmation. The school principal shall then immediately notify the Superintendent or designee that a child abuse report has been made and if the initial report was made electronically, also provide a copy of the report confirmation.[11][28][29]

When a report of suspected child abuse is made by a school employee, independent contractor or volunteer as required by law, the school district is not required to make more than one (1) report. An individual otherwise required to make a report who is aware that an initial report has already been made by a school employee, independent contractor or volunteer is not required to make an additional report. The person making an initial oral report is responsible for making the follow-up written electronic report within forty-eight (48) hours, and shall provide the school principal with a copy of the report confirmation promptly after the written electronic report has been filed. The principal shall in turn provide a copy of the report confirmation to the Superintendent or designee.[11][28][29]

If the Superintendent or designee reasonably suspects that conduct being reported involves an incident required to be reported under the Safe Schools Act, the Superintendent or designee shall inform local law enforcement, in accordance with applicable law, regulations and Board policy.[30][31][32][33][34][35]

### Investigation

The school principal shall facilitate the cooperation with the Department of Human Services of the Commonwealth or the county agency investigating a report of suspected child abuse, including permitting authorized personnel to interview the child while in attendance at school.[11][36]

Upon notification that an investigation involves suspected child abuse by a school employee, the principal shall immediately implement a plan of supervision or alternative arrangement that has been approved by the Superintendent for the school employee under investigation. The plan of supervision or alternative arrangement shall be submitted to the county agency for approval.[37]

Last Modified by Jaime Roberts on March 29, 2016





Book	Policy Manual
Section	900 Community
Title	Volunteers
Number	916
Status	Active
Legal	<u>1. 24 P.S. 510</u> <u>2. Pol. 824</u> <u>3. 23 Pa. C.S.A. 6303</u> <u>4. 23 Pa. C.S.A. 6344</u> <u>5. 23 Pa. C.S.A. 6344.2</u> <u>6. Pol. 907</u> <u>7. 23 Pa. C.S.A. 6344.3</u> <u>8. 23 Pa. C.S.A. 6344.4</u> <u>9. 24 P.S. 1418</u> <u>10. 28 PA Code 23.44</u> <u>11. 23 Pa. C.S.A. 6311</u> <u>12. Pol. 806</u> <u>13. Pol. 123</u> <u>14. Pol. 123.1</u> <u>15. Pol. 123.2</u> <u>16. Pol. 216</u> <u>23 Pa. C.S.A. 6301 et seq</u>
Adopted	December 1, 2008
Last Revised	March 21, 2016

### **Purpose**

The Board supports and encourages the participation of parents/guardians and community residents to enhance the educational, co-curricular and extracurricular programs of the district.

### **Authority**

The Board may adopt and enforce reasonable rules and regulations governing volunteers and their participation in the activities of the district.[1]

The Board directs that all volunteers shall be informed of conduct that is prohibited and the disciplinary actions that may be applied for violation of Board policies, administrative regulations, rules and procedures.[1]

Volunteers shall be expected to maintain professional, moral and ethical relationships with district students that are conducive to an effective, safe learning environment.[2]

### **Definitions**

The following words and phrases, when used in this policy, shall have the meaning given to them in this section:

**Adult** - an individual eighteen (18) years of age or older.[3]

**Certifications** - refers to the child abuse history clearance statement; the state criminal history background check; and where applicable, the federal criminal history background check, required by the Child Protective Services Law.[4][5]

**Direct volunteer contact** - the care, supervision, guidance or control of children and routine interaction with children.[3]

**Person responsible for the child's welfare** - a person who provides permanent or temporary care, supervision, mental health diagnosis or treatment, training or control of a child in lieu of parental care, supervision and control.[3]

**Routine interaction** - regular and repeated contact that is integral to a person's volunteer responsibilities.[3]

**Visitor** - a parent/guardian, adult resident, educator, official or other individual who is not a school employee or independent contractor, and who visits a school or attends or participates in an event or activity at a school, but whose role is less substantial than would be sufficient to meet the definition of volunteer for purposes of this policy.[6]

**Volunteer** - is an adult, whose role is more than that of a visitor, who voluntarily offers a service to the district without receiving compensation from the district. A volunteer is not a school employee.[5]

The two (2) classifications of volunteers are:

1. **Position Volunteer** - an adult applying for or holding an unpaid position with a school or a program, activity or service, as a person responsible for the child's welfare or having direct volunteer contact with children. Examples include, but are not limited to, field trip chaperones, tutors, coaches, activity advisor, recess or library aides, etc.
2. **Guest Volunteer** - an adult who voluntarily provides a service to the district, without compensation, who: (1) works directly under the supervision and direction of a school administrator, a teacher or other member of the school staff; and (2) does not have direct volunteer contact. Examples include, but are not limited to, volunteering to assist in classroom celebrations, school assemblies, or school concerts; reading to students; collecting tickets at sporting events; working concession stands; participating in "Career Day," etc.

### Delegation of Responsibility

The Superintendent or designee shall be responsible for the selection and management of volunteers and for ensuring compliance with Board policies, administrative regulations, rules and procedures.

At the discretion of the Superintendent or designee, a volunteer's service may be discontinued at any time.

The Superintendent or designee shall develop administrative regulations to implement this policy and manage the selection, use and supervision of volunteers.

### Guidelines

Each prospective position volunteer shall complete and submit a volunteer application.

The names of all position volunteers shall be submitted for approval by the Board.

The names of all guest volunteers shall be submitted for approval by the building principal or designee.

Upon approval, volunteers shall be placed on the list of approved volunteers.

Approval shall be required prior to beginning service as a volunteer.

## Certifications

Prior to approval, all position volunteers shall submit the following information:

1. PA Child Abuse History Certification - which must be less than sixty (60) months old.[5]
2. PA State Police Criminal History Record Information - which must be less than sixty (60) months old.[5]
3. Disclosure Statement for Volunteers - which is a statement swearing or affirming the applicant has not been disqualified from service by reason of conviction of designated criminal offenses or being listed as the perpetrator in a founded report of child abuse.[4][5][7]

If a position volunteer has not been a resident of Pennsylvania during the entirety of the previous ten (10) year period, the position volunteer must also submit the following information:[5]

1. Federal Criminal History Report - issued at any time since the volunteer established residency.

The Superintendent or designee shall review the information and determine if information is disclosed that precludes service as a volunteer.

Information submitted by volunteers in accordance with this policy shall be maintained centrally in a manner similar to that used for school employees.

Position volunteers shall obtain and submit new certifications every sixty (60) months.[8]

A student, eighteen (18) years of age or older, who is volunteering for an event or activity sponsored by the school in which the student is enrolled and occurring on the school's grounds, shall not be required to submit certifications except when the event or activity is for children in the care of a child-care service or the student will otherwise be responsible for the welfare of a child.[5]

## Tuberculosis Test

Prior to participating in student activities, volunteers shall undergo a test for tuberculosis, when required by and in accordance with the regulations and guidance of the Pennsylvania Department of Health.[9][10]

## Arrest or Conviction Reporting Requirements

Position volunteers shall report to the Superintendent or designee, in writing, within seventy-two (72) hours, an arrest or conviction required to be reported by law or notification that the volunteer has been named as a perpetrator in a founded or indicated report pursuant to the Child Protective Services Law.[7]

The Superintendent or designee shall immediately require a position volunteer to submit new certifications if the Superintendent or designee has a reasonable belief that the volunteer was arrested for or has been convicted of an offense required to be reported by law, was named as a perpetrator in a founded or indicated report, or has provided written notice of such occurrence.[7]

Failure to accurately report such occurrences may subject the position volunteer to disciplinary action up to and including denial of volunteer service and criminal prosecution.[7]

## Child Abuse Reporting

All volunteers who have reasonable cause to suspect that a child is the victim of child abuse shall make a report of suspected child abuse in accordance with applicable law, Board policy and administrative regulations.[11][12]

## Supervision

Each volunteer shall be under the supervision of a designated school administrator, teacher or other member of the school staff.

### Training

Volunteers shall attend orientation and training sessions, as appropriate to the nature of their volunteer service. When training is provided for school employees relating to the legal obligations of employers and educational institutions, consideration shall be given to which volunteers should also receive that training.[13][14][15][12]

### Confidentiality

No volunteer shall be permitted access to confidential student information unless the supervisor has determined that such access is necessary for the volunteer to fulfill his/her responsibilities. Volunteers with access to confidential student information shall maintain the confidentiality of that information in accordance with district policies and procedures and applicable law. If a volunteer has questions about the confidentiality of student information, the volunteer should consult with the building principal.[16]

### Liability Insurance

The district shall provide liability insurance coverage for volunteers appropriate to the nature of their roles and the risk management needs of the district.

Last Modified by Jaime Roberts on March 29, 2016



Book	Policy Manual
Section	900 Community
Title	Title I Parental Involvement
Number	918
Status	Active
Legal	<u>1. 20 U.S.C. 6318</u> 2. Pol. 138 3. Pol. 102 <u>22 PA Code 403.1</u>
Adopted	May 19, 2008
Last Revised	March 21, 2016

### **Purpose**

The Board recognizes that parental involvement contributes to the achievement of academic standards by students participating in Title I programs. The Board views the education of students as a cooperative effort among the school, parents/guardians and community.

### **Authority**

In compliance with federal law, the district and parents/guardians of students participating in Title I programs shall jointly develop and agree upon a written parental involvement policy. When developing and implementing this policy, the district shall ensure the policy describes how the district will:<sup>[1]</sup>

1. Involve parents/guardians in the joint development of the district's overall Title I plan and the process of school review and improvement.
2. Provide the coordination, technical assistance and other support necessary to assist participating schools in planning and implementing effective parental involvement activities to improve student academic achievement and school performance.
3. Develop activities that promote the schools' and parents'/guardians' capacity for strong parental involvement.
4. Coordinate and integrate parental involvement strategies with appropriate programs, as provided by law.
5. Involve parents/guardians in an annual evaluation of the content and effectiveness of the policy in improving the academic quality of schools served under Title I.
6. Identify barriers to participation by parents/guardians who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority.
7. Use findings of annual evaluations to design strategies for more effective parental involvement.
8. Involve parents/guardians in the activities of schools served under Title I.

The Board shall adopt and distribute the parental involvement policy, which shall be incorporated into the district's Title I plan and shall be evaluated annually, with parental involvement.[1]

### **Delegation of Responsibility**

The Superintendent or designee shall ensure that the district's Title I parental involvement policy, plan and programs comply with the requirements of federal law.

The building principal and/or Title I staff shall provide to parents/guardians of students participating in Title I programs:

1. Explanation of the reasons supporting their child's selection for the program.
2. Set of objectives to be addressed.
3. Description of the services to be provided.

The Superintendent or designee shall ensure that information and reports provided to parents/guardians are in an understandable and uniform format and in a language the parents/guardians can understand.[1][2]

### **Guidelines**

An annual meeting of parents/guardians of participating Title I students shall be held to explain the goals and purposes of the Title I program. Parents/Guardians shall be given the opportunity to participate in the design, development, operation and evaluation of the program. Parents/Guardians shall be encouraged to participate in planning activities, to offer suggestions, and to ask questions regarding policies and programs.[1]

In addition to the required annual meeting, additional parent/guardian meetings shall be held at various times of the day and evening. At these meetings, parents/guardians shall be provided:[1]

1. Information about programs provided under Title I.
2. Description and explanation of the curriculum in use, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet.
3. Opportunities to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children.
4. Opportunities to submit parent/guardian comments about the program to the district level.

If sufficient, Title I funding may be used to facilitate parent/guardian attendance at meetings through payment of transportation and child care costs.

Opportunities shall be provided for parents/guardians to meet with the classroom and Title I teachers to discuss their child's progress.

Parents/Guardians may be given guidance as to how they can assist at home in the education of their child.

### **School-Parental Compact**

Each school in the district receiving Title I funds shall jointly develop with parents/guardians of students served in the program a School-Parental Compact outlining the manner in which parents/guardians, school staff and students share responsibility for improved student achievement in meeting academic standards. The compact shall:[3]

1. Describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment, enabling students in the Title I program to meet the district's academic standards.



2. Indicate the ways in which parents/guardians will be responsible for supporting their children's learning, such as monitoring attendance, homework completion, and television watching; volunteering in the classroom; and participating, as appropriate, in decisions related to their child's education and positive use of extracurricular time.
3. Address the importance of parent-teacher communication on an ongoing basis through, at a minimum, parent-teacher conferences, frequent reports to parents/guardians, and reasonable access to staff.

Last Modified by Jaime Roberts on March 29, 2016





Book	Policy Manual
Section	100 Programs
Title	Field Trips
Number	121
Status	Active
Legal	1. Pol. 105 2. Pol. 103.1 3. Pol. 113 4. Pol. 210 5. Pol. 210.1 Pol. 000 <u>24 P.S. 510</u> <u>24 P.S. 517</u>
Adopted	March 16, 2009
Last Revised	March 21, 2016

### Purpose

The Board recognizes that field trips, when used for teaching and learning integral to the curriculum, are an educationally sound and important component of the instructional program of the schools. Properly planned and executed field trips can:

1. Supplement and enrich classroom learning by providing educational experiences in an environment outside the schools.
2. Arouse new interests among students.
3. Help students relate academic learning to the reality of the world outside of school.
4. Introduce community resources, such as natural, cultural, industrial, commercial, governmental, and educational.
5. Afford students the opportunity to study real things and real processes in their actual environment.

### Definition

For purposes of this policy, a **field trip** shall be defined as any trip by students away from school premises that is an integral part of approved planned instruction, is conducted as a first-hand educational experience not available in the classroom, and is supervised by a teacher or district employee. Field trips will be divided into two (2) categories: Academic field trips and Honors field trips. **Academic field trips** meeting the definition of a field trip will not exceed one per teacher. **Honors Field Trips** are those trips for which a student or student group has received an honor, or award or invitation to attend. Examples of an Honors field trip would include but not be limited to: music and band competitions, science fair. Honors field trips shall not be limited to one teacher.

## **Authority**

The Board shall approve only those field trips that take students outside this district, or are planned to keep students out of the district overnight or longer.

Students on field trips remain under the supervision and responsibility of this Board and are subject to its rules and regulations.

The Board does not endorse, support nor assume responsibility in any way for any district staff member who takes students on trips not approved by the Board or Superintendent. No staff member may solicit district students for such trips within district facilities or on district grounds without Board permission.

## **Delegation of Responsibility**

The Superintendent or designee shall develop administrative regulations for the operation of field trips.

## **Guidelines**

Field trips shall be governed by guidelines which ensure that:

1. The safety and well-being of students will be protected at all times.
2. Permission of the parent/guardian is sought and obtained before any student may participate.
3. The principal approves the purpose, itinerary and duration of each proposed trip.
4. Each field trip is properly planned, integrated with the curriculum, and followed up by appropriate activities that enhance its value.[1]
5. The effectiveness of field trip activities is monitored and evaluated continuously.
6. Teachers are allowed flexibility and innovation in planning field trips.
7. No field trip will be approved unless it contributes to the achievement of specified instructional objectives.

## **Administration of Medication**

The Board directs planning for field trips to start early in the school year and to include collaboration between administrators, teachers, nurses, parents/guardians and other designated health officials.

Decisions regarding administration of medication during field trips and other school-sponsored programs and activities shall be based on the student's individual needs.[2][3]

Medication shall be administered in accordance with applicable laws, regulations, Board policies and district procedures.[4][5]

Last Modified by Jaime Roberts on March 29, 2016



Book	Policy Manual
Section	000 Local Board Procedures
Title	Principles for Governance and Leadership
Number	011
Status	Active
Legal	
Adopted	March 21, 2016

This Board policy supports the Principles for Governance and Leadership adopted by the Board and signed by individual school directors.

Pennsylvania school boards are committed to providing **every** student the opportunity to grow and achieve. The actions taken by the board ultimately have both short and long-term impact in the classroom. Therefore, school directors collectively and individually will . . .

### **Advocate Earnestly**

- Promote public education as a keystone of democracy
- Engage the community by seeking input, building support networks, and generating action
- Champion public education by engaging members of local, state and federal legislative bodies

### **Lead Responsibly**

- Prepare for, attend and actively participate in board meetings
- Work together in a spirit of harmony, respect and cooperation
- Participate in professional development, training and board retreats
- Collaborate with the Superintendent as the Team of 10

### **Govern Effectively**

- Adhere to an established set of rules and procedures for board operations
- Develop, adopt, revise and review policy
- Align decisions to policy
- Differentiate between governance and management, delegating management tasks to administration
- Allocate finances and resources
- Ensure compliance with local, state and federal laws

### **Plan Thoughtfully**

- Adopt and implement a collaborative comprehensive planning process, including regular reviews
- Set annual goals that are aligned with the comprehensive plan
- Develop a financial plan that anticipates both short and long-term needs
- Formulate a master facilities plan conducive to teaching and learning

### **Evaluate Continuously**

- Utilize appropriate data to make informed decisions
- Use effective practices for the evaluation of the Superintendent
- Assess student growth and achievement

- Review effectiveness of the comprehensive plan

### **Communicate Clearly**

- Promote open, honest and respectful dialogue among the board, staff and community
- Encourage input and support for the district from the school community
- Protect confidentiality
- Honor the sanctity of executive session

### **Act Ethically**

- Never use the position for improper benefit to self or others
- Act to avoid actual or perceived conflicts of interest
- Recognize the absence of authority outside of the collective board
- Respect the role, authority and input of the Superintendent
- Balance the responsibility to provide educational programs with being stewards of community resources
- Abide by the majority decision

Last Modified by Jaime Roberts on March 29, 2016



Book	Policy Manual
Section	800 Operations
Title	Maintaining Professional Adult/Student Boundaries
Number	824
Status	Active
Legal	<u>1. 24 P.S. 510</u> 2. Pol. 818 3. Pol. 103 4. Pol. 103.1 5. Pol. 248 6. Pol. 815 <u>7. 23 Pa. C.S.A. 6311</u> 8. Pol. 806 <u>9. 24 P.S. 2070.9a</u> 10. Pol. 317.1 <u>11. 24 P.S. 1302.1-A</u> <u>12. 24 P.S. 1303-A</u> <u>13. 22 PA Code 10.2</u> <u>14. 22 PA Code 10.21</u> <u>15. 22 PA Code 10.22</u> 16. Pol. 805.1 17. Pol. 348 18. Pol. 317 <u>22 PA Code 235.1 et seq</u> <u>24 P.S. 2070.1a et seq</u> <u>23 Pa. C.S.A. 6301 et seq</u>
Adopted	March 21, 2016

### **Authority**

This policy applies to district employees, volunteers, student teachers, and independent contractors and their employees who interact with students or are present on school grounds. For purposes of this policy, such individuals are referred to collectively as **adults**. The term **adults** as used in this policy, does not include district students who perform services on a volunteer or compensated basis.

Adults shall be expected to maintain professional, moral and ethical relationships with district students that are conducive to an effective, safe learning environment. This policy addresses a range of behaviors that include not only obviously unlawful or improper interactions with students, but also precursor grooming and other boundary-blurring behaviors that can lead to more egregious misconduct.

The Board directs that all adults shall be informed of conduct that is prohibited and the disciplinary actions that may be applied for violation of Board policies, administrative regulations, rules and procedures.[1]

This policy is not intended to interfere with appropriate pre-existing personal relationships between adults and students and their families that exist independently of the district or to interfere with participation in civic, religious or other outside organizations that include district students.

### **Definition**

For purposes of this policy, **legitimate educational reasons** include matters or communications related to teaching, counseling, athletics, extracurricular activities, treatment of a student's physical injury or other medical needs, school administration or other purposes within the scope of the adult's job duties.

### **Delegation of Responsibility**

The Superintendent or designee shall annually inform students, parents/guardians, and all adults regarding the contents of this Board policy through employee and student handbooks, posting on the district website, and by other appropriate methods.

The building principal or designee shall be available to answer questions about behaviors or activities that may violate professional boundaries as defined in this policy.

Independent contractors doing business with the district shall ensure that their employees who have interaction with students or are present on school grounds are informed of the provisions of this policy.[2]

### **Guidelines**

Adults shall establish and maintain appropriate personal boundaries with students and not engage in any behavior that is prohibited by this policy or that creates the appearance of prohibited behavior.

#### **Prohibited Conduct**

##### **Romantic or Sexual Relationships -**

Adults shall be prohibited from dating, courting, or entering into or attempting to form a romantic or sexual relationship with any student enrolled in the district, regardless of the student's age. Students of any age are not legally capable of consenting to romantic or sexual interactions with adults.

Prohibited romantic or sexual interaction involving students includes, but is not limited to:

1. Sexual physical contact.
2. Romantic flirtation, propositions, or sexual remarks.
3. Sexual slurs, leering, epithets, sexual or derogatory comments.
4. Personal comments about a student's body.
5. Sexual jokes, notes, stories, drawings, gestures or pictures.
6. Spreading sexual or romantic rumors.
7. Touching a student's body or clothes in a sexual or intimate way.
8. Accepting massages, or offering or giving massages other than in the course of injury care administered by an athletic trainer, coach, or health care provider.
9. Restricting a student's freedom of movement in a sexually intimidating or provocative manner.
10. Displaying or transmitting sexual objects, pictures, or depictions.



## Social Interactions -

In order to maintain professional boundaries, adults shall ensure that their interactions with students are appropriate.

Examples of prohibited conduct that violates professional boundaries include, but are not limited

1. Disclosing personal, sexual, family, employment concerns or other private matters to one or more students.
2. Exchanging notes, emails or other communications of a personal nature with a student.
3. Singling out a particular student or students for personal attention or friendship beyond the ordinary professional adult-student relationship.
4. Taking a student out of class without a legitimate educational reason.
5. Being alone with a student behind closed doors without a legitimate educational reason.
6. Initiating or extending contact with a student beyond the school day or outside of class times without a legitimate educational reason.
7. Sending or accompanying a student on personal errands.
8. Inviting a student to the adult's home.
9. Going to a student's home without a legitimate educational reason.
10. Taking a student on outings without prior notification to and approval from both the parent/guardian and the building principal.
11. Giving a student a ride alone in a vehicle in a nonemergency situation without prior notification to and approval from both the parent/guardian and the building principal.
12. Addressing students or permitting students to address adults with personalized terms of endearment, pet names, or otherwise in an overly familiar manner.
13. Telling a student personal secrets or sharing personal secrets with a student.
14. For adults who are not guidance/counseling staff, psychologists, social workers or other adults with designated responsibilities to counsel students, encouraging students to confide their personal or family problems and/or relationships. If a student initiates such discussions, the student should be referred to the appropriate school resource.
15. Furnishing alcohol, drugs or tobacco to a student or being present where any student is consuming these substances.
16. Engaging in harassing or discriminatory conduct prohibited by other district policies or by state or federal law and regulations.[3][4][5]

## Electronic Communications -

For purposes of this policy, **electronic communication** shall mean a communication transmitted by means of an electronic device including, but not limited to, a telephone, cellular telephone, computer, computer network, personal data assistant or pager. Electronic communications include, but are not limited to, emails, instant messages and communications made by means of an Internet website, including social media and other networking websites.

As with other forms of communication, when communicating electronically, adults shall maintain professional boundaries with students.

Electronic communication with students shall be for legitimate educational reasons only.

When available, district-provided email or other district-provided communication devices shall be used when communicating electronically with students. The use of district-provided email or other district-provided communication devices shall be in accordance with district policies and procedures.[6]

Adults shall not follow or accept requests for current students to be friends or connections on personal social networking sites and shall not create any networking site for communication with students other than those provided by the district for this purpose, without the prior written approval of the building principal.

### Exceptions

An emergency situation or a legitimate educational reason may justify deviation from professional boundaries set out in this policy. The adult shall be prepared to articulate the reason for any deviation from the requirements of this policy and must demonstrate that s/he has maintained an appropriate relationship with the student.

Under no circumstance will an educational or other reason justify deviation from the "Romantic and Sexual Relationships" section of this policy.

There will be circumstances where personal relationships develop between an adult and a student's family, e.g. when their children become friends. This policy is not intended to interfere with such relationships or to limit activities that are normally consistent with such relationships. Adults are strongly encouraged to maintain professional boundaries appropriate to the nature of the activity.

It is understood that many adults are involved in various other roles in the community through nondistrict-related civic, religious, athletic, scouting or other organizations and programs whose participants may include district students. Such community involvement is commendable, and this policy is not intended to interfere with or restrict an adult's ability to serve in those roles; however, adults are strongly encouraged to maintain professional boundaries appropriate to the nature of the activity with regard to all youth with whom they interact in the course of their community involvement.

### Reporting Inappropriate or Suspicious Conduct

Any person, including a student, who has concerns about or is uncomfortable with a relationship or interaction between an adult and a student, shall immediately notify the Superintendent, principal or other administrator.[5]

All district employees, independent contractors and volunteers who have reasonable cause to suspect that a child is the victim of child abuse, shall immediately report the suspected abuse, in accordance with applicable law, regulations and Board policy.[7][8]

An educator who knows of any action, inaction or conduct which constitutes sexual abuse or exploitation or sexual misconduct under the Educator Discipline Act shall report such misconduct to the Pennsylvania Department of Education on the required form, and shall report such misconduct to the Superintendent and his/her immediate supervisor, within fifteen (15) days of discovery of such misconduct.[9][10]

If the Superintendent or designee reasonably suspects that conduct being reported involves an incident required to be reported under the Child Protective Services Law, the Educator Discipline Act or the Safe Schools Act, the Superintendent or designee shall make a report, in accordance with applicable law, regulations and Board policy.[7][9][11][12][13][14][15][10][16][8]

It is a violation of this policy to retaliate against any person for reporting any action pursuant to this policy or for participating as a witness in any related investigation or hearing.

### Investigation

Allegations of inappropriate conduct shall be promptly investigated in accordance with the procedures utilized for complaints of harassment.[5][17]

It is understood that some reports made pursuant to this policy will be based on rumors or misunderstandings; the mere fact that the reported adult is cleared of any wrongdoing shall not result in disciplinary action against the reporter or any witnesses. If as the result of an investigation any individual, including the reported adult, the reporter, or a witness is found to have intentionally provided false information in making the report or during the investigation or hearings related to the report, or if any individual intentionally obstructs the investigation or hearings, this may be addressed as a violation of this policy and other applicable laws, regulations and district policies. **Obstruction** includes, but is not limited to, violation of "no

contact" orders given to the reported adult, attempting to alter or influence witness testimony, and destruction of or hiding evidence.

### Disciplinary Action

A district employee who violates this policy may be subject to disciplinary action, up to and including termination, in accordance with all applicable district disciplinary policies and procedures.[18]

A volunteer, student teacher, or independent contractor or an employee of an independent contractor who violates this policy may be prohibited from working or serving in district schools for an appropriate period of time or permanently, as determined by the Superintendent or designee.

### Training

The district shall provide training with respect to the provisions of this policy to current and new district employees, volunteers and student teachers subject to this policy.

The district, at its sole discretion, may require independent contractors and their employees who interact with students or are present on school grounds to receive training on this policy and related procedures.

Last Modified by Jaime Roberts on March 29, 2016



# SHARPSVILLE AREA SCHOOL DISTRICT

## 2016 - 2017 CALENDAR

JULY							AUGUST							SEPTEMBER						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
					1	2		1	2	3	4	5	6					(I)	2	3
3	4	5	6	7	8	9	7	8	9	10	11	12	13	4	5	6	7	8	9	10
10	11	12	13	14	15	16	14	15	16	17	18	19	20	11	12	13	14	15	16	17
17	18	19	20	21	22	23	21	22	23	24	25	26	27	18	19	20	21	22	23	24
24	25	26	27	28	29	30	28	29	30	31				25	26	27	28	29	30	
31																				
														19 Student Days 20 Staff Days						
OCTOBER							NOVEMBER							DECEMBER						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
						1			1	2	3	4	5					1	2	3
2	3	4	5	6	(I)	8	6	7	8	9	10	11	12	4	5	6	7	8	9	10
9	10	11	12	13	14	15	13	14	15	16	17	18	19	11	12	13	14	15	16	17
16	17	18	19	20	21	22	20	21	(H)	23	24	25	26	18	19	20	21	22	23	24
23	24	25	26	27	28	29	27	28	29	30				25	26	27	28	29	30	31
30	31																			
19 Student Days 20 Staff Days							19 Student Days 19 Staff Days							16 Student Days 16 Staff Days						
JANUARY							FEBRUARY							MARCH						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
1	2	3	4	5	6	7				1	2	3	4				1	2	3	4
8	9	10	11	12	13	14	5	6	7	8	9	10	11	5	6	7	8	9	10	11
15	(I)	17	18	19	20	21	12	13	14	15	16	17	18	12	13	14	15	16	(S)	18
22	23	24	25	26	27	28	19	(S)	21	(H)	23	24	25	19	20	21	22	23	24	25
29	30	31					26	27	28					26	27	28	29	30	31	
20 Student Days 21 Staff Days							19 Student Days 19 Staff Days							22 Student Days 22 Staff Days						
APRIL							MAY							JUNE						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
						1		1	2	3	4	5	6					1	2	3
2	3	4	5	6	7	8	7	8	9	10	11	12	13	4	5	6	7	8	9	10
9	10	11	12	(S)	14	15	14	15	16	17	18	19	20	11	12	13	14	15	16	17
16	17	18	19	20	21	22	21	22	23	24	25	26	27	18	19	20	21	22	23	24
23	24	25	26	27	28	29	28	29	30	31				25	26	27	28	29	30	
30																				
17 Student Days 17 Staff Days							22 Student Days 22 Staff Days							7 Student Days 7 Staff Days						

### VACATION DAYS

Labor Day	September 5, 2016
Thanksgiving	November 24-28, 2016
Christmas	Dec 23-Jan 2
Spring Break	April 14-17, 2017
Memorial Day	May 29, 2017

### PSSA TESTING

April 3-7, 2017	English Lang. Arts
April 24-28, 2017	Mathematics
May 1-5, 2017	Science
May 8-17, 2017	Make Up

### FIRST DAY OF SCHOOL

September 6, 2016

### LAST DAY OF SCHOOL

June 9, 2017

### GRADUATION

June 9, 2017

### SNOW MAKE-UP DAYS

February 20, 2017
March 17, 2017
April 13, 2017

### INSERVICE DAYS

September 1, 2016
October 7, 2016
January 16, 2017

### HALF ACT 80

November 22, 2016
February 22, 2016

### End of 1st Nine Weeks

November 9, 2016

### End of 1st Semester

January 26, 2017

### End of 3rd Nine Weeks

April 3, 2017

### End of Year

June 9, 2017



**SHARPSVILLE AREA SCHOOL DISTRICT  
CAFETERIA REPORT**

**FEBRUARY 2016**

	<b>BUDGET</b>	<b>MONTH</b>	<b>BUDGET TO DATE</b>	<b>YEAR TO DATE</b>
Beginning Cash Balance		\$46,349.44		\$22,064.48
Revenues:				
Lunch/Breakfast/A La Carte	256,789.80	22,743.99	164,060.00	133,809.57
Adult Lunches	9,045.00	1,183.55	5,779.00	7,487.60
Special Functions	17,820.00	-	11,385.00	10,197.57
State Subsidy	17,683.20	1,787.22	11,298.00	9,024.78
Social Security Subsidy	9,822.00	-	6,275.00	-
Retirement Subsidy	23,823.10	-	15,220.00	-
Federal Subsidy	252,909.00	28,380.91	161,581.00	142,403.20
Donated Commodities	-	-	-	-
Transfers In-General Fund	-	-	-	41,286.00
Interest	-	10.43	-	27.61
Other	-	-	-	-
Account's Receivable	-	-	-	76,175.98
Total Revenues	587,892.10	54,106.10	375,598.00	420,412.31
Expenditures:				
Wages	180,122.35	18,742.77	111,366.00	101,435.38
Employee Benefits	47,315.63	1,433.82	29,254.00	7,759.83
FMSC Expenses	345,005.77	32,758.33	220,420.00	229,913.10
Value of Donated Foods	-	-	-	-
Accounts Payable	-	-	-	55,847.86
Total Expenditures	<u>\$572,443.75</u>	<u>\$52,934.92</u>	<u>\$361,040.00</u>	<u>\$394,956.17</u>
Ending Cash Balance	<u>\$15,448.35</u>	<u>\$47,520.62</u>	<u>\$14,558.00</u>	<u>\$47,520.62</u>

